

## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
Name of the head of the Institution	Prof. C Manjunatha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08379262244
Mobile no.	9739758505
Registered Email	prinskacchnl@gmail.com
Alternate Email	prakashholer@gmail.com
Address	SHEI KUMARESHWAR ARTS AND COMMERCE COLLEGE NEAR NEW BUS STAND HANGAL - 581104 DIST HAVERI.
City/Town	HANGAL

State/UT	Karnataka																								
Pincode	581104																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Prakash Holer																								
Phone no/Alternate Phone no.	08379262244																								
Mobile no.	9448923395																								
Registered Email	prinskacchnl@gmail.com																								
Alternate Email	prakashholer@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://skacchangal.org/">http://skacchangal.org/</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://skacchangal.org/">http://skacchangal.org/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.45</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.14</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.45	2005	28-Feb-2005	27-Feb-2010	2	B	2.14	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76.45	2005	28-Feb-2005	27-Feb-2010																				
2	B	2.14	2016	25-May-2016	24-May-2021																				
<b>6. Date of Establishment of IQAC</b>	02-Apr-2001																								
<b>7. Internal Quality Assurance System</b>																									

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	20-Aug-2019 1	10
Regular meeting of IQAC	12-Dec-2019 1	9
Regular meeting of IQAC	10-Apr-2020 1	10

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Institutional Level Students Satisfaction Survey has been initiated.

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members.

The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base

Motivating students to participate in seminars, workshops, various cultural activities, games & sports.

IQAC Conducted Extention activities in association with NSS and YRC such Blood Donation Camp, Teaching and guiding the slow learners at NCJC High School and Free Health Checkup camps.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Existing laboratorie new equipments	Conducted
Office automation	Conducted
Encouraging faculty members to complete their doctoral degrees	Conducted
Increasing the number of environment friendly initiatives	Conducted
Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness	Conducted
Anticorruption awareness program	Conducted
Campus interview for employment	Conducted
jeevana Koushalya for skill management.	Conducted
Remedial Classes, Bridge Course, group study system and Revision of important concepts	Conducted
Vermicompost unit system	Conducted
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	31-Dec-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Karnataka University, Dharwad. The Institution is required to implement the syllabus prescribed by the university. The Annual Academic calendar according to the university calendar. The timetable committee headed by the principal and a senior faculty member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example , thereby , practical , tutorial , life -skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the students aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe .The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to boost student's preparedness before University examinations. Periodic meetings of IQAS take stock of the progress of teaching learning, among other things and meeting of the department with principal and parent-teacher meetings are other things forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Much attention is paid to experiential learning like visits to industry with class room teaching .The college is well equipped with smart class rooms, audio-visual and to make delivery of the curriculum attractive to students .Interactive teaching is promoted through students participation in group discussions, quizzes and seminars . Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HPK , HHP , EEP , HGK , HEG , HPG , HEP , PEG	01/06/2020
BCom	COMMERCE	01/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	10/08/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	33
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college obtains feedback from students, faculty members, parents, alumni and other stakeholders related the curriculum and mechanism for delivery of curriculum, support services and overall learner centric issues. The college employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken in well prescribed form, suggestion boxes installed at strategic places and student council meetings. Periodically the IQAC obtain quality based feedback and suggestions from all stakeholders. Feedback from students and Alumni is obtained regarding relevance of courses need of periodic revision, depth of course contents, etc. Its analysis is used in curriculum up</p>

graduation and other developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. The feedback from employer is being obtained about student's personality in terms of employability, knowledge, skill component and soft skills. The college obtains feedback from resource persons, academicians and policy makers in terms of their expressions on curricula. This feedback is analyzed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done on an institutional level and in case of any suggestions and grievances The head of the institution follows suitable measures.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	171	171
BCom	Commerce	144	138	138
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	627	0	18	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	39	9	0	39
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the objective of minimising dropouts and to motivate students to continue education and to solve personal problems the institution practices efficient mentor system. Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to

prepare models' of their subject. Entire student mentoring process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
627	18	1:35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	11	5	8	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Prakash B. Holer Received State Level Award	Assistant Professor	D C Pavate Best NSS Officer Award received through karnatak University Dharwad

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	10/04/2020	01/10/2020
BCom	02	Semester	10/04/2020	01/10/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is

prepared by College Examination committee and displayed on the notice board.

