



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

**J. E. CO-OP SOCIETYS SRI
KUMARESHWAR ARTS AND COMMERCE
COLLEGE, HANAGAL**

- Name of the Head of the institution **Dr. M H Holiyannanavar**
- Designation **Principle**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08379262244**
- Mobile No: **9739758505**
- Registered e-mail **prinskacchnl@gmail.com**
- Alternate e-mail **prinskacchnl@gmail.com**
- Address **SHEI KUMARESHWAR ARTS AND
COMMERCE COLLEGE, NEAR NEW BUS
STAND HANGAL - 581104 DISTHAVERI.**
- City/Town **HANGAL**
- State/UT **KARNATAKA**
- Pin Code **581104**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University 1. Karnataka University Dharwad.
2. Haveri University Haveri.

- Name of the IQAC Coordinator Dr. P B Holer

- Phone No. 08379262244

- Alternate phone No. 9448923395

- Mobile 8884111990

- IQAC e-mail address prinskacchnlnaac@gmail.com

- Alternate e-mail address prakashholer@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://skacchangal.org/>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://skacchangal.org/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.45	2005	28/02/2005	27/02/2010
Nil	B	2.14	2016	25/05/2016	24/05/2021

6. Date of Establishment of IQAC 02/04/2001

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*The IQAC ensures that the college maintains a consistently good academic record, for proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process and Institutional Level Students Satisfaction Survey has been initiated.

*IQAC initiated WhatsApp Groups for HODs, Faculty Members and IQAC members providing institutional emails to all faculty members and institutional heads as means of paperless communication, Best practices such as Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus, Varmi-Compoust, Blood Donation Camp, Special Library wing for Competitive Examinations, Green Study Park and etc.

*Motivating students to participate in seminars, workshops, various cultural activities, games & sports and IQAC Conducted Extension activities in association with NSS and YRC such Blood Donation Camp, Teaching and guiding the slow learners , Free Health Check-up camps.

*Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students and Fulfilled the college infrastructure facilities like Tar rood, Gardan, Auditorium, RO System, Rest Room and Wash rooms for both Girls and Boys.

Regular meetings of Internal Quality Assurance Cell (IQAC), Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students, As an advisory body the IQAC offers suggestions for development of intellectual property, language skill, the teaching learning process, infrastructure and in many other fields related to the college and The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme:	Faculty members are encouraged to take FDP, Refresher course, Orientation Programme courses. For the academic year all faculty members completed refresher, FDP, Shortterm and other courses.
Improve student's confidence and communication skills.	Student seminars, brain storming, group discussions were conducted.
Extension Activities	In association with NSS and Youth Red Cross, Redribbon club, R and R units organized Swach Bharath Abhiyan, Kelo india Abhiyan, Unatha Shikashana Abiyan, health Social awareness programmes. 1. Oriantation Programme for N S S Students. 2. Awareness of Swach Bharath Abhiyan, Kelo india Abhiyan, Unatha Shikashana Abiyan Scheme Programmeon. 3. Organized Workshop On Competitive Examination. 4. Awareness About AIDS Control Programme(ACP) 5. Department of English as assigned group Research work amoga finel year BA Students. 6. Jnanagni-2023 (College Fest) Was Organized.

Project work for interested students.	The final BA year students of Geography completed the Research project work on Spatial analysis of water resource availability and extraction in hangal taluk.
Use of audio-visual education aids like CD's and models.	for effective teaching our Teachers are Use ICT.
Environmental friendly campus.	Green Library was established, new plants are planted in the compus.
Conduct quizzes and seminars.	IQAC has conducted Quiz compitation through Students participants took this benefit.
Encourage faculty to present papers/publish research papers.	Faculty from all Department have published and presented their research papers in well repute journals, National and International seminars and workshops.
Certificate/Offline/Online courses	Students and Teachers have motivated to Offline/online courses.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
• Name of the Head of the institution	Dr. M H Holiyannanavar
• Designation	Principle
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<p>*Motivating students to participate in seminars, workshops, various cultural activities, games & sports and IQAC Conducted Extension activities in association with NSS and YRC such Blood Donation Camp, Teaching and guiding the slow learners , Free Health Check-up camps.</p>		
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Regular meetings of Internal Quality Assurance Cell		

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Certificate/Offline/Online courses	Students and Teachers have motivated to Offline/online courses.

