



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**J. E. CO-OP SOCIETYS SRI  
KUMARESHWAR ARTS AND COMMERCE  
COLLEGE, HANAGAL**

- Name of the Head of the institution **Dr. M H Holiyannanavar**
- Designation **Principle**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **08379262244**
- Mobile No: **9739758505**
- Registered e-mail **prinskacchnl@gmail.com**
- Alternate e-mail **prakashholer@gmail.com**
- Address **SHEI KUMARESHWAR ARTS AND  
COMMERCE COLLEGE, NEAR NEW BUS  
STAND HANGAL - 581104 DIST-  
HAVERI.**
  
- City/Town **HANGAL**
- State/UT **KARNATAKA**
- Pin Code **581104**

#### **2.Institutional status**

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **KARNATAK UNIVERSITY, DHARWAD.**
- Name of the IQAC Coordinator **Dr. P B Holer**
- Phone No. **08379262244**
- Alternate phone No. **9448923395**
- Mobile **8884111990**
- IQAC e-mail address **prinskacchnlnaac@gmail.com**
- Alternate e-mail address **prakashholer@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://skacchangal.org/>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://skacchangal.org/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76.45</b>	<b>2005</b>	<b>28/02/2005</b>	<b>27/02/2010</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.14</b>	<b>2016</b>	<b>25/05/2016</b>	<b>24/05/2021</b>

**6. Date of Establishment of IQAC** **02/04/2001**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic record.

For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process.

Institutional Level Students Satisfaction Survey has been initiated.

Regular meetings of Internal Quality Assurance Cell (IQAC)

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme:	Faculty members are encouraged to take FDP, Refresher course, Orientation Programme courses. For the academic year all faculty members completed refresher and other courses.
Improve student's confidence and communication skills.	Student seminars, brain storming, group discussions were conducted through Online due to Covid.
Extension Activities	In association with NSS and Youth Red Cross Due to covid, food grains, oil, salt were distributed to disabled laborers and roadside shopkeepers was arranged. 1. Pulse Polio-31-01-2021 2. Food grains distributed to disabled laborers and roadside shopkeepers on 22-04-2021 3. Plant Plantation at home - 05-06-2021 4. Free vaccination Programme 03-07-2021 5. Blood Donation Camp on 09-07-2021
Project work for interested students.	Students of Geography completed projects as a part of their course curriculum.
Use of audio-visual education aids like CD's and models.	Due to covid students were not attend to college so online based class teaching by most of the faculty
Environmental friendly campus.	Due to covid seed balls were also sown in the college premises with the help of some students and Forst department. -Oxygen Challenge Seede boll programme 18-06-2021
Conduct quizzes and seminars.	IQAC has conducted Quiz compitation through Online due to covid. 500-600 participants

	took this benefit and State Level Seminars were organized in online mode by Economics, English and Hindi departments of the college
Encourage faculty to present papers/publish research papers.	Faculty from all Department have published and presented their research papers in well reputed journals, National and International seminars and workshops.
Certificate/Online courses	Students and Teachers have motivated to online courses.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
• Name of the Head of the institution	Dr. M H Holiyannanavar
• Designation	Principle
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://skacchangal.org/">http://skacchangal.org/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
The IQAC ensures that the college maintains a consistently good academic record.		
For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process.		
Institutional Level Students Satisfaction Survey has been initiated.		
Regular meetings of Internal Quality Assurance Cell (IQAC)		
Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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Certificate/Online courses	Students and Teachers have motivated to online courses.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
---	----

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-21	12/01/2022

<b>15. Multidisciplinary / interdisciplinary</b>
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AS per our affiliating University, CBCS implemented in our institution from this academic year 2020-21. Under CBCS programme students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any combinations such as Opt Kannada, Opt English, Opt Hindi, Geography, Political Science, Economics + history etc.

<b>16. Academic bank of credits (ABC):</b>
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One of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit

Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time. Our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. \* courses undergone by the students through the online modes though National Scheme like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. \* Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. our institution is yet to be register for ABC.

#### **17.Skill development:**

The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students, for this supported by deshapande foundation through MoU.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college emphasizes the concept of CBCS/NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English and Hindi. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of CBCS/ NEP is sustained through integration of native and national issues.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The focus of CBCS/NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. CBCS/NEP wants to impart the practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure the students to be applied and competitive. The institution reinforces the students to imbibe the practical wisdom. Our Institution affiliated to Karnatak University, Dharwad. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the affiliating University.

## 20.Distance education/online education:

In our institution as per University guidelines, we provide online education facility to learn and get opportunity at doorstep. Our institution has IGNOU and KSOU through which students are encouraged to take online courses.

## Extended Profile

### 1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	740
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	254
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	133
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	3229585
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**I. Departments hold meeting at the end of a semester in which**

topics in the syllabus are distributed to the teachers for next semester. Copy of syllabus allotment is provided to the Principal, IQAC, all teachers of the department and to students. II. Departments prepare class routine based on Master Routine prepared by Routine Sub- committee and approved by the Principal. III. Teachers prepare lectures and mode of teaching according to the syllabus allotted and classes available. IV. In-Charges of a department and the Principal supervise on classes being held according to the routine. V. Teachers use Central Library and Departmental Library for preparation and resources. VI. Teachers encourage students to use the libraries and internet resources- Inflibnet, e-books, and journals and provide e-resources through various means and personal interaction VII. Every department has separate whatsapp group for teachers and students for discussion on syllabus and counseling even beyond college hours VIII. Departments also formulate the Mentor-Mentee system in format provided by IQAC that records students, academic, social and cultural profile to track progress. IX. Teachers use various classroom teaching methods depending on subjects taught and requirements of the Department, like - a. Chalk and Blackboard method b. ICT-enabled teaching-learning method.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhered to the academic calendar including for the Conduct of continuous internal evaluation through online mode in COVID-19 Pandemic period. The College implements continuous internal evaluation following Academic Calendar. Internal Assessments are mandatory for each Department. The Examination Sub-Committee conducts the Assessments centrally. The College has initiated reforms based on recommendations of IQAC. Instead of the 2nd traditional Internal Assessment, project-based evaluation system has been introduced in the courses. Departments are also encouraged to evaluate students in non-formal, online, and creative mode like through organizing debates, extempore, group discussion, seminar presentation etc. The college has planned to switch over to the MCQ for evaluation of the General course students. Assessment Google meet for students in CBCS system has

also been proposed. Presently all Departments have been conversant with the use of Google meet to enroll and monitor students regarding their attendance and Google forms for online examination. This has aided in instant publication of course wise Award List which has helped in self-appraisal of students also. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speak volume about these cross-cutting issues. Naturally, the

institution integrates various life skills, values, local challenges through its curriculum delivery. The college offers programmes in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their. The courses in literature are taught in a fashion so that the gender perspective becomes critically unveiled, liberally interpreted and understood by the students. The Social Science courses include the issue of gender as one of its main foci while imparting knowledge on almost every topic mentioned in their curricula. • Seminars, lectures, and speeches by eminent academicians in different fields are conducted (Online and offline mode) by the departments to increase awareness and understanding of issues like gender equality, exploitation, sexuality etc. so as to spread scientific understanding regarding gender politics as a whole pervading the globe. Students are encouraged to take up gender-related issues as topics of individual dissertations. • In connection with the curricula, gender-related local and global facts and events, worldwide movements and recent developments are critically discussed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1284

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

686

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our students are mixture of typically varied group in their ability to grasp domain knowledge, cognitive development and critical evaluation. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class. The qualifying examination, participation in class activities and performance in Continuous Internal Assessment are the criteria used to categorize students as slow learners and advanced learners. For advanced learners the institution has supported to get education in Universities and training institutions in other states. Along with this, all teachers encourage them to participate in online courses, seminars, workshops, quizzes, summer internships and competitive exams. In the case of slow learns also institution concentrates more i.e. arranging compensatory teaching, remedial classes, developing self-learning motives, developing teaching learning skills such as notes taking, outlining and active listening, encouraging them to spend more time in libraries, and learning opportunities through online sources like You tube and whatsapp etc.