The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee.

Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a navigation of the Intuitional annual activities and is prepared according to the Karnatak University calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching-learning Process and continuous evaluation and it is displayed on the student and staff notice board and college website. Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the experts of individual teacher, the syllabus is allotted to them by the head of the department. Every department prepares teaching plan allocating sem-wise topics to be taught. Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and revive of the curriculum. Theory practical classes are held according the time table, which is prepare prior to commencement of the academic year by the committee and is published on students and teachers notice board and college web site.

Conventional classroom teaching is blended with reasonable use of ICT to make the teaching -learning process more learner centric. YouTube assisted learning, experimental learning, participative learning and problem solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorial, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. Internal examinations like class test 2 Internal tests as per University guidance conducted to evaluate the learning level of students. Internal tests are conducted based on academic calendar of events. Tutorial are held regularly to monitor the progress of the students. Remedial and Special Classes are conducted for slow learners and advanced learners respectively based on the performance on the internal test and sem end results. To keep track of active participation of students i.e. regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS etc. taken into consideration for continuous internal evaluation. The college encourages faculty members to attend faculty development programmes, seminars, conferences, workshops and present research articles conducted by affiliated colleges and other universities for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participate in any co-curricular activities outside the campus are asked to submit the photo copies of attendance and certificate to the IQAC for documentation.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://skacchangal.org/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	58	55	94.8
02	BCom	Commerce	81	73	90.1

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://skacchangal.org/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	08	UGC	125000	87500

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Analysis of major Manufacturing Industries in Haveri District	Geography	25/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	3	6.25
International	Geography	1	6.25
National	Economics	2	Nil

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	6	0
Presented papers	0	6	0	0
Resource persons	0	1	0	0

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Blood donation program	SKACC	2	50
National Voters Day	SKACC	5	100
World Environment day	SKACC	4	60
Anti corruption bureau program	SKACC	5	100
Program of Unemployment Fulfill	SKACC	2	50
Jeven Kousaleya Programme	SKACC	2	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Swachhatha Pakawada	1	50
Food kit Distribution	NSS and SKACC	Extend helping hand during Covid -19 period	1	30
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
teaching and research	Students and faculty	Self	1825
Research and Learning	Students and faculty	Self	1825
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Academic	IAL	Mahantaswamy Arts, Science and Commerce College Haunsbhavi	01/01/2020	31/12/2021	Students and faculty
Research Study	Filled Work	Mahantaswamy Arts, Science and Commerce College Haunsbhavi	01/01/2020	31/12/2021	Students and faculty
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deshapande Foundation	14/09/2019	Elevate program on skills Development training	50
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	350000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E- Grantalaya	Fully	4.0	2015

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32516	3308766	627	116027	33143	3424793
Reference Books	70035	709352	80	26034	70115	735386
e-Books	0	0	0	0	0	0
Journals	9	0	0	0	9	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	50	Nil	5	Nil	55	Nil
Library Automation	1	1	Nil	Nil	1	1
Weeding (hard & soft)	0	0	0	0	0	0

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	38	1	1	5	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	38	1	1	5	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	350000	Nil	2500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure for utilities and maintaining classroom Introduction: There are 9 classrooms at the College including the seminar hall. They must be maintained as per standards for their efficient and proper functioning. To achieve this there is a need to issue standard instruction for the upkeep of the classrooms.

1. There shall be a person nominated for the purpose as decided by the principal.
2. Inventory of fixtures, fitment and furniture shall be documented in the format.
3. The user of the classrooms will bring to notice of the principal any discrepancy /breakages to the notice of the principal.
4. He or she will ensure that all fitments are serviced at regular intervals.
5. Once a year he or she shall take stock of the classroom fitment and furniture and submit the same for stock verification.