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	03/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary - AS per our affiliating University, CBCS and

NEP implemented in our institution . Under CBCS and NEP programme students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as Opt Kannada, Opt English, Opt Hindi, Geography, Political Science, Economics + history etc.

16.Academic bank of credits (ABC):

One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time. Our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. * courses undergone by the students through the online modes though National Scheme like SWAYAM, NPTEL, VLab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. * Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. our institution is yet to be register for ABC

17.Skill development:

The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students, for this supported by deshapande foundation through MoU.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The college emphasizes the concept of CBCS/NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English and Hindi. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of CBCS/ NEP is sustained through integration of native and national issues.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The focus of CBCS/NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. CBCS/NEP wants to impart the practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure the students to be applied and competitive. The institution reinforces the students to imbibe the practical wisdom. Our Institution affiliated to Karnatak University, Dharwad. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the affiliating University.
20.Distance education/online education:
In our institution as per University guidelines, we provide online education facility to learn and get opportunity at doorstep. Our institution has IGNOU and KSOU through which students are encouraged to take online courses.

Extended Profile

1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 749

Number of students during the year

File Description	Documents
Data Template	View File

2.2 251

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 160

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 16

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	749
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	251
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	160
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	14775237
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S K A C College, Hangal is affiliated to Karnataka University Dharwad, Karnataka. Institution is required to implement the syllabus prescribed by the University. At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar. Class-wise time tables also include time slots for Project, Industrial Seminars, counseling sessions & library. Time table for lab courses is prepared separately. Individual faculty time tables are prepared reflecting his/her complete workload. Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. It also includes the topics to be covered beyond the curriculum which is then disseminated to the concerned students after approval of the Head of the Department. New and innovative teaching techniques, in addition to the traditional lecture method are adopted to

deliver the content. Faculty prepares the tutorial sheets and their solutions for the mathematical subjects which includes previous university questions & other important questions in view of competitive examinations. Assignments are duly uploaded on the college portal & are checked on the college portal after submission by students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, end examinations. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective course delivery and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests, assignments and seminars are part of the Continuous Internal Evaluation of students. There is a well-defined process for the conduct of CIE as per the calendar of events The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Upload relevant supporting document.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>View File</p>
<p>Any additional information</p>	<p>View File</p>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
<p>Any additional information</p>	<p>View File</p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p>No File Uploaded</p>
<p>Institutional data in prescribed format (Data Template)</p>	<p>View File</p>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

<p> </p>

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College vision and mission and Goals statement reflect the goals and objectives of Higher Education policy as laid down above. The Vision, Mission and Goals statement have been clearly designed to achieve the National Policies. The University and college are doing their best to redesign the curriculum timely to meet the challenges. In order to bring equality in education the process of admission to the courses are opened on the basis of Government reservation policy. The guiding vision and mission are guiding the students to attain overall development and also to make them the best and responsible citizen of our country. Thus, the institution vision-mission reflects the objectives of Higher Education to

meet the day to day global challenges and making the students benefit to win the life game.

- To give focus to create moral strength, self confidence, courage to students.
- To impart value based education, which enhances their efficiency to withstand competitive environment?
- To enhance the students Excellency in curricular and co curricular activities and make them to become good human beings
- To lead students community on right path , make them self-reliant, face practical problems

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

202

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our students are mixture of typically varied group in their ability to grasp domain knowledge, cognitive development and critical evaluation. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class. The qualifying examination, participation in class activities and performance in Continuous Internal Assessment are the criteria used to categorize students as slow learners and advanced learners. For advanced learners the institution has supported to get education in Universities and training institutions in other states. Along with this, all teachers encourages them to participate in online courses, seminars, workshops, quizzes, summer internships and competitive exams. In the case of slow learns also institution concentrates more i.e. arranging compensatory teaching, remedial classes, developing self-learning motives, developing teaching learning skills such as notes taking, outlining and active listening, encouraging them to spend more time in libraries, and learning opportunities through online sources like You tube and what's appetc.