File Description	Documents
Link for additional Information	<a href="http://skacchangal.org">http://skacchangal.org</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
740	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire teaching-learning and evaluation process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org">http://skacchangal.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. The college issued Laptop/PC to each Commerce, Arts, Library and Computer department with the printer. Further, the College has computer labs with internet facility. All staff is well familiar with all the latest ICT tools such as on 'Google Classroom', Google form, recording videos and how to upload it on the 'YouTube channel'. Many department teachers are conducting online examinations, tests, quiz, etc.

through Google classroom and Google form. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Some departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos, NPTEL videos. Commerce department shows puzzles asked in competitive Exams on LCD and ask students to solve. Teachers prepare Unit wise notes and make it pdf and upload in what's app group for students' reference. Our library is consisted with good number of educational CDs and DVDs. Social media is skillfully used by the college through its What's app group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. ICT resources in the college helped our teacher to realize the process of research paper publication and plagiarism.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board. The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education, and it is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner through Examination Committee and HOD of respective subjects. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

1. The code of conduct of the examination is available in the

college prospectus and same is displayed on the students' notice board.

2. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance.
3. College follows the guidelines laid down by Karnatak University, Dharwad. Our college conducts two internal tests and practical internal tests according to university guidelines. After one week of internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific outcomes and Course Outcomes: Our Affiliating Karnatak University will upload the Syllabus of UG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully introduce the programmes in the College. Our college is focus always on the outcome of student with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the notice board, college put up the digital flex boards in the campus and through prospectus which states the mission of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, all these outcomes are shared with the students, through orientation programmes, classroom discussion, HOD's and practicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Karnatak University, Dharwad. We offered 2 main Under Graduate programs and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their Test and Semester marks and stress more for slow learners. Online and on paper, feedbacks of alumni, employers and students help to evaluate whether students have properly perceived the content of the curriculum. The curricular and co-curricular activities make the students aware of the course outcomes which correspond to the knowledge base of the topic.

To attain program outcomes our institute conducted...

1. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students.
2. Encouraged students to take part in competitions, seminars and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skacchangal.org/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Red cross, Red ribbon, scouts and guides. Through these units, the college undertakes various extension activities in the neighbourhood community.

The various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Mask Wearing Awareness, Distance Learning Awareness Program, Extend helping hands to Covid affected families, Covid Free vaccination campaign programme, Pulse polio drops awareness, Tree Plantation, Voters awareness, jeevadan Festival Blood donation camps, etc...

NSS celebrates all the days of national importance by performing skits on social issues and patriotic songs to keep the essence of nationalism alive. Our students are given an opportunity to pursue their interests in Art, Music, Dance, sports and technical skills and Extend helping hands to Covid affected families through Distribution food kit during lockdown create an educational hub to gear up everyone towards making them wholesome intellectually, emotionally, creatively and physically.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 10 Acres. The existing infrastructure facilities are utilized both for conducting theory and practical classes. The main building has 12 Classrooms, seminar halls, 1 well-equipped lab which includes 1 computer lab, staff common room;, room for girl students and office units, Library, NSS & Healthcare, Youth Red Cross Wing, Computer Lab, Sports Indoor Stadium, Outdoor games stadium, Cafeteria, Placement Cell, RO water filter, Rain water harvesting, Napkin vending machine and Auditorium facilities are available in the college preemies.

Well Stack Library: Library is the heart of any institute. The library is very spacious and well-furnished to create a pleasant environment for the users. It plays an important role in enhancing the user's knowledge. The library has a collection of more than 30,000 Books, 11000 Titles, 4000 Reference Books and 28 periodicals / News Papers: 9 Journals, 09 Magazines and 11 News Papers. The Barcode Circulation module automatically records the issue and return of books. The library uses open-source integrated library management software called 'KOHA.' Before this, E-Grantalaya software was used. Books are made available for borrowing after screening the same via a barcode reader

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is facilitated with a well-equipped sports room and a fully equipped state-of-the-art gym. Carom, chess, table tennis, badminton, etc. are all part of indoor sports activity. For outdoor field events college has been facilitated with grounds for cricket, football, Volleyball Kabaddi Basketball etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: KOHA Nature of automation (entirely): Fully Version: 20.11 Year of automation: 2020-2021 The Library functions under the supervision of the Library Committee for strategic developments and operations.

The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives report to the departments on all the issues discussed, funds allocated, and new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the College's main building with 80 seating capacity for reading.

The library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with the latest technologies. The Library has a comprehensive collection of Books, Journals, Audio-video materials, a photocopying facility, News Papers, Rare books, open-access e-resources, previous years' question papers etc. Barcoded books are in the Library. The digitalisation of the Library through Intranet OPAC has made the easy access

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

83550.00

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College provides a range of IT facilities including computers and the internet to help students and faculty with their studies. The classrooms are furnished with LCD projectors to enable teachers and students to switch over to IT-supported teaching-learning methods. These facilities are regularly updated. The College office uses both LAN and Wi-Fi facilities and UUCMS software for admission and fee collection. The examination section uses software to get results and to maintain all confidential matters. These IT facilities are updated annually. The examination section uses UUCMS Datable software. This software supports various types of regulations like marks-based, credit-based etc. It also uses Netbean software to run java programming, and the Annual Quality Assurance Report of the College for Modelling, Animation, Editing and Texturing. The college library uses updated KOHA software for library automation and photocopy services are also available at a minimum based price, the college office uses UUCMS software for admission, fee collection and accounts maintenance. Free Wi-Fi facility has been provided for teachers and students on the college campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org">http://skacchangal.org</a>

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment. Laboratory Lab equipment is strictly inspected by lab assistants. Register & logbooks are maintained and the Instruments are used before teachers.

Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical backup and the diesel generator (20KVA) are the substitute sources. Outdoor lighting are met through Power Plant in the College.

Classroom The classrooms are well maintained.

The department libraries function with proper stock and issue registers.

The Browsing Centre within the Student Service Centre is accessible to students.

**Computers:** A System Administrator is in charge of Computer Systems. Central Computer Lab is for students' convenience. For any repair beyond the scope of a system administrator, external agencies are called.

**Sports amenities** All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes.

**Library Maintenance** and utilization of library resources are done strictly following library rules. The loan period for books is fourteen days. The students can access the reference books in the reference section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council Members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

no

File Description	Documents
Paste link for additional information	<a href="#">no</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution, Shri Kumareshwar Arts and Commerce College of Hangal, running through decades has set examples of excellence and eminence in academic arena being strictly adhered to its unique Vision and Mission.