Utilization of ICT and Virtual classroom: Out of 9 classrooms in the college, there are 9 ICT classrooms and 1 virtual classroom. Also, there is a seminar hall which can be converted into an ICT-enabled classroom. The maintenance aspects of these buildings are vested with the HOD of the Computer Science Department. The utility aspects of these classrooms are granted to the coordinator. He is instructed to ensure the smooth running of academic activity by discussing with the subject teacher according to the academic calendar/timetable. The virtual classroom is utilized for handling E-Classes by the faculty. The utility of the Gymnasium and its maintenance is entrusted to the director of physical education of the college.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/Fee. Con/ Vidya siri	412	1036835
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life skill workshop	29/07/2019	100	Shri Kumareshwar Arts and Commerce College Hangal and "Yuva Spandana" Unit, Department of Sports, Haveri District.
Elevate programme	16/08/2019	15	Deshpande foundation, Hubli
Special Talk on employability skills	16/09/2019	50	VidyaPoshak Gratuty Finishing Shool
Information on Army Recruitment	13/03/2020	50	Raju N. Ex Service-man
Yoga day	21/06/2020	25	Shri Kumareshwar Arts and Commerce College, Hangal.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Deshpande Elevate Programme	15	15	15	3
2019	Information on Army Recruitment	20	20	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	0	0	NIL	0	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	13	BA	B.Ed	KUD/GUG	B.Ed
2020	14	B.Com	M.Com	KUD	M.Com
2020	1	BA	B.P.Ed	KUD	B.P.Ed
2020	3	BA	LLB	KUD	LLB
2020	6	BA	MA	KUD/RC	MA
Nill	5	B.Com	MBA	Kuvempu University / KUD	MBA
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Film songs	Institution level	15
Rangoli	Institution level	10
Hair style	Institution level	6
Mehndi	Institution level	8
Running	Institution level	16
Shotput	Institution level	11
Quiz	Institution level	12
Debate	Institution level	10
Pick and speak	Institution level	12
Folk songs	Institution level	10
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2020	1st place in spot photography	National	Nil	1	18K24420	Nikhil Sankapale
2020	1st place in Collage	National	Nil	1	17A21235	Nandini Chavati
2020	University Blue	National	1	Nil	17A21270	Timmana Bandiwaddar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council Members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Year wise meetings were conducted during the academic year 2019-20. In these meetings academic matters are discussed.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The excellence and eminence of the institution is reflected in adoption of vision which enables the students to inculcate global competitiveness to achieve desirable results and encourage students to develop compassion towards the needy for sustaining credibility in the society. The main motto of our institution can be seen in catering the immediate needs of the students from different social strata and to achieve it, the institute is facilitating quality education in Arts and Commerce to the optimum satisfaction of student community. We are aiming at pruning the skills and abilities of the students so as to enrich their mental and emotional faculty. Mission of the college is Education To Develop Rural Students. The institute is instrumental in building the qualitative and humane nation. Students are provided with ample opportunity to attain academic affluence. For the productive outcome participative management system and decentralization of the power is practised at all level. The Chairman of the management operates the administrative affairs with the unanimous support of the board of directors. The Management is never behind in advising the faculty members whenever necessary and also acts with a good spirit by favouring and supporting the decisions taken for the welfare of the students and the college. The secretary acts as a bridge between the management and the academic staff. The college governing council will look after the routine academic affairs of the college. The principal, IQAC Coordinator and HODs along with the supportive staff do play an equally important role there. The students union with general secretary and class representatives will carry out the responsibilities assigned to them. Other than curricular aspects, students, as volunteers do take part in different activities of NSS, Youth Red Cross, Red Ribbon, Scouts and Guides where in the get exposed to the process of socialization and develop leadership skills. The students are taken into confidence in deciding the budgets for the academic activities of several cells and committees. They contribute their ideas and thoughts for effective arrangement and organization of activities of the committee which are formed for the smooth and effective run of routine academic affairs of the college. Each and every teaching and non-teaching staff work either as chairperson or member of these cells and committees. The HODs are authorized to distribute workloads, periods, topics for teaching and answer papers to asses and to guide both assistant staff and guest faculty in their respective subjects. They do send their list of required books to library as per the university syllabi. Fresh recruitment of teaching staff will add on much quality and great speed for the academic process. The management keeps hiring guest faculty on part time basis for the greater benefit of the students every year. The principal approves the indents and proposals regarding smaller financial expenditures while the management's permission is sought for the sanction of bigger funds. With the rapid spread of Pandemic Covid-19 across the globe, some of our academic activities are curbed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Having been affiliated to Karnataka University of Dharwad, the institute does stick on strictly to the guidelines for curriculum development and redesigning system set by the UGC. Senior teaching faculty are actively involved in the Board of studies set up