In the case of slow learners, remedial class were conducted by the teachers, especially in English and Economics, History, Computer and Commerce. Because of above measures students those who got less marks in First Internal Test were got good marks in Second Internal Test and also secured more marks in final semester examination.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
749	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning, hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire teaching-learning and evaluation process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what

they are studying. About 90% of classrooms are well-equipped with the LCD projector and screens.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. The college issued Laptop/PC to each Commerce, Arts, Library and Computer department with the printer. Further, the College has computer labs with internet facility. All staff is well familiar with all the latest ICT tools such as on 'Google Classroom', Google form, recording videos and how to upload it on the 'YouTube channel'. Many department teachers are conducting online examinations, tests, quiz, etc. through Google classroom and Google form. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Some departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos, NPTEL videos. Commerce department shows puzzles asked in competitive Exams on LCD and ask students to solve. Teachers prepare Unit wise notes and make it pdf and upload in what's app group for students' reference. Our library is consisted with good number of educational CDs and DVDs. Social media is skillfully used by the college through its What's app group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. ICT resources in the college helped our teacher to realize the process of research paper publication and plagiarism.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

87

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by

College Examination committee and displayed on the notice board.

The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution imparting education, and it is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner through Examination Committee and HOD of respective subjects. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

1. The code of conduct of the examination is available in the college prospectus and same is displayed on the students' notice board.
2. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance.
3. College follows the guidelines laid down by Karnatak University, Dharwad. Our college conducts two internal tests and practical internal tests according to university guidelines. After one week of internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment,

the student is free to interact with the teacher and get it resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific outcomes and Course Outcomes: Our Affiliating Karnatak University will upload the Syllabus of UG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully introduce the programmes in the College. Our college is focus always on the outcome of student with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the notice board, college put up the digital flex boards in the campus and through prospectus which states the mission of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Karnatak University, Dharwad. We offered 2 main Under Graduate programs and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our

affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their Test and Semester marks and stress more for slow learners. Online and on paper, feedbacks of alumni, employers and students help to evaluate whether students have properly perceived the content of the curriculum. The curricular and co-curricular activities make the students aware of the course outcomes which correspond to the knowledge base of the topic.

To attain program outcomes our institute conducted...

1. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students.
2. Encouraged students to take part in competitions, seminars and conferences.

Program outcomes are assessed through

1. Admissions in Higher Educational Institutions
2. Placement in Various Government and Corporate institutions
3. Starting own employment Institutions and businesses

To attain Program Specific outcomes and Course outcomes institution conducted..

1. Internal tests
2. Seminars
3. Projects
4. Group discussions
5. Providing question banks and solved question banks to students

Course outcomes are assessed through..

1. Results of internal tests
2. University examination results
3. University Ranks and Gold medals
4. Centum Scores

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skacchangal.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are encouraged to participate in various extension activities which help the students for their holistic development. Extension activities not only instill a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the campus community, through the conduct of workshops, camps, seminars and talks. The important activities conducted are:

Women empowerment

Women empowerment cell organized many invited lectures to create awareness on women empowerment. NSS units of our college World Women's day, have conducted many programs in adopted villages about employment opportunities open for rural women.

Plantation programs

NSS Units of our college organized several plantation programme in association with forest department of hangal, earth day programme, rain harvesting awareness, save tree programs and world environment awareness programs. Several plantation programs were conducted to create awareness about environmental conservation.

Swatch Bharat Abhiyan

The college has steered events such as Clean Campus, Green Campus, Swachhata Rally, Cleaning of Public Places and Toilet construction in adopted village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

530

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 10 Acres. The existing infrastructure facilities are utilized both for conducting theory and practical classes. The main building has 10 Classrooms, seminar halls, 1 well equipped labs which includes 1 computer labs, Geography Lab, Language Lab, staff common room;, room for girl students and office units, Library, NSS & Healthcare, Youth Red Cross Wing, Computer Lab, Sports Indoor Stadium, Outdoor games stadium, Cafeteria, Placement Cell, RO water filter, Rain water harvesting, Napkin vending machine and Auditorium facilities are available in the college preemies.

Computer lab: Around 30computers are equipped in digital

computer lab where lab classes are conducted for BA and B.Com students. The available physical infrastructure is optimally utilized regularly along with college hours, to conduct certificate courses.

Language Lab: The College has been Good Language lab for students total 8 Computers are installed.