#### Vision Statement

The wants to achieve greater academic heights of success by adopting unique visions which are watch words for us to keep up on right track for getting fruitful results. By imparting excellent education in Arts and Commerce to the optimum satisfaction of students we aspire to lead students' community on right path to make them self-reliant.

#### Mission Statement

Our institution aims at providing, "Education to Develop Rural Students", with the sincere efforts, to offer quality education at economical costs to the rural stakeholders, to create moral strength, self confidence, to impart value based education, to bring out graduates of excellence, competent character and integrity to venture into right professions and entrepreneurship, to harness the student potential, to inculcate among student fraternity a sense of belongingness to the college and make them proud of its heritage, to develop the spirit of nationalism, unity and brotherhood, discipline, to accelerate the physical, mental, sufficiency to bring out the best in the form of desirable potentialities. As an elected body, our college's board of management with the philanthropic members instills the qualities of compassionate and scientific insights and time-tested traditional values among the students.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Reflecting decentralization and participative functioning of the institution, the chairman and the board of directors monitor the academic and administrative events; the college governing council supervises cells and committees' activities. The principal plans

the activities for the entire year. The HODs chalk out the prospective work schedule for the academic year and assign it among the department staff. Students union comprising the general secretaries and class representatives from each section perform the assigned roles effectively. Different cells and committees comprising teacher coordinator and student members conduct many academic and social events to develop their leadership skills and decision-making ability. Several awareness programs are held under NSS, YOUTH RED CROSS, RED RIBBON and other cells and committees consisting of student volunteers who are exposed to the reality around the system and get to understand the process of socialization and their constructive role in nation building. Thus the institution moulds the young personalities at various levels by allowing the students to get first-hand experience in managing the events, taking decisions, respecting each others' opinions, practicing the constitutional principles and finally understanding the unity in diversity of India. From the top level of management to the bottom level of student leaders and volunteers with the Principal and Academic staff in the middle, the institution celebrates the very ideas of decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the formula, "Teach Each to Reach the Set Goal." our institution intends to nurture the dreams of young minds in making the better and brighter living ahead. Being affiliated to Karnataka University of Dharwad, our institution implements the syllabus designed by the university. With CBCS system our institution focuses mainly on student-centric teaching learning process to prune and patronize the tender ambitions of the students. For effectiveness in teaching and learning process, smart classes with ICT tools and OHPs are utilized. Due to Pandemic Covid-19 we found it hard to conduct physical classes during the year and online mode classes were conducted. Meanwhile the faculty members are encouraged to take up seminars/webinars, workshops, FDP. The Examination Committee conducts IA Tests to enhance students' answering quality, analytical thinking, and

critical approach and presentation skills. Semester-end examinations are conducted as per the scheduled time table with greater examination ethics and sanctity. The Research Cell encourages staff members to do research. Faculty members are supported to pursue PhD course and to take up research works by participating in workshops, seminars and training programs. To cater the students' needs we have a well-furnished library with sufficient number of books with a spacious reading room and Wi-Fi enabled computer systems. Faculty members' interest is safeguarded with first priority as per the UGC and KCSR norms as laid down by the governments. During admission economically backward/meritorious students are provided with fee concession/installment under the special provision.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is governed by Janata Shikshana Souhardha Sahakari Niyamita, with a well-functioning organizational structure viz The Chairman and board of directors, College Governing Council, The Principal, Teaching/ Non-teaching staff and the students. The management acts as a parent body and entrusted with the power to design and decide administrative policy matters. The needful strategic policies are framed and implemented effectively by the College Governing Council which acts as a bridge between the management and the institution Then The Principal by supervises the routine academic activities of the institution. With academic committees and cells' tasks the HODs chalk out the calendar of events and share the teaching workload among the guest faculty Being a Think Tank of the institution, the IQAC plays a significant role as a yardstick of quality assessment actively involves in conducting and monitoring the academic initiatives such as workshops, seminars, FDPs, student supportive programs, MoUs. The Principal leads and guides the faculty members. The office Superintendent manages the correspondence, accounting, admission and examination affairs. The organization includes HODs, faculty members and non-teaching staff. The Librarian is assisted

by the library assistant and library attendants. We have community oriented wings/units such as NSS, Youth Red Cross, Red Ribbon Club and Rangers and Rovers, Students Union along with IQAC with teaching faculty as Coordinators/Convener and students as volunteers for instance Admission Committee, Time Table and Examination Committee, Anti Ragging Cell, Students Grievance Redressal Committee, IT Cell, Anti-Sexual Harassment Committee, Research Cell, Placement Cell and Gymkhana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our JSSSSN is employee friendly with the effective welfare measures both for teaching and non-teaching staff. Every teaching staff is entitled to seek 15 days of CLs and 2 days of RHs with ELs. Faculty members are encouraged to attend Orientation/ Refresher Course, Seminar/Workshops with monetary assistance. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules. Male teaching and non-

teaching staff can avail Paternity Leave of 15 days. The College encourages teaching Staff for their Doctoral, Post- Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification The support facilities provided by the college includes Canteen, Parking facilities for both teaching and non-teaching staff, pure drinking water facilities, Wi-Fi enabled campus and geography and Computer lab Laptop/Desktop facilities are provided. Parent Teacher Meet: Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process. Felicitation: our JSSSN Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements. In Covid 19 pandemic situation Medical Awareness Campaign was conducted by him. Health Awareness & Sanitation: Health Check-up Camps, Covid-19 vaccination drive, HIV Awareness, Covid 19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation for example increasing number of Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure etc.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by

**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a well designed performance appraisal system. It is executed with the help of Self Appraisal Reports which give quantitative assessment of the staff members. The performance is self assessed by duly filling self appraisal report with proofs of performance by all the staff at the end of academic year. The Expert Committee every year evaluates the performance of teachers in group and in person. The faculty appraisal takes into consideration the following parameters namely Academic Performance including Teachers evaluation by students, Publications in Journals, Publications/Participation/Organizing Conferences, Seminars, Workshops, FDPs. Students also get opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance. On the basis of interview, candidates are given appointment. Management drafts resolution for appointing staff. Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Dharwad region along with necessary documents. Non-teaching staff promotion. On the basis of workload received from Joint Director, roster is verified due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. On the basis of interview, candidates are given promotion as per the rules of the concerned staff and promotion letters are issued. Proposal for pay fixation is sent to the Joint Director, Dharwad region along with necessary documents.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution conducts both internal and external financial audits regularly as said further. The college itself undergoes the auditing process at the initial stage of the internal audit to ensure the genuineness of each and every financial transaction. Under the mentorship of the principal the internal audit is carried out and he examines and authenticates the financial data

with reference of receipts, payment vouchers, purchase register, dead stock register, library records and accession register which will be later assessed by the officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy. Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office. External Audit: The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management. The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department. All queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College has a well-functioning mechanism for fund mobilization

and optimum utilization of the resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Committee. The Planning Committee, constituted by the Principal and Department Heads has the responsibility for assessing, planning, implementing and supervising the monetary transaction of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds. The predominant sources of funds for the institution is Students fees (Tuition, College, Hostel etc.). Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amount is closely monitored and special permission is required for non-budgeted expenditure. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental events 3. Infrastructure including IT and Library 4. Maintenance 5. Administrative expenses 6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips etc.). Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the principal of the college.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays the pivotal role to keep the quality academic initiatives going in various areas and help the stakeholders get benefitted. By promoting the quality policies in college the IQAC ensures quality services and reviews the progress of the same round the year. The cell also plans and devises quality strategies to enrich and evaluate curricular and co-curricular activities. Under IQAC, the academic Planning