by the university and are entrusted for setting the syllabi and question papers for the semester end examination. Along with the prescribed syllabus, institute has set up some skill development projects, Case studies, Field Visits etc. With noble purpose of students' all-round development short-term and certificate courses are introduced. We seek constructive feedback on curriculum from the students and stakeholders so as to reform and revise the syllabi with proper guideline of university through BOS members.

Teaching and Learning

Number of workable teaching methods and approaches are used to make teaching learning students-centric. Teachers act rather as a facilitator than just an instructor providing maximum opportunities to the students to inculcate soft skills such as speaking and writing skills by presenting seminars and debates on the chosen as well as given topics. Special lectures, Interaction session with some resource persons are also arranged. Enrichment programmes like, PPT on Union Budget. Commerce and Arts Fest, etc are organized. Group discussion, field visits, projects are conducted for all the classes. Students participated and presented papers in UGC sponsored National level Seminars and also in State Level workshops organized in the college and outside the college. Teachers are encouraged to update their knowledge in their respective subjects by actively participating in conferences, seminars and workshops.

Examination and Evaluation

As one of the leading higher educational institutes of Karnataka University of Dharwad, the institute strictly follows and adopts examination methods and procedures constituted by the university. Internal assessment with a weightage of 20 of total marks is carried out with two internal tests for each semester. Home assignments, Seminar presentation and Project works are taken as parameters. The internal marks of the students are fed on to the university examination software. The whole process is transparent as internal marks list is displayed on the notice board. At the end of Semester theory examinations of three hours are

conducted as per the directions and guidelines of the university. The evaluation process will be done by university with appointed panel.

Research and Development

Teaching faculty is provided with sufficient opportunity for research tasks. Teachers pursuing PhD are permitted to carry it out through part time mode. Faculty members regularly publish research articles with valid ISBN number on UGC approved journals. Some research experts are often Research cell is set to operate research work. The students are classified among groups and assigned with research activities under the mentorship of a faculty member.

Library, ICT and Physical Infrastructure / Instrumentation

The institute maintains an updated library. Sufficient number of books are in store which students frequently borrow as per their academic needs. Subject-wise books are arranged neatly in almirahs with transparent doors. Students possess a library card for borrowing the books and class wise ledgers are kept for proper accountability. The library has facility of photocopying. Many signboards with great and noble thoughts are displayed to create reading atmosphere. Some student/user friendly signboards are also displayed in the library. ICT:- The college is enabled with WiFi system. For better Teaching and Learning experience every classroom has smart boards with scratch resistant magnetic surface and overhead projectors. A spacious auditorium is there with maximum seating capacity where in Home theatre system and an electronic podium are maintained. A well equipped computer lab with more than 30 computer systems along with a photocopier and printer. Physical Infrastructure: The college campus area is 7700 sq. fits with 8 Class Rooms including one computer lab and one geography lab. There is a well furnished principal chamber and one common staff room as well as a special professor's room for the HODs. An office room with individual section is maintained along UPS.

Human Resource Management

For the present academic year totally 8 permanent staff are recruited as per the UGC norms with the involvement of the state government in the process.