Sports Department : College is facilitated with well-equipped sports room and fully equipped advanced gym. Carom, chess, table tennis, and badminton etc are all part of indoor sports activity. For outdoor field events college has been facilitated with grounds for cricket, football and Basketball.

Auditorium

Cafeteria

Placement cell

RO water filter

Rain water harvesting

Napkin vending machine

Well Stack Library

Green Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Kumareshwar Arts and Commerce College Hangal

Sports Department

College is facilitated with well-equipped sports room and fully equipped advanced gym. Carom, chess, table tennis, and badminton

etc. are all part of indoor sports activity. For outdoor field events college has been facilitated with grounds for cricket, football, Volleyball Kabbaddi and Basketball etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1476552

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Software Name of the ILMS software: KOHA Nature of automation (fully): Fully Version: 20.11 Year of automation: 2020-2021 The Library functions under the supervision of the Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representative's report to the departments on all the issues discussed, funds allocated, and new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the main building of the College with 100 seating capacity for reading. The library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with the latest technologies. The Library has a wide collection of Books, Journals, Audio-video materials, a photocopying facility, News Papers, Rare books, open-access eresources, previous years' question papers etc. Barcoded books are in the Library. The digitalisation of the Library through Intranet OPAC has made the easy to access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

C. Any 2 of the above

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****128900.00**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****40110**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College provides a range of IT facilities including computers and the internet to help students and faculty with their studies. The classrooms are furnished with LCD projectors

to enable teachers and students to switch over to IT-supported teaching-learning methods. These facilities are regularly updated. The College office uses both LAN and Wi-Fi facilities and UUCMS software for admission and fee collection. The examination section uses software to get results and to maintain all confidential matters. These IT facilities are updated annually. The examination section uses UUCMS Datable software. This software supports various types of regulations like marksbased, credit-based etc. It also uses Netbean software to run java programming, and the Annual Quality Assurance Report of the College for Modelling, Animation, Editing and Texturing. The college library uses updated KOHA software for library automation and photocopy services are also available at a minimum based price, the college office uses UUCMS software for admission, fee collection and accounts maintenance. Free Wi-Fi facility has been provided for teachers and students on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1476552

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment. Laboratory Lab equipment is strictly inspected by lab assistants. Register & logbooks are maintained and the Instruments are used before teachers. Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical backup and the diesel generator (20KVA) are the substitute sources. Outdoor lighting is met through Power Plant in the College. Classroom The classrooms are well maintained. The department libraries function with proper stock and issue registers. The Browsing Centre within the Student Service Centre is accessible to students. Computers: A System Administrator is in charge of Computer Systems. Central Computer Lab is for students' convenience. For any repair beyond the scope of a system administrator, external agencies are called. Sports amenities All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes. Library Maintenance and utilization of library resources are done strictly following library rules. The loan period for books is fourteen days. The students can access the reference books in the reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning

forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council Members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. All outgoing students of Arts and Commerce will be enrolled as alumni of our institution. A few alumni serve as teaching faculty or office staff according to the need. The alumni give their valuable suggestions about Academic, Administrative and Infrastructure development of the College. Alumni inputs are discussed in the committee and implemented as soon as possible. Fund contributed by Alumni is used for sponsoring poor students' higher education and admission fees. Generally one to two Alumni meetings are conducted annually. Apart from this, alumni are facilitated to have their batch wise Alumni meetings or gatherings. Alumni members can meet the faculty as well as committee members in the working hours of the institution too. Alumni contact details like phone number, email and WhatsApp numbers are maintained by the committee. Near passed graduate Alumnus is shared with the on Campus selection, off campus selection and direct recruitment drives. Many of our alumni are in good positions in various walks of life and they help in placing our students in different companies and in getting jobs. Our Alumni are proud of their Alma matter. Alumni Committee is headed by the President. The Principal of the college is the President. A senior alumnus is the secretary and nine to eleven alumni serve as the members of the committee. The committee meets whenever needed to decide the mode of help or contribution towards the social work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

On being preferred with first priority by students for pursuing higher education, our institution is the most renowned and leading higher educational institute in the entire state and is sincerely serving the students community at large by catering their academic needs. The College Vision, Mission and Goals statement have been reflectively designed in order to up-skill the students benefit to win the life.