Committee chalks out a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic calendar of events for the year is designed and uploaded on college website. IQAC has implemented quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The cell is in full action at initiating the institutional best practices, organizing workshops/seminars/conferences, monitoring the extension and outreach programs of the departments, promoting high academic standards by encouraging research activities from teachers and students, promoting stakeholder participation, introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, research quality enhancement etc. The IQAC monitors the activities of all academic committees and cells through-out the year with proper guidance and suggestion. Each and every event at our institution is conducted under the cell initiatives.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution ensures quality education with an effective and meaningful teaching-learning process through functional IQAC setup which includes the principal, teacher representatives, a representative of administrative staff, students, alumni and the cell has constituted a feedback committee which seeks feedback regularly from all stakeholders. And then IQAC makes recommendations for all concerned departments to do self-evaluation and set higher goals to meet new challenges based on an unbiased and honest opinion of the stakeholders. A careful analysis of the feedback data is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students. With the reference of the feedback data sought from all the stakeholders, the necessary action is taken for rectifying the lapses.. The cell encourages the teachers to polish their teaching skills by actively participating in induction program with the special focus on teaching pedagogies.

The IQAC committee assesses the compliance of departments with the parameters set by the University. IQAC also organizes training sessions for defining learning outcomes. Submission of work done report is sought from each teacher periodically on teaching learning process and co-curricular and extracurricular activity. Filling of Annual Performance Based Appraisal Form is expected from every teacher which will be scrutinized later by IQAC for quality optimization. The institution takes feedback from students on Institutional Performance every year. IQAC promotes the culture of research amongst students by organizing student centric programs and it guides the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff. Taking gender equality into consideration when designing and implementing programme in the institution for two reasons:

- Differences between the roles of men and women are well marked, as they demand selective approaches.
- Provision of equal number of opportunities to strengthen men and women in the institution.

Our vision is: to create awareness among the students, to live in a safe society for their economic prosperity, resources, equal opportunities and power. Our institution shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus to prevent violence against women.

Installation of Hi-tech Surveillance System: Our institution is under electronic surveillance to monitor the activities throughout the day and night.

Hostels: One hostel for girls in the campus with all the basic facilities.

Discipline in Campus: Discipline committee is formed in the institution to ensure the safety and security of the students. The working of all the employees is under the supervision as well as the activities of the students within the institution.

Women Empowerment Cell:Women Empowerment cell has organized various events on awareness of gender issues.

Common Rooms:Separate rest rooms and washrooms for girls and boys are setup in the campus with all facilities.

Gender equity promotion programme organized by the institution during the years 2020-2021: Curricular and co-curricular activities are regularly conducted to sensitize gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Response: We have a very good practice of cleaning every road in the campus, twice daily ensuring that our institution is clean and dust-free. They are under the supervision of campus maintenance committee.**

**Solid waste management: Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently.**

**Vermicompost pit: Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation.**

**Liquid waste management: Rain water is stored in collection tanks and is used in laboratories.**

**Biomedical waste: The biomedical waste generated in Primary health centre located in the campus, is being regularly collected in separate color coded dustbins. Then, it is sent to Government**

hospital, Hangal(01Kms) for processing and disposal on daily basis.

**E-waste:** The institute generated E-waste like calculators, CPU's, monitors, projector, mother-board, keyboards, mouse etc. are collected at one site and disposed-off appropriately. The equipment which is out dated, yet in good condition is donated to poor students and schools for basic study purpose.

**Waste recycling:**A large sink pit is constructed for sewage collection within the campus.

**Awareness:** NSS and Rovers & Rangerswings of our Institute always take initiative to make the students and public.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
 1. Green audit  
 2. Energy audit  
 3. Environment audit  
 4. Clean and green campus recognitions/awards  
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

Our institution has conducted several programs for providing an inclusive environment. We have initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

- **Cultural:** Our institute has organized cultural programs under the banner of Union and Gymkhana to promote the cultural diversity of India. Students from various regional and cultural backgrounds have participated in such programs and presented their regional/cultural folk songs and dance. Major cultural events like "Yuvajanotsava", "SKAC Avirbhava".
- **Regional:** Events related to Regional harmony are regularly celebrated in the campus: Ganesh Chaturthi, and so on are organized.
- **Linguistic:** To cater the linguistic diversity, competitions like Essay Writing, Elocution and debate are conducted in Kannada, Hindi and English languages by the respective departments.
- **Communal Socioeconomic:** For the promotion of unity in diversity, NSS Cell has organized programs under different themes like Sadbhavan Diwas, International Peace Day celebration, Ekta Diwas, National Voters Day, National Integration Day etc. The objective was to sensitize stakeholders about the importance of communal harmony, national integration and fraternity. Our NSS Cell has conducted Special Camps every year in villages for NSS volunteers and directed towards various social issues like

"youth and scientific attitude", "NSS towards village cleanliness", "Importance and conservation of water", "NSS towards flood victims" and "awareness of waste management" etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:** The human right association was established in 2006 with the object to create awareness about ethical values, rights, duties, and responsibilities of citizens. Guest lecturers were organized by inviting eminent persons and scholars, organizing seminars, workshops, enrichment course. The association had organized enrichment course in aid with UGC for five years. National and state level seminars were also organized.

Under the banner of NSS, Rovers and Rangers, Red cross and Red Ribban club the following events are organized during academic years from 2016-2021 - Anti drug day, Legal awareness programme on RTI, Legal awareness proramme, Cybercrime, Swachha Bharat Abhiyaan, Tribute to kargil martyrs, Voter's responsibility, Swachha Pakwada Programme, World population day, Yoga day, Blood Donation Camp, National Voter's day, Anti drug day, Essay competition on Role of news paper in creating social awareness, Legal awareness proramme, celebration of national leaders birth day, Human rights Special programme on Health awareness.

Department of History and NSS unit together have organized Ethics related programs like "Vivekanad Jayanti", "Subash Chandra Bose Jayanti" 150th Birth anniversary of "Mahatma Gandhiji".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:Annual Report of the celebrations and commemorative events for the last years:Our Institute is committed to promote ethics and values amongst students and faculty to encourage the same; college organizes National festivals as well as Anniversaries of the great Indian Personalities to spread the message of Unity, Peace, Love, Nationalism and Patriotism among students. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Therefore, every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Our Staff and students are get to know the importance of national integrity in the country in general and their role in it in particular. Our celebrations are enlisted as follows:**

**Teacher's day (5th Sept): As birth day of great teacher Dr. Sarvapalli Radhakrishna**

**International Women's day (8th March): Celebrated every year under**

women empowerment cell.

International Yoga day (21st June): International Yoga day is celebrated on 21st June every year.

Independence Day is celebrated every year on 15th of August.