Adding to this other required guest faculty both for teaching and non teaching purpose is also recruited from the management every year. The faculty members are encouraged and supported in all respects to attend conference, workshop, and other academic activities both in and outside the college. Felicitation is observed for academic achievers. Special training programmes are often conducted for the faculty members at college level. Faculty exchange programme as a part of MoU is also carried out in collaboration with the reputed higher educational institutes around.

Industry Interaction / Collaboration

The institute ensures that students from both Arts and Commerce stream are exposed to the actuality of system around by taking them for industrial visit. Students get first-hand experience during their visit to such manufacturing units. Based on their experience students prepare report. The institute often invites business tycoons and entrepreneurs for interaction with the students.

Admission of Students

At the beginning of the semester the college calls for application from eligible students for enrolment. Instructions regarding the admission process are displayed on general notice board and in key areas of the college premise. For their convenience help desk consisting of faculty member from admission committee is set up to help them in admission process. Students are offered with seats based on merit and roster criteria. Economically backward students are benefitted with fee concession scheme and some other students are given with special provision of paying fee with some installments at their convenience. Students are free to opt the subject combination of their choice and are often assisted by the office staff in this regard. The roll numbers from the college and exam register numbers from the university are allotted to the students later.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institute is students friendly since the principal and management insist that activities schedules are

	promptly displayed on the institution website for the reference of students community at large. The Management, faculty members and students are informed of every activity in the college through emails as well as Whats App group.
Administration	Student data is maintained on a digital platform. Student attendance is monitored through the data and reports generated by customized electronic attendance system and software. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by displaying on the college website. Customized Software has been installed to maintain records of results related to results and for speedy processing of results.
Finance and Accounts	Financial Accounting (FA) software is used for maintaining accounts. Transactions related to University payments, Provident Fund, Income Tax, Professional Tax etc are performed online via NEFT. HRMS is operated for employees' salary.
Student Admission and Support	Online admission is implemented at the entry point by the college as per the University and Government regulations. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities as well as old question papers on the institution website. Students can access library through the institution website. All rules regulations and library services accessible through the institution website. Information related to prevention of Ragging is made available on institution website.
Examination	Internal Marks are fed by online mode through the university website. Result displayed online for convenient access. All important communications regarding examination schedule and results is circulated in Whats App group meant for students. The attendance of the various examinations conducted by the University is submitted online. The computer generated Hall tickets are given to the students appearing for College and University examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M H Holiyannanavar	One Day State Level Seminar On Uniqueness of the Art and Literature	J S S College, Dharwad	850
2020	Dr. M H Holiyannanavar	One Day National Level Seminar on Rethinking of Kanaka Literature in Modern Kannada	K L E's G H College, Haveri	450
2019	Dr. P B Holer	One Day National Level Workshop on Practical Approach to Climate Change	Arts and Commerce College, Phondaghat	1500
2020	Dr. P B Holer	One Day National Level Seminar on AQAR, IIQA and SSR	Arts and Commerce College, Phondaghat	1500
2020	Dr. M B Nayak	Two Days International Level Conference on The Relevance Of Bhakti Sahitya in Present Perspectives	B L D E's Basaveshwar Arts and Commerce College , Basav anabagewadi.	850
2019	Prof. Somanakatti Bhimavati	National Level Seminar on Cultural Heritage of Karnataka	History and Archaeology Department of Karnataka University and Mysore University	500
2020	Prof. Somanakatti Bhimavati	One Day National Level Seminar on Mult idisciplinary Research	District Kannada Sahitya Parishad, Dharwad	500
2019	Prof Ashok Pagad	One Day Workshop on State Scholarship	Karnataka University, Dharwad	500

		Portal Training (E-Attestation Officer)		
2020	Prof Ashok Pagad	One Day National Level Conference On Translation, Theory in Practice, New Perspectives	K R M S S Karnataka University Bhag Unit	500
2020	Dr. Basanagouda Laxmeshwar	One Day Workshop on New Guidelines of NAAC Accreditation	K L E's G H College, Haveri	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One Day Training Programme on Tax Planning for salaried people	One Day Training Programme on Tax Planning for salaried people	10/02/2020	10/02/2020	14	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	3	9	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave for seminar,	FDP, CLs, Paternity	Institutional

workshop, refresher and orientation course for advance studies, FDP, CLs, Paternity Leave etc