Vision Statement

Our institution aims to achieve fruitful academic heights with the effective adoption of institutional vision which is instrumental in leading the institution towards the constructive outcome. Focusing on the excellence in both curricular and co-curricular activities the institute wish to achieve greater academic standards with student-centric set up.

Mission Statement

With the mission of- "Education to Develop Rural Students", we are committed to enable them, to venture into right professions and entrepreneurship, to strive inculcating among student fraternity a sense of belongingness to the college and make them proud of its heritage, to develop the spirit of nationalism, to accelerate the physical, mental, moral and spiritual progress of the students, to bring self-reliance and sufficiency to mould students. The board of management supervises the activities with the effective measures such as classroom teaching, workshops, seminars, home assignments, periodical evaluation and feedback in association with the IQAC for translating the vision and mission statements into a reality. The College Governing Council, the principal, teaching, non-teaching staff, the stakeholders and the students' community contribute for effective implementation of the academic and administrative policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being strictly adhered to the democratic values, our institution upholds greater academic standards of decentralization and participative functioning of the institution. The chairman as a pivotal person represents the board of directors who all together mentor and guide the overall events held at the institution. Acting as a bridge between the management and the institution, the college governing council monitors the academic and administrative activities and guides the principal in smooth functioning of the college with regular intervals of meetings. With the co-ordination of IQAC and the HODs the principal will supervise the activities of the cells and committees under IQAC throughout the year. The HODs will chalk out the prospective work schedule for the academic year and assign it among the department staff with reference to the calendar of events designed by IQAC. Students union performs the assigned roles effectively with mutual understanding among themselves. Different cells and committees comprising teacher coordinator and student members conduct many student-centric events so as to develop their leadership skills and decision-making ability. Several awareness programs are held under NSS, YOUTH RED CROSS, RED RIBBON and other cells and committees consisting of student volunteers who are exposed to the reality around the system and get to understand the process of socialization and their constructive role in nation building. From the top level of management to the bottom level of student leaders and volunteers with the Principal and Academic staff in the middle, the institution celebrates the ideas of decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the progressive formula of "Teach Each to Reach the Set Goal", we aspire to enable rural students to inculcate the global level competence in achieving greater academic heights with the institutional strategies and perspective plans. Affiliated to Karnataka University, Dharwad, we follow the syllabus framed by the university BOS. Students choose the

courses as they wish under NEP system such as AECC, DSCC, OEC, value-based SEC and skill based SEC. Our institution focuses mainly on student-centric teaching learning process to prune and patronize the tender ambitions of the students. During Covid-19 period we had no physical classes and instead the online classes went smoothly. The continuous evaluation process takes place through IA Tests enabling the students to enhance answering, analytical, thinking and presentation skills. Faculty members are encouraged to pursue PhD course and to participate in workshops, seminars and training programs. The needs of the students are catered by a well-furnished library with sufficient number of books; a spacious WiFi enabled reading room with computer systems. Faculty members' interest is safeguarded with first priority as per the UGC and KCSR norms as laid down by the governments. We organize industrial visits and special interactive talk by renowned entrepreneurs to help students understand the production sectors' ground reality which in turn enables the students to get employable for corporate sector. The admission committee helps the students with timely assistance. On the whole we are committed to effectively deploy the institutional strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being affiliated to Karnataka University, Dharwad, our institution is governed by esteemed Janata Shikshana Souhardha Sahakari Niyamita, Hangal, with a well-functioning organizational set-up. The Chairman with the board of directors at top level designs and decides the infrastructural facilities both for academic and administrative cause. College Governing Council including the management office bearers, the principal, faculty members and the stake holders and alumni representative mediates between the management and the college by framing required strategic policies and implementing the same. Conducting the staff meetings couple of times a semester, the HODs, look after routine academic affairs so as to implement the