Republic day: The institution celebrates Republic day on 26th January every year.

World environment day is celebrated every year on 5th June, followed by plantation.

Voters Day is celebrated on 25th January wherein awareness is created among students on their duties and rights as a loyal citizen.

Karnataka Rajyotsava day is celebrated on 1st November.

Departments of our institute are actively involved in organizing events involving students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 7.2 Best Practices

1. TITLE: Blood Donation and Blood group Detection
2. TITLE: Recycle of used paper

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response:**

**"Institution's Inclination towards Culture Based Quality Education"**

- The Induction Program to familiarize the students about the campus and code of conduct is always held on day one of the academic year.
- There is no scope for discrimination, all students are supposed to neatly dress up in uniforms with respect to their courses and class.
- Safety is an utmost important need! Many measures are facilitated in the campus; all the classrooms are well equipped surveillance units. Additionally, the security and convenience of girl students a separate rest room in the college premises is available, a security guard and a lady warden are appointed at the hostel. Anti-ragging cell is a part of the institution for student safety; the cell works efficiently and has no single case of ragging registered. Physical abuse is restricted and polite behavior is promoted.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

I. Departments hold meeting at the end of a semester in which topics in the syllabus are distributed to the teachers for next semester. Copy of syllabus allotment is provided to the Principal, IQAC, all teachers of the department and to students. II. Departments prepare class routine based on Master Routine prepared by Routine Sub- committee and approved by the Principal. III. Teachers prepare lectures and mode of teaching according to the syllabus allotted and classes available. IV. In-Charges of a department and the Principal supervise on classes being held according to the routine. V. Teachers use Central Library and Departmental Library for preparation and resources. VI. Teachers encourage students to use the libraries and internet resources-Inflibnet, e-books, and journals and provide e-resources through various means and personal interaction VII. Every department has separate whatsapp group for teachers and students for discussion on syllabus and counseling even beyond college hours VIII. Departments also formulate the Mentor-Mentee system in format provided by IQAC that records students, academic, social and cultural profile to track progress. IX. Teachers use various classroom teaching methods depending on subjects taught and requirements of the Department, like - a. Chalk and Blackboard method b. ICT-enabled teaching-learning method.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adhered to the academic calendar including for the Conduct of continuous internal evaluation through online mode in COVID-19 Pandemic period. The College implements continuous internal evaluation following Academic Calendar.

Internal Assessments are mandatory for each Department. The Examination Sub-Committee conducts the Assessments centrally. The College has initiated reforms based on recommendations of IQAC. Instead of the 2nd traditional Internal Assessment, project-based evaluation system has been introduced in the courses. Departments are also encouraged to evaluate students in non-formal, online, and creative mode like through organizing debates, extempore, group discussion, seminar presentation etc. The college has planned to switch over to the MCQ for evaluation of the General course students. Assessment Google meet for students in CBCS system has also been proposed. Presently all Departments have been conversant with the use of Google meet to enroll and monitor students regarding their attendance and Google forms for online examination. This has aided in instant publication of course wise Award List which has helped in self-appraisal of students also. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, motto and core values of the college speak volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local challenges through its curriculum delivery. The college offers programmes in which each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their. The courses in literature are taught in a fashion so that the gender perspective becomes critically unveiled, liberally interpreted and understood by the students. The Social Science courses include the issue of gender as one of its main foci while imparting knowledge on almost every topic mentioned in their curricula. • Seminars, lectures, and speeches by eminent academicians in different fields are conducted (Online and offline mode) by the departments to increase awareness and understanding of issues like gender equality, exploitation, sexuality etc. so as to spread scientific understanding regarding gender politics as a whole pervading the globe. Students are encouraged to take up gender-related issues as topics of individual dissertations. • In connection with the curricula, gender-related local and global facts and events, worldwide movements and recent developments are critically discussed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1284**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**686**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our students are mixture of typically varied group in their ability to grasp domain knowledge, cognitive development and critical evaluation. Their ability to articulate their understanding of the subject also differs. Curriculum transaction to such a mixed classroom is not possible since one-size-that-fits all approach does not work well to the satisfaction of all the students in the class. The qualifying examination, participation in class activities and performance in Continuous Internal Assessment are the criteria used to categorize students as slow learners and advanced learners. For advanced learners the institution has supported to get education in Universities and training institutions in other states. Along with this, all teachers encourage them to participate in online courses, seminars, workshops, quizzes, summer internships and competitive exams. In the case of slow learns also institution concentrates more i.e. arranging compensatory teaching, remedial classes, developing self-learning motives, developing teaching learning skills such as notes taking, outlining and active listening, encouraging them to spend more time in libraries, and learning opportunities through online sources like You tube and whatsapp etc.

File Description	Documents
Link for additional Information	<a href="http://skacchangal.org">http://skacchangal.org</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
740	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire teaching-learning and evaluation process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org">http://skacchangal.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and technologies: 80% of classrooms are well-equipped with the LCD projector and screens. The college issued Laptop/PC to each Commerce, Arts, Library and Computer department with the printer. Further, the College has computer labs with internet facility. All staff is well familiar with all the latest ICT tools such as on 'Google Classroom', Google form, recording videos and how to upload it on the 'YouTube

channel'. Many department teachers are conducting online examinations, tests, quiz, etc. through Google classroom and Google form. Students are also trained how to upload their assignments, test papers, solved question banks in Google Classroom through All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Some departments effectively mix up the theoretical classroom teaching and practical exposure through the YouTube videos, NPTEL videos. Commerce department shows puzzles asked in competitive Exams on LCD and ask students to solve. Teachers prepare Unit wise notes and make it pdf and upload in what's app group for students' reference. Our library is consisted with good number of educational CDs and DVDs. Social media is skillfully used by the college through its What's app group or telegram channel. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning. ICT resources in the college helped our teacher to realize the process of research paper publication and plagiarism.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum % of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board. The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the important stakeholders in any institution imparting education, and it is our endeavor to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner through Examination Committee and HOD of respective subjects. The examination related grievances of the students are addressed at the college level and University level depending upon the necessity of the grievances.

1. The code of conduct of the examination is available in the college prospectus and same is displayed on the students' notice board.
2. The schedule of the examination is prepared by the Examination Committee for the notification of the students and communicated to the students in advance.
3. College follows the guidelines laid down by Karnatak University, Dharwad. Our college conducts two internal tests and practical internal tests according to university guidelines. After one week of internal tests, assessed test papers are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific outcomes and Course Outcomes: Our Affiliating Karnatak University will upload the Syllabus of UG in the university website. According to the prescribed syllabus, all HOD's of respective departments are asked to prepare POS, PSO's and COS. IQAC skillfully introduce the programmes in the College. Our college is focus always on the outcome of student with nurturing the values of a responsible Indian citizen. All these outcomes have been prepared very meticulously by discussing with all teachers and displayed at eyesight of the students and teachers. Instead of mere displaying all outcomes on the notice board, college put up the digital flex boards in the campus and through prospectus which states the mission of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At institutional level, all these outcomes are shared with the students, through orientation programmes, classroom discussion, HOD's and practicals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Karnatak University, Dharwad. We offered 2 main Under Graduate programs and courses under the Faculty of Arts and Commerce. For these programs and courses, the institute followed the curriculum designed by our affiliating university. College has been continuously working on the attainment of program outcomes, program specific outcomes and course outcomes by students which are integrated with the institutional goals and objectives. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their Test and Semester marks and stress more for slow learners. Online and on paper, feedbacks of alumni, employers and students help to evaluate whether students have properly perceived the content of the curriculum. The curricular and co-curricular activities make the students aware of the course outcomes which correspond to the knowledge base of the topic.