Leave etc

scholarships are given to the students who score highest marks in their class and in their respective subjects. Informal financial help is extended to students by the faculties as and when demanded for the payment of fees or for the purchase of books. For the convenient of the students the fees shall be taken with instalments feasible to the students.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. This is a regular administrative activity. This process is generally done in the month of September of that financial year. The external audit of the accounts of the Institution is done by the representative of state government, (Direct Payment Branch, Bangalore). The auditor checks that the grants received is used for the purpose and under heads specified by the government. The grants received by the UGC is also audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
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6.4.3 – Total corpus fund generated

75240

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes parent teachers meeting and interacts with parents regarding various issues of the academic progress of the students and promotes connections and communications between parents and the college. The academic performance of the students is discussed. Women's Meet, Parent Orientation, Participation in extension activities are held.

6.5.3 – Development programmes for support staff (at least three)

1. Staff Orientation Program in the beginning of the academic year. 2. Staff Induction Program for newly recruited faculty members. 3. Training programme

for personality development. 4. Lecture on front office skills. 5. Digital Literacy. 6.. Encourage/support the staff to attend Orientation Program, Refresher Courses, Faculty Development Programs organized by Professional Bodies.7. Faculty members are also encouraged to take up research activities for which NOC will be sanctioned.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Functional IQAC 2.Focus on use of ICT 3. Improvement in Infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Environment Day	05/06/2019	05/06/2019	05/06/2019	316
2019	Yoga Day	21/06/2019	21/06/2019	21/06/2019	25
2019	World Population Day	11/07/2019	11/07/2019	11/07/2019	203
2019	Independence Day	15/08/2019	15/08/2019	15/08/2019	75
2019	NSS Day	24/09/2019	24/09/2019	24/09/2019	152
2019	Non Violence Day	02/10/2019	02/10/2019	02/10/2019	39
2020	World Youth Day	12/01/2020	12/01/2020	12/01/2020	289
2020	World Women's Day	21/01/2020	21/01/2020	21/01/2020	185
2020	Republic Day	26/01/2020	26/01/2020	26/01/2020	78
2020	One Day Training Programme on Tax Planning for salaried people.	10/02/2020	10/02/2020	10/02/2020	19

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Orientation Programme For I Yr	01/06/2019	01/06/2019	142	167
Rangoli Competition	02/09/2019	02/09/2019	6	0
Bakatigeete	03/09/2019	03/09/2019	10	4
Bavageete	04/09/2019	04/09/2019	7	1
Essay writing	04/09/2019	04/09/2019	7	3
Skit competition	05/09/2019	05/09/2019	19	15
Fashion Show Theme Folk Culture	05/09/2019	05/09/2019	20	14
Dance Competition	06/09/2019	06/09/2019	5	7
International Women's Day Celebration	08/03/2020	08/03/2020	240	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Minimal consumption of energy is the saving aspect of energy conservation in the campus. 2. The notices near the switch boards prevent wastage of energy. 3. The use of LED lamps instead of tungsten and fluorescent lamps, team and collaborative work in the same place for conducting college level meetings and functions. 4. Use of smart appliances option - Kirloskar BLISS green generator and reduce energy consumption. 5. Students are well sensitized so that they switch off lights and fans when not required. Air conditioners are not used in our campus. 7. Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. (BEE Dec 14) 8. The management has appointed an electrical maintenance technician to look after the maintenance of switches, wiring, and electrical equipment's, lights and fans etc. 9. Periodical check-up of these electrical items are done to avoid loss of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	1	21/06/2019	1	International Yoga day	Student Health	50
2019	1	1	26/06/2019	1	Tree 2019 plantation at college	Social Awareness regarding Tree Plantation and nature	231
2019	1	1	17/09/2019	1	Swachh Bharat Abhiyan	Lecther on "Swachh Bharat Abhiyan"	312
2020	1	1	24/02/2020	1	No use of plastic	Social awareness for clean lines in College Campus and City.	233