academic action plan with the corresponding support of non teaching staff and the students' community through various committees and cells and they also plan the semester-wise calendar of events at college level. As the brain of institution the IQAC comprising of The Principal, coordinator, HODs, Student Representatives playing a vital role actively involves in conducting and monitoring the academic initiatives i.e. workshops, seminars, faculty training programs, student supportive programs, MoU with other academic institutions for students' greater benefit. The Principal leads and guides the HODs, faculty members and student union. The office Superintendent manages the correspondence, accounting, admission and examination affairs with the constant touch with the concerned university and government offices. The Librarian, The Physical Director serve at their best for students' welfare. NSS, YRC, RRC, RR, Students Union and other different Committees and Cells serve for the larger benefits of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our parent body, the prestigious JSSSSN Society, Hangal always keeps the interest of the employees safeguarded. Good working ambiance is seen with the effective welfare measures for both teaching and non teaching staff. Each employee in the institution is benefitted with CLs and RHs entitled to him/her during the calendar year. Duty leaves or OD (On Duty) are also facilitated to the teaching staff for attending Orientation, Refresher, Seminar, Workshops and training programs other than the semester break vacation, CL, RH and EL. Non teaching staff too is benefitted with Duty Leaves to attend professional development training programs. Female teaching and non-teaching staff have the privilege of Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Financial support for both teaching staff and non-teaching staff to attend conferences, workshops, refresher courses etc is extended. The institution encourages & motivates Teaching Staff for their Doctoral, Post- Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification. Infrastructure facilities such as Computers, Laptops, Desktops, Printers, and Scanners & LCDs are extended. The college provides support facilities i.e. Canteen, Parking facilities, Pure Drinking Water, ICT Facilities, Wi-Fi facilities, Indoor Game Hall, Gym, Departmental Cabins, a well furnished Geography lab, full-fledged Computer lab Desktop facilities in the library, class rooms. Parent-Teacher Meets, Employee Felicitation, Health Check-up Camps, Covid-19 vaccination drive with the precautionary measures are conducted to benefit the students' community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our organization has a well designed performance appraisal system which extends the constant support for the professional growth and enrichment of the staff. It is executed with the help of Self Appraisal Reports with Quantitative Assessment of the Faculty members to improve the academic and administrative standards. The performance is self assessed by duly filling self appraisal report with proofs of performance by all the staff at the end of academic year. The Expert Committee makes detailed evaluation of those reports and provides encouragement, suggestions for improvement and corrective measures secretly. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities. The Management evaluates the non-teaching staff every year through a performance appraisal system. Students also get opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance. The principal monitors the performance of non-teaching staff and gives them continuous feedback. The non-teaching staff is also evaluated regularly. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Dharwad region along with necessary documents. On the basis of interview, candidates are given promotion as per the rules of the concerned staff and promotion letters issued.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our esteemed Shri Kumareshwar Arts and Commerce College of Hangal run by prestigious Janata Shikshana Souhardha Sahakari Niyamita conducts both internal and external financial audits regularly explained subsequently. The college itself undergoes the auditing process at the initial stage of the internal audit to ensure the authenticity of each and every financial transaction. Under the principal's mentorship the internal audit is conducted the financial data with reference of receipts, payment vouchers, purchase register, dead stock register, library records and accession register are examined and validated by the officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy. Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office. External Audit: The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management. The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department. All queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-functioning mechanism for fund mobilization and optimum utilization of the resources are maintained at our institution. At the beginning of financial year the Planning Committee of the college including Principal and Department Heads will plan the budgetary provision for academic and administrative activities. The Planning Committee possesses the responsibility for assessing, planning, implementing and supervising the monetary transaction of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds. The predominant sources of funds for the institution is Students fees (Tuition, College, Hostel etc.). Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and

various committees. Utilization of budgeted amount is closely monitored and special permission is required for non-budgeted expenditure. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental events 3. Infrastructure including IT and Library 4. Maintenance 5. Administrative expenses 6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips etc.). Only authorized persons by management can operate the transaction through the bank. Principal monitors every financial transaction and sanctions accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution has a functioning IQAC under the quality mentorship of the Principal and all the HODs. It keeps the quality academic initiatives on right track in various areas to help the stakeholders get benefitted. The IQAC plays the pivotal role by promoting the quality policies in college. The IQAC ensures and reviews quality services round the year by being pro-active with its initiatives. The cell also plans and devises quality strategies to enrich and evaluate curricular and co-curricular activities. Under IQAC, the academic Planning Committee chalks out a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic calendar of events for the year is designed and uploaded on college website. IQAC has implemented quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The cell is in full action at initiating the institutional best practices, organizing workshops/seminars/conferences, monitoring the extension and outreach programs of the departments, promoting high academic standards by encouraging research activities from teachers and students, promoting stakeholder participation, introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, research quality enhancement etc. The IQAC monitors the activities of all academic committees