To attain program outcomes our institute conducted...

1. Lectures on competitive examinations, career counseling and soft skills trainings are playing crucial role in the overall development of the students.
2. Encouraged students to take part in competitions, seminars and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://skacchangal.org/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

##### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Red cross, Red ribbon, scouts and guides. Through these units, the college undertakes various extension activities in the neighbourhood community.

The various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Mask Wearing Awareness, Distance Learning Awareness Program, Extend helping hands to Covid affected families, Covid Free vaccination campaign programme, Pulse polio drops awareness, Tree Plantation, Voters awareness, jeevadan Festival Blood donation camps, etc...

NSS celebrates all the days of national importance by performing skits on social issues and patriotic songs to keep the essence of nationalism alive. Our students are given an opportunity to pursue their interests in Art, Music, Dance, sports and technical skills and Extend helping hands to Covid affected familys through Distrbution food kit during lockdowncreate an educational hub to gear up everyone towards making them wholesome intellectually, emotionally, creatively and physically.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 10 Acres. The existing infrastructure facilities are utilized both for conducting theory and practical classes. The main building has 12 Classrooms, seminar halls, 1 well-equipped lab which includes 1 computer lab, staff common room;, room for girl students and office units, Library, NSS & Healthcare, Youth Red Cross Wing, Computer Lab, Sports Indoor Stadium, Outdoor games stadium, Cafeteria, Placement Cell, RO water filter, Rain water harvesting, Napkin vending machine and Auditorium facilities are available in the college premises.

Well Stack Library: Library is the heart of any institute. The library is very spacious and well-furnished to create a pleasant environment for the users. It plays an important role in enhancing the user's knowledge. The library has a collection of more than 30,000 Books, 11000 Titles, 4000 Reference Books and 28 periodicals / News Papers: 9 Journals, 09 Magazines and 11 News Papers. The Barcode Circulation module automatically records the issue and return of books. The library uses open-source integrated library management software called 'KOHA.' Before this, E- Grantalaya software was used. Books are made

available for borrowing after screening the same via a barcode reader

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is facilitated with a well-equipped sports room and a fully equipped state-of-the-art gym. Carom, chess, table tennis, badminton, etc. are all part of indoor sports activity. For outdoor field events college has been facilitated with grounds for cricket, football, Volleyball Kabaddi Basketball etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: KOHA Nature of automation (entirely): Fully Version: 20.11 Year of automation: 2020-2021  
The Library functions under the supervision of the Library Committee for strategic developments and operations.

The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives report to the departments on all the issues discussed, funds allocated, and new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the College's main building with 80 seating capacity for reading.

The library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with the latest technologies. The Library has a comprehensive collection of Books, Journals, Audio-video materials, a photocopying facility, News Papers, Rare books, open-access e-resources, previous years' question papers etc. Barcoded books are in the Library. The digitalisation of the Library through Intranet OPAC has made the easy access

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**83550.00**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities including computers and the internet to help students and faculty with their studies. The classrooms are furnished with LCD projectors to enable teachers and students to switch over to IT-supported teaching-learning methods. These facilities are regularly updated. The College office uses both LAN and Wi-Fi facilities and UUCMS software for admission and fee collection. The examination section uses software to get results and to maintain all confidential matters. These IT facilities are updated annually. The examination section uses UUCMS Datable software. This software supports various types of regulations like marks-based, credit-based etc. It also uses Netbean software to run java programming, and the Annual Quality Assurance Report of the College for Modelling, Animation, Editing and Texturing. The college library uses updated KOHA software for library automation and photocopy services are also available at a minimum based price, the college office uses UUCMS software for admission, fee collection and accounts maintenance. Free Wi-Fi facility has been provided for teachers and students on the college campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org">http://skacchangal.org</a>

#### 4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

##### **4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

--	--

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of infrastructure and support facilities are through the Manager, Financial Administrator and Office superintendent. The custodians look after the maintenance and repairs of equipment. Laboratory Lab equipment is strictly inspected by lab assistants. Register & logbooks are maintained and the Instruments are used before teachers.

Maintenance cost is met by State/Central Governments, the UGC and the Management grants. Electrical backup and the diesel generator (20KVA) are the substitute sources. Outdoor lighting are met through Power Plant in the College.

Classroom The classrooms are well maintained.

The department libraries function with proper stock and issue registers.

The Browsing Centre within the Student Service Centre is accessible to students.

Computers: A System Administrator is in charge of Computer Systems. Central Computer Lab is for students' convenience. For any repair beyond the scope of a system administrator, external agencies are called.

Sports amenities All Sports amenities are under the in-charge of the Director of Physical Education. He looks after scheduling and executing sports programmes.

Library Maintenance and utilization of library resources are done strictly following library rules. The loan period for books is fourteen days. The students can access the reference books in the reference section.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

07

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council Members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

no

File Description	Documents
Paste link for additional information	<a href="#">no</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution, Shri Kumareshwar Arts and Commerce College of Hangal, running through decades has set examples of excellence and eminence in academic arena being strictly adhered to its unique Vision and Mission.

**Vision Statement**

The wants to achieve greater academic heights of success by adopting unique visions which are watch words for us to keep up on right track for getting fruitful results. By imparting excellent education in Arts and Commerce to the optimum satisfaction of students we aspire to lead students' community on right path to make them self-reliant.

**Mission Statement**

Our institution aims at providing, "Education to Develop Rural Students", with the sincere efforts, to offer quality education at economical costs to the rural stakeholders, to create moral strength, self confidence, to impart value based education, to bring out graduates of excellence, competent character and integrity to venture into right professions and entrepreneurship, to harness the student potential, to inculcate among student fraternity a sense of belongingness to the college and make them proud of its heritage, to develop the spirit of nationalism, unity and brotherhood, discipline, to accelerate the physical, mental, sufficiency to bring out the best in the form of desirable potentialities. As an elected body, our college's board of management with the philanthropic members instills the qualities of compassionate and scientific insights and time-tested traditional values among the students.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Reflecting decentralization and participative functioning of the institution, the chairman and the board of directors monitor the academic and administrative events; the college governing council supervises cells and committees' activities. The principal plans the activities for the entire year. The HODs chalk out the prospective work schedule for the academic year and assign it among the department staff. Students union comprising the general secretaries and class representatives from each section perform the assigned roles effectively. Different cells and committees comprising teacher coordinator and student members conduct many academic and social events to develop their leadership skills and decision-making ability. Several awareness programs are held under NSS, YOUTH RED CROSS, RED RIBBON and other cells and committees consisting of student volunteers who are exposed to the reality around the system and get to understand the process of socialization and their constructive role in nation building. Thus the institution moulds the young personalities at various levels by allowing the students to get first-hand experience in managing the events, taking decisions, respecting each others' opinions, practicing the constitutional principles and finally understanding the unity in diversity of India. From the top level of management to the bottom level of student leaders and volunteers with the Principal and Academic staff in the middle, the institution celebrates the very ideas of decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the formula, "Teach Each to Reach the Set Goal." our institution intends to nurture the dreams of young minds in making the better and brighter living ahead. Being affiliated to Karnataka University of Dharwad, our institution implements the syllabus designed by the university. With CBCS system our institution focuses mainly on student-centric teaching learning process to prune and patronize the tender ambitions of the students. For effectiveness in teaching and learning process, smart classes with ICT tools and OHPs are utilized. Due to Pandemic Covid-19 we found it hard to conduct physical classes during the year and online mode classes were conducted. Meanwhile the faculty members are encouraged to take up seminars/webinars, workshops, FDP. The Examination Committee conducts IA Tests to enhance students' answering quality, analytical thinking, and critical approach and presentation skills. Semester-end examinations are conducted as per the scheduled time table with greater examination ethics and sanctity. The Research Cell encourages staff members to do research. Faculty members are supported to pursue PhD course and to take up research works by participating in workshops, seminars and training programs. To cater the students' needs we have a well-furnished library with sufficient number of books with a spacious reading room and Wi-Fi enabled computer systems. Faculty members' interest is safeguarded with first priority as per the UGC and KCSR norms as laid down by the governments. During admission economically backward/meritorious students are provided with fee concession/installment under the special provision.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution is governed by Janata Shikshana Souhardha Sahakari Niyamita, with a well-functioning organizational structure viz The Chairman and board of directors, College