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Mobile prohibition on the campus	26/06/2019	Usage of mobile is banned in the college campus. If anybody found to use, he/she will be penalized. After paying penalty his/her mobile will be returned.
Driving license checking	17/09/2019	Without driving license Staff/Students are not allowed to carry vehicles inside the campus.
Teachers/ faculty responsibilities	24/02/2020	Calendar of events are prepared, guidelines to conduct various activities and seminars, tours, workshops etc. teaching plan has to be prepared for every semester course

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	48

World Population Day	11/07/2019	11/07/2019	132
Independence Day	15/08/2019	15/08/2019	42
Teachers Day	05/09/2019	05/09/2019	214
Ganesh Chaturthi	02/09/2019	06/09/2019	601
NSS Day	24/09/2019	24/09/2019	161
Non Violence Day	02/10/2019	09/10/2019	287
World senior citizen day	09/10/2019	09/10/2019	223
Valmeeki Jayanti	25/10/2019	25/10/2019	142
Karnataka Rajyotsava day	01/11/2019	01/11/2019	188
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green lush gardens are maintained in the campus
- Plantation of trees to reduce CO2
- Aerated open well is maintained
- Seminars, Guest Lectures and competitions on environment awareness are organized
- Plastic Free Zone
- vermicompost

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Best Practice: ITitle Felicitation to Farmers and Defense Personnel

2. Objectives of the practice Institution has initiated this practice with following objectives. a. To give respect and honor to Farmers and Soldiers. b. To motivate the students to cultivate discipline and join defense. c. To develop spirit of bravery and patriotism in students. d. To encourage students to engage in farming. e. To set a vision of self-employment and self-sufficiency. f. To make urban students aware of the significance and problems of rural people.

3. The context Agriculture is the backbone of Indian economy having backward and forward linkages. Millions of the Indians operating at grass root level and contribute to the economy of the country and at the national level soldiers protect the country from internal and external extremities. They are the real heroes of the nation. Every citizen, institution, student community should know their heroic role in the development of country and give respect and honour them in the different occasions. Keeping this in the mind, the IQAC initiates to felicitate them in the state and national day celebrations. The institution has started this practice to impart knowledge, create awareness and develop respect for farmers and soldiers. It creates and promotes awareness among students about the importance and contribution of agriculture, about Indian Armed Forces and their contribution in the development of Indian nation.

4. The Practice the College felicitates farmers and soldiers periodically. The objective of this practice is to promote the significance of the slogan "Jai Jawan, Jai Kisaan" and introduce and prepare students to have real concerns for agriculture and defense. We have units of NSS and RR for years to create awareness of the solid waste management and recycling of solid waste from the campus. The RR teaches and develops among students an unending discipline in their character and love for country. NSS unit of our college helps students to develop concern for social services. NSS along with RR works for environment, community health and rural development, and create awareness among rural people about subjects of social concern.

5. Evidences of Success: The practice has proven to be successful through the following activities undertaken in the influence of the best practice:

periodical tree plantations, flora in the surrounding area has enriched, through guest lectures and NSS/RR activities students are made aware of discipline, patriotism, agriculture and marketing of agricultural produce. Even the syllabus of B.A and B.Com promotes respect for agriculture and love for the country. 6. Problems Encountered and Resources Required There are no problems encountered so far during the practice. Resources are met out from college funds. Best Practice II Title Traditional Food: The Best Health Aid 2. Objectives of the practice 1. To encourage students to prefer home food. 2. To make students avoid fast food. 3. To motivate students to learn cooking. 4. Enables students to set a vision of self-employment. 5. To promote good health in the society through traditional food practices. 3. Context of the best practice Cooking skill is our culture. Cooking of traditional food is learnt by girls since childhood from their mothers. Girls also assist mothers while cooking but due to modernization, urbanization, influence of western culture and fast food, the skill of traditional food cooking is disappearing among young girls in the present situations. With this context our institution took the initiation to preserve our culture of traditional food and cooking. It is one of the best practices and student oriented event in the institution. To align students belonging to various streams of life and educating in different courses, this programme is prominent to bring integrity among students. 4. The Practice Considering the health of the students, the college organizes traditional food fests every year. The objective of this practice is to promote the significance of the healthy eating habits among students. Now-a-days, students are inclining towards fast food habits. So, it is essential to make them aware of bad impacts of it on their health. Comparatively the cost of fast food is higher, and that of the traditional food is less and it leads to good health. Our girl students actively participate in the food fests organized every year. 5. Evidence of Success This best practice has proven to be successful and it is evident through the activities such as: Students have initiated to create awareness among the people regarding harmful food practices by organizing "food fest/competition" on 29.01.2020. In the food fest there were 18 groups of UG students. North Karnataka, Maharashtrian, Gujarati, Rajastani delights were exhibited and sold by our students and around Rs.18450/- was collected. Totally 120 students participated in the competition. Including the teachers and students, there were more than 300 beneficiaries. 6. Problems encountered and Resources required There are no problems encountered so far during the practice. Resources are met out from the student contribution and college funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skacchangal.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Shri. Kumareshwar arts and commerce college hangal aspires to become an institution known for 1. Providing quality education with a minimal fee structure 2. Promoting academic, physical, moral and cultural development of students 3. Preparing students for the competitive world 4. Academic and professional development of teachers and staff. 1. The college, being a State Government Aided Institution has a nominal fee structure. Faculty members are appointed on merit basis through state Government and Governing Body of Institution selection Committee, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students award scholarships from State Government, which further ensures better education of the economically challenged students. 2.

Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 2019-2020. College also actively encourages the organization of moral and cultural events such as observance of 126th anniversary of Swami Vivekanandas Chicago Speech. 3. College provides facilities to prepare students for the competitive world. Students of 2018-2019 batch have been enrolled for higher studies in prestigious institutes. 4. Professional and academic development of teachers is always encouraged. In the year 2019-20, faculty members have published more publications, Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff of the college is appointed and are provided necessary training and support by faculty members as and when required.

Provide the weblink of the institution

<http://skacchangal.org/>

### **8.Future Plans of Actions for Next Academic Year**

SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE HANGAL The IQAC has planned the following schemes for the academic year 2020-21 • IQAC has planned encourage students in Participatory Learning Activities. • IQAC has planned to implement conduct Remedial classes for Slow Learners. • IQAC has planned to implement Skill Development Programmes • The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals, for this IQAC has planned to observe the great personalities birth/death anniversaries regularly. Concentrate on the Overall Development of the Students by Mentors. • IQAC has planned to implement Extension and Community Oriented Programmes • IQAC has planned to implement Value Initiative Programmes • Plantation programmes will organize through the NSS unit for increasing the green cover in the campus. • IQAC has planned to implement Extra Curricular Activities - for this IQAC will be support gives opportunity to students in supporting the co-curricular and extracurricular activities conducting in the college. • To be planned creating research culture among faculty members for this motivating to undertake minor and major research projects from various funding agencies and also be planned to guidance for publication of papers/articles in reputed/peer reviewed journals and will recommend the employees to increase their number of research publications. • IQAC will planned to organize more number of seminars, conferences and workshops • The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible. Therefore IQAC will be planned to organize of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day, Blood donation camps, Eye donation camps etc. through the units of NSS, YRC, Red Ribbon Club, Scouts and Guides. • In addition IQAC will be planned under the in-charge of the Director of Physical Education to encourage the students in sports activities and will provide them with necessary sports equipments. • IQAC will be planned to make a beautiful garden before the college building • The college intends to make a Green Library in the garden for students to study outside the college in an environment-friendly manner • IQAC will be planned for follow the safety norms concerned to students in all respects, in this respect Squad system will be introduced in the college.