and cells through-out the year with proper guidance and suggestion. Each and every event at our institution is conducted under the cell initiatives. By and large the IQAC is quite instrumental in adopting the total quality management system in our institution round the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We always prioritize to cater the valuable needs of students' community at large by being aligned with our vision and mission and focus on ensuring quality academic system with an effective and meaningful teaching-learning process through functional IQAC setup which includes the principal, teacher representatives, and a representative of administrative staff, students and alumni. The IQAC has constituted a feedback committee to seek feedback regularly from all stakeholders and it recommends all the departments to do self-evaluation and set higher goals to meet new challenges based on an unbiased and honest opinion of the stakeholders. The feedback data is carefully analyzed and communicated to the concerned teachers to enhance their teaching skills. Every department's academic plans are effectively implemented by the IQAC. With the reference of the feedback data sought from all the stakeholders, the necessary action is taken for rectifying the lapses. As a result of it bridge courses, add-on courses and remedial classes and effective use of ICT supported teaching methods to improve the teaching learning mechanisms are employed. The cell works upon polishing the teaching skills through quality initiatives with the special focus on teaching pedagogies. The IQAC committee assesses the compliance of departments with the parameters set by the University. The Annual Performance Based Appraisal Forms are scrutinized by IQAC for quality optimization. The institution seeks feedback from students on Institutional Performance every year. IQAC promotes the culture of research amongst students by organizing student centric programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff. Taking gender equality into consideration when designing and implementing programme in the institution for two reasons:

- Differences between the roles of men and women are well

marked, as they demand selective approaches.

- Provision of equal number of opportunities to strengthen men and women in the institution.

Our vision is: to create awareness among the students, to live in a safe society for their economic prosperity, resources, equal opportunities and power. Our institution shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus to prevent violence against women.

Specific initiatives with respect to key areas are as follows:

Safety and security

Installation of Hi-tech Surveillance System

Hostels

Discipline in Campus

Women Empowerment Cell

Common Rooms

Gender equity promotion programme organized by the institution during the years 2022-2023

Curricular and co-curricular activities are regularly conducted to sensitize gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	http://skacchangal.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://skacchangal.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:We have a very good practice of cleaning every road in the campus, twice daily ensuring that our institution is clean and dust-free. They are under the supervision of campus maintenance committee.

Solid waste management:Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently.

Vermicompost pit: Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation.

Liquid waste management: Rain water is stored in collection tanks and is used in laboratories.

Biomedical waste: The biomedical waste generated in Primary health centre located in the campus, is being regularly collected in separate color coded dustbins. Then, it is sent to Government hospital, Hangal(01Kms) for processing and disposal on daily basis.

E-waste: The institute generated E-waste like calculators, CPU's, monitors, projector, mother-board, keyboards, mouse etc. are collected at one site and disposed-off appropriately. The equipment which is out dated, yet in good condition is donated to poor students and schools for basic study purpose.

Waste recycling:A large sink pit is constructed for sewage collection within the campus.

Awareness: NSS and Rovers & Rangers wings of our Institute always take initiative to make the students and public, aware of the environmental pollutants and their harmful effects by organizing every year the awareness programmes, processions and essay competitions related to environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination.

Though the institution has diverse socio-cultural backgrounds and different linguists, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great fervor, the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) and Martyrs' day every year. NSS unit and Scouts, and Guides of our college participate in various programs related to social issues organized by other colleges.

The final year undergraduate students of B.A are required to compulsorily complete the project that provides an opportunity for the students to work on social issues. Faculty and students are exposed to different cultures. Our institution has Socio-cultural Exchange Programs with other institutions. The students of our institution organize cultural programs depicting State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. Students are encouraged to participate in activities like essay competitions on related themes. Students have the ethic subjects as a part of the curriculum with the objective to acquaint with the ethics in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation of the ecosystem and environment. Students are also sensitized to adopt green practices, conservation of natural resources, alternative sources of energy, and renewable energy.