Governing Council, The Principal, Teaching/ Non-teaching staff and the students. The management acts as a parent body and entrusted with the power to design and decide administrative policy matters. The needful strategic policies are framed and implemented effectively by the College Governing Council which acts as a bridge between the management and the institution Then The Principal by supervises the routine academic activities of the institution. With academic committees and cells' tasks the HODs chalk out the calendar of events and share the teaching workload among the guest faculty Being a Think Tank of the institution, the IQAC plays a significant role as a yardstick of quality assessment actively involves in conducting and monitoring the academic initiatives such as workshops, seminars, FDPs, student supportive programs, MoUs. The Principal leads and guides the faculty members. The office Superintendent manages the correspondence, accounting, admission and examination affairs. The organization includes HODs, faculty members and non-teaching staff. The Librarian is assisted by the library assistant and library attendants. We have community oriented wings/units such as NSS, Youth Red Cross, Red Ribbon Club and Rangers and Rovers, Students Union along with IQAC with teaching faculty as Coordinators/Convener and students as volunteers for instance Admission Committee, Time Table and Examination Committee, Anti Ragging Cell, Students Grievance Redressal Committee, IT Cell, Anti-Sexual Harassment Committee, Research Cell, Placement Cell and Gymkhana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our JSSSSN is employee friendly with the effective welfare measures both for teaching and non teaching staff. Every teaching staff is entitled to seek 15 days of CLs and 2 days of RHs with ELs. Faculty members are encouraged to attend Orientation/ Refresher Course, Seminar/Workshops with monitory assistance. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. The College encourages teaching Staff for their Doctoral, Post- Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification The support facilities provided by the college includes Canteen, Parking facilities for both teaching and non-teaching staff, pure drinking water facilities, Wi-Fi enabled campus and geography and Computer lab Laptop/Desktop facilities are provided. Parent Teacher Meet: Parent Teacher Meets are conducted every year for the Healthy Environment and smooth conduct of Teaching-Learning Process. Felicitation: our JSSSSN Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements. In Covid 19 pandemic situation Medical Awareness Campaign was conducted by him. Health Awareness & Sanitation: Health Check-up Camps, Covid-19 vaccination drive, HIV Awareness, Covid 19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation for example increasing number of Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure etc.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**12**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The organization has a well designed performance appraisal system. It is executed with the help of Self Appraisal Reports which give quantitative assessment of the staff members. The**

performance is self assessed by duly filling self appraisal report with proofs of performance by all the staff at the end of academic year. The Expert Committee every year evaluates the performance of teachers in group and in person. The faculty appraisal takes into consideration the following parameters namely Academic Performance including Teachers evaluation by students, Publications in Journals, Publications/Participation/Organizing Conferences, Seminars, Workshops, FDPs. Students also get opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance. On the basis of interview, candidates are given appointment. Management drafts resolution for appointing staff. Suitable candidates are given appointment letters. On the basis of these appointments proposal for pay fixation is sent to the Joint Director, Dharwad region along with necessary documents. Non-teaching staff promotion. On the basis of workload received from Joint Director, roster is verified due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. On the basis of interview, candidates are given promotion as per the rules of the concerned staff and promotion letters are issued. Proposal for pay fixation is sent to the Joint Director, Dharwad region along with necessary documents.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution conducts both internal and external financial audits regularly as said further. The college itself undergoes the auditing process at the initial stage of the internal audit to ensure the genuineness of each and every financial transaction. Under the mentorship of the principal the internal audit is carried out and he examines and authenticates the financial data with reference of receipts, payment vouchers, purchase register, dead stock register, library records and accession register which will be later assessed by the officer in-charge (Accounts) at the Management Office for clarity,

authenticity, transparency and financial accuracy. Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office. External Audit: The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management. The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department. All queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Our College has a well-functioning mechanism for fund mobilization and optimum utilization of the resources. The

budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Committee. The Planning Committee, constituted by the Principal and Department Heads has the responsibility for assessing, planning, implementing and supervising the monetary transaction of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds. The predominant sources of funds for the institution is Students fees (Tuition, College, Hostel etc.). Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amount is closely monitored and special permission is required for non-budgeted expenditure. The expenses of the funds are mainly due to the following 1. Salaries 2. Departmental events 3. Infrastructure including IT and Library 4. Maintenance 5. Administrative expenses 6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips etc.). Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the principal of the college.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays the pivotal role to keep the quality academic initiatives going in various areas and help the stakeholders get benefitted. By promoting the quality policies in college the IQAC ensures quality services and reviews the progress of the same round the year. The cell also plans and devises quality strategies to enrich and evaluate curricular and co-curricular activities. Under

IQAC, the academic Planning Committee chalks out a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic calendar of events for the year is designed and uploaded on college website. IQAC has implemented quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The cell is in full action at initiating the institutional best practices, organizing workshops/seminars/conferences, monitoring the extension and outreach programs of the departments, promoting high academic standards by encouraging research activities from teachers and students, promoting stakeholder participation, introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, research quality enhancement etc. The IQAC monitors the activities of all academic committees and cells through-out the year with proper guidance and suggestion. Each and every event at our institution is conducted under the cell initiatives.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution ensures quality education with an effective and meaningful teaching-learning process through functional IQAC setup which includes the principal, teacher representatives, a representative of administrative staff, students, alumni and the cell has constituted a feedback committee which seeks feedback regularly from all stakeholders. And then IQAC makes recommendations for all concerned departments to do self-evaluation and set higher goals to meet new challenges based on an unbiased and honest opinion of the stakeholders. A careful analysis of the feedback data is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students. With the reference of the feedback data sought from all the stakeholders, the necessary action is taken for rectifying the lapses.. The cell encourages the teachers to polish their teaching skills by actively

participating in induction program with the special focus on teaching pedagogies. The IQAC committee assesses the compliance of departments with the parameters set by the University. IQAC also organizes training sessions for defining learning outcomes. Submission of work done report is sought from each teacher periodically on teaching learning process and co-curricular and extracurricular activity. Filling of Annual Performance Based Appraisal Form is expected from every teacher which will be scrutinized later by IQAC for quality optimization. The institution takes feedback from students on Institutional Performance every year. IQAC promotes the culture of research amongst students by organizing student centric programs and it guides the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff. Taking gender equality into consideration when designing and implementing programme in the institution for two reasons:

- Differences between the roles of men and women are well marked, as they demand selective approaches.
- Provision of equal number of opportunities to strengthen men and women in the institution.