Under the banner of NSS, Rovers and Rangers, Red cross and Red Ribban club the following events are organized during academic years from 2022-23 - Legal awareness programme on RTI, Legal awareness proramme, Cybercrime, Swachha Bharat Abhiyaan, Tribute to kargil martyrs, Voter's responsibility, Swachha Pakwada Programme, Yoga day, Blood Donation Camp, National Voter's day, Anti drug day, Essay competition on Role of news paper in creating social awareness, Legal awareness proramme, celebration of national leaders birth day, Human rights Special programme on Health awareness.

College organized Ethics related programs like "Vivekanad Jayanti", "Subash Chandra Bose Jayanti" and "Mahatma Gandhiji".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute is committed to promote ethics and values amongst students and faculty to encourage the same; college organizes National festivals as well as Anniversaries of the great Indian Personalities to spread the message of Unity, Peace, Love, Nationalism and Patriotism among students. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. Therefore, every year our institute

organizes the national festivals and birth / death anniversaries of the great Indian personalities. Our Staff and students are get to know the importance of national integrity in the country in general and their role in it in particular. Our celebrations are enlisted as follows:

Teacher's day (5th Sept)

International Women's day (8th March)

International Yoga day (21st June)

Independence Day

Republic day

World environment day

Voters Day

Karnataka Rajyotsava day

Our institution also celebrates every year the following days. NSS day on 24th September, Gandhi Jayanti on 2nd October and 30th January, Dr. B. R. Ambedkar Jayanti on 14th April, Swami Vivekanand Jayanthi, Kanakdas Jayanti on 3rd December, Maharshi Valmiki Jayanti on 24th October, Sadbhavana Diwas celebrated on 20th August (birth Anniversary of Sardar Vallabh Bhai Patel). Shramdaan Diwas, Rashtriya Ekta Diwas: Constitution Day (Samvidhan Divas), World population day, International Human Rights Day, Departments of our institute are actively involved in organizing events involving students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. TITLE: "Green Campus Initiatives and Study Park"
2. TITLE: Special Library wing for Competitive Examinations

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

"Institution's Inclination towards Culture Based Quality Education"

- The Induction Program to familiarize the students about the campus and code of conduct is always held on day one of the academic year.
- There is no scope for discrimination, all students are supposed to neatly dress up in uniforms with respect to their courses and class.
- Safety is an utmost important need! Many measures are facilitated in the campus; all the classrooms are well equipped surveillance units. Additionally, the security and convenience of girl students a separate rest room in the college premises is available, a security guard and a lady warden are appointed at the hostel. Anti-ragging cell is a part of the institution for student safety; the cell works efficiently and has no single case of ragging registered. Physical abuse is restricted and polite behavior is promoted.
- Our campus is lush green having more than 310 trees and more than 4 lawns; this helps the students in their study, carbon neutrality and also keeps atmosphere enriched with fresh oxygen. The institution strives towards conserving nature. Every year on October 2nd on the occasion of Gandhi Jayanthi our institution organizes Shrama-Dhan programme, where the faculty and students actively participate and join hands to clean the surrounding. We often visit the slums and villages to create awareness about environment and its cleanliness. Plantation

programmes are regularly conducted to enhance green cover of the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The institution has planned to make Green Study Park Fully.
2. Teaching and Non-teaching faculties are trained to practice update technology in teaching and learning.
3. Construction of new building (Sports Department).
4. Conducting a Orientation Program for fresher.
5. To collect frequently feedback from stakeholders- students, Employees, Teachers, and alumni.
6. Arrangement of MOU with different educational institutions outside the District.
7. Arrangement of special guest lectures on different subjects.
8. Conducting student satisfaction surveys and taking necessary steps.
9. To encourage teaching faculty to publish research papers in the reputed UGC Peer Reviewed Journals.
10. To motivate teachers to register for the Ph.D. courses.
11. To conduct extension activities such as Clean Mission India, Free Health Camp, etc.
12. To increase ICT and smart classrooms and installation of CCTV for all the classrooms.
13. Encouraging the students through mentorships.
14. Arrangement of Campus Drive for outgoing students.
15. To facilitate the different scholarships.
16. Providing financial assistance to the students for attending sports and youth festivals.
17. Conducting CDC meetings regularly for their valuable suggestion.
18. To organize the program on Gender Equality.