Our vision is: to create awareness among the students, to live in a safe society for their economic prosperity, resources, equal opportunities and power. Our institution shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus to prevent violence against women.

Installation of Hi-tech Surveillance System: Our institution is under electronic surveillance to monitor the activities throughout the day and night.

Hostels: One hostel for girls in the campus with all the basic facilities.

Discipline in Campus: Discipline committee is formed in the institution to ensure the safety and security of the students. The working of all the employees is under the supervision as well as the activities of the students within the institution.

Women Empowerment Cell:Women Empowerment cell has organized various events on awareness of gender issues.

Common Rooms:Separate rest rooms and washrooms for girls and boys are setup in the campus with all facilities.

Gender equity promotion programme organized by the institution during the years 2020-2021: Curricular and co-curricular activities are regularly conducted to sensitize gender equity in our institution.

File Description	Documents
Annual gender sensitization action plan	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://skacchangal.org/">http://skacchangal.org/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Response:**We have a very good practice of cleaning every road in the campus, twice daily ensuring that our institution is clean and dust-free. They are under the supervision of campus maitainence committee.

**Solid waste management:**Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently.

**Vermicompost pit:** Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation.

**Liquid waste management:** Rain water is stored in collection tanks and is used in laboratories.

**Biomedical waste:** The biomedical waste generated in Primary health centre located in the campus, is being regularly

collected in separate color coded dustbins. Then, it is sent to Government hospital, Hangal(01Kms) for processing and disposal on daily basis.

**E-waste:** The institute generated E-waste like calculators, CPU's, monitors, projector, mother-board, keyboards, mouse etc. are collected at one site and disposed-off appropriately. The equipment which is out dated, yet in good condition is donated to poor students and schools for basic study purpose.

**Waste recycling:**A large sink pit is constructed for sewage collection within the campus.

**Awareness:** NSS and Rovers & Rangerswings of our Institute always take initiative to make the students and public.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://skacchangal.org/">http://skacchangal.org/</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1. Restricted entry of automobiles</b>	<b>A. Any 4 or All of the above</b>

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response :**

Our institution has conducted several programs for providing an inclusive environment. We have initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

- **Cultural:** Our institute has organized cultural programs under the banner of Union and Gymkhana to promote the cultural diversity of India. Students from various regional and cultural backgrounds have participated in such programs and presented their regional/cultural folk songs and dance. Major cultural events like "Yuvajanotsava", "SKAC Avirbhava".
- **Regional:** Events related to Regional harmony are regularly celebrated in the campus: Ganesh Chaturthi, and so on are organized.
- **Linguistic:** To cater the linguistic diversity, competitions like Essay Writing, Elocution and debate are conducted in Kannada, Hindi and English languages by the respective departments.
- **Communal Socioeconomic:** For the promotion of unity in diversity, NSS Cell has organized programs under different themes like Sadbhavan Diwas, International Peace Day celebration, Ekta Diwas, National Voters Day, National Integration Day etc. The objective was to sensitize stakeholders about the importance of communal harmony, national integration and fraternity. Our NSS

Cell has conducted Special Camps every year in villages for NSS volunteers and directed towards various social issues like "youth and scientific attitude", "NSS towards village cleanliness", "Importance and conservation of water", "NSS towards flood victims" and "awareness of waste management" etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:** The human right association was established in 2006 with the object to create awareness about ethical values, rights, duties, and responsibilities of citizens. Guest lecturers were organized by inviting eminent persons and scholars, organizing seminars, workshops, enrichment course. The association had organized enrichment course in aid with UGC for five years. National and state level seminars were also organized.

Under the banner of NSS, Rovers and Rangers, Red cross and Red Ribban club the following events are organized during academic years from 2016-2021 - Anti drug day, Legal awareness programme on RTI, Legal awareness proramme, Cybercrime, Swachha Bharat Abhiyaan, Tribute to kargil martyrs, Voter's responsibility, Swachha Pakwada Programme, World population day, Yoga day, Blood Donation Camp, National Voter's day, Anti drug day, Essay competition on Role of news paper in creating social awareness, Legal awareness proramme, celebration of national leaders birth day, Human rights Special programme on Health awareness.

Department of History and NSS unit together have organized Ethics related programs like "Vivekanad Jayanti", "Subash Chandra Bose Jayanti" 150th Birth anniversary of "Mahatma Gandhiji".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:Annual Report of the celebrations and commemorative events for the last years:Our Institute is committed to promote ethics and values amongst students and faculty to encourage the same; college organizes National festivals as well as Anniversaries of the great Indian Personalities to spread the message of Unity, Peace, Love, Nationalism and Patriotism among students. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Therefore, every year our institute organizes the national festivals and birth /**

death anniversaries of the great Indian personalities. Our Staff and students are get to know the importance of national integrity in the country in general and their role in it in particular. Our celebrations are enlisted as follows:

Teacher's day (5th Sept): As birth day of great teacher Dr. Sarvapalli Radhakrishna

International Women's day (8th March): Celebrated every year under women empowerment cell.

International Yoga day (21st June): International Yoga day is celebrated on 21st June every year.

Independence Day is celebrated every year on 15th of August.

Republic day: The institution celebrates Republic day on 26th January every year.

World environment day is celebrated every year on 5th June, followed by plantation.

Voters Day is celebrated on 25th January wherein awareness is created among students on their duties and rights as a loyal citizen.

Karnataka Rajyotsava day is celebrated on 1st November.

Departments of our institute are actively involved in organizing events involving students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## 7.2 Best Practices

1. TITLE: Blood Donation and Blood group Detection
2. TITLE: Recycle of used paper

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Response:

#### "Institution's Inclination towards Culture Based Quality Education"

- The Induction Program to familiarize the students about the campus and code of conduct is always held on day one of the academic year.
- There is no scope for discrimination, all students are supposed to neatly dress up in uniforms with respect to their courses and class.
- Safety is an utmost important need! Many measures are facilitated in the campus; all the classrooms are well equipped surveillance units. Additionally, the security and convenience of girl students a separate rest room in the college premises is available, a security guard and a lady warden are appointed at the hostel. Anti-ragging cell is a part of the institution for student safety; the cell works efficiently and has no single case of ragging registered. Physical abuse is restricted and polite behavior is promoted.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Make campus free from Covid-19.

2. The institution has planned to make garden.
3. Teaching and Non-teaching faculties are trained to practice update technology in teaching and learning.
4. Encourage the staff to participate in national, international, state level seminar and present the papers.
5. Construction of new building.
6. Plan to start separate computer lab for students at library.