Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
Name of the head of the Institution	Prof. Manjunath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08379262244
Mobile no.	9739758505
Registered Email	prinskacchnl@gmail.com
Alternate Email	prakasholer@gmail.com
Address	SHRI KUMARESHAWAR ARTS AND COMMERCE COLLEGE NEAR NEW BUS STAND HANGAL – 581104 DIST HAVERI.
City/Town	HANGAL

State/UT	**Karnataka**
Pincode	**581104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Prakash Holer**
Phone no/Alternate Phone no.	**08379262244**
Mobile no.	**9448923395**
Registered Email	**prinskacchnl@gmail.com**
Alternate Email	**prakasholer@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skacchangal.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skacchangal.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.45**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.14**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**02-Apr-2001**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	27-Jul-2018 1	16
Regular meeting of IQAC	15-Dec-2018 1	14
regular meeting of IQAC	12-Apr-2018 1	15

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University Grants Commission	Equipments/Tools	UGC	2018 360	153018
University Grants Commission	Instrument of exceeding premises	UGC	2018 360	73166
University Grants Commission	Competence Building Intitativ in College	UGC	2018 360	86106
University Grants Commission	IQAC Expenditure	UGC	2018 360	120000
University Grants Commission	Competence Building Intitativ in College	UGC	2018 360	75100
University Grants Commission	Instrumentation Maitenance faculty	UGC	2018 360	54500
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic record.

For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process.

Institutional Level Students Satisfaction Survey has been initiated.

Regular meetings of Internal Quality Assurance Cell (IQAC)

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
remedial Classes, Bridge Course, group study system and Revision of important concepts	**Conducted**
vermicompost unit system	**Conducted**
supporting the co-curricular and extracurricular activities conducting in the college and outside of the college	**Conducted**
research publications	**Conducted**
IQAC will be planned the MoU.	**Conducted**
Swatch Bharath Mission	**Conducted**
NSS Annual Comp	**Conducted**
Women's Empowerment	**Conducted**
National Voters Day	**Conducted**
Awareness Programme on Blood Donation	**Conducted**
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Karnataka University, Dharwad. The Institution follows and adopts the University prescribed curriculum. The Academic schedule for UG course is prescribed by the University detailing out the date of commencement and closure of the semesters. Based on this, college prepares the calendar of events. The different subjects will be allotted to the faculty members by eliciting their competence. Exhaustive Teaching Plan is prepared by respective subject teachers at the beginning of the semester and submits the same to the Principal. At the end of every month, every faculty has to get scrutinized the daily dairy by the Principal. The Time Table Committee in consultation with IQAC prepares the Time Table and will be notified on the Notice Board well in advance. The concerned course teachers will prepare teaching plan in their respective subjects. Further, for the effective delivery of curriculum, e-learning resources are utilized effectively with the help of LCD and smart board. To get practical know how, some of the extra exercises are given to students and taught them accordingly - Computer Applications in Business, Business Statistics, Commercial Arithmetic, Income Tax and Costing, etc. The regular monitoring of the curriculum delivery by respective faculty member is keenly observed by the Principal in coordination with IQAC. The Examination Committee conducts two Internal Assessment tests and Assignments and after the completion of Assessment, uploads the final internal marks on the University Website portal. CBCS pattern is not yet initiated by the Karnataka University, Dharwad for UG programme. For Students, Special Guest Lecture on recent trends in the field of Arts and Commerce is deliberated by the experts. The Institution issues Computer Certificate to the students stating the different packages covered after completion of their degree. With the above curricular planning and implementation, our Institution has produced a good number of Chartered Accountants, Company Secretaries and further as a feather to its cap, it had a good number of Laurels, University Rank holders, University Blues which could be ascertained having gone through our Academic Track Record. It is special to note that the institution is the centre of the

competitive examinations from the year 2018-2019.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	06/02/2019	30
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	27
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from students, faculty members, teachers, alumni and other stakeholders related the curriculum and mechanism for delivery of

curriculum on regular basis. Their views are considered to bring in the appropriate timely changes in system. IQAC obtain quality based feedback and suggestions from all stakeholders. Feedback from students and Alumni is obtained regarding relevance of courses need of periodic revision, depth of course contents, etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. The feedback from employer is being obtained about student's personality in terms of employability, knowledge, skill component and soft skills. The college obtains feedback from resource persons, academicians and policy makers in terms of their expressions on curricula. Feedback so collected is analyzed using MS-Excel tools and also implement the suggestions and recommendations made by different stakeholders. The implementation is dealt based on the priority for effective teaching learning processes. Senior faculty members act as BOS Members and they try to implement suggestions of stakeholders in the BOS meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	58	58
BCom	Commerce	144	125	125
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	490	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	39	9	0	39
		View File of ICT Tools and resources			
		View File of E-resources and techniques used			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the objective of minimising dropouts and to motivate students to continue education and to solve personal problems the institution practices efficient mentor system.Student centric methods adopted in the institution aim to develop leaner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility

and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire student mentoring process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
409	9	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	4	12	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	30/03/2019	14/07/2019
BCom	02	Semester	30/03/2019	14/07/2019

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As

per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board. The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a navigation of the Intuitional annual activities and is prepared according to the Karnatak University calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching-learning Process and continuous evaluation and it is displayed on the student and staff notice board and college website. Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the experts of individual teacher, the syllabus is allotted to them by the head of the department. Every department prepares teaching plan allocating sem-wise topics to be taught. Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and revive of the curriculum. Theory practical classes are held according the time table, which is prepare prior to commencement of the academic year by the committee and is published on students and teachers notice board and college web site. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching –learning process more learner centric. YouTube assisted learning, experimental learning, participative learning and problem solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorial, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. Internal examinations like class test 2 Internal tests as per University guidance conducted to evaluate the learning level of students. Internal tests are conducted based on academic calendar of events. Tutorial are held regularly to monitor the progress of the students. Remedial and Special Classes are conducted for slow learners and advanced learners respectively based on the performance on the internal test and sem end results. To keep track of active participation of students i.e. regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS etc. taken into consideration for continuous internal evaluation. The college encourages faculty members to attend faculty development programmes, seminars, conferences, workshops and present research articles conducted by affiliated colleges and other universities for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participate in any co-curricular activities outside the campus are asked to submit the photo copies of attendance and certificate to the IQAC for documentation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	47	40	85%
02	BCom	Commerce	100	90	90%

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skacchangal.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	694	UGC	125000	87500

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of Changes in Rain fall in Haveri District	Geography	30/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	0
Presented papers	0	1	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Annual Comp	S.K.A.C.C (KUD)	1	50
National Voters	S.K.A.C.C	6	100

Day			
Traffic Awareness	SKACC	5	50
Impact on Agriculture	SKACC	6	50
Competitive Examination	SKACC	6	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kannada Pratibha Parikshe	Kannada Nidhi	Shiri Kannada Prakashana	25
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh bharat	S.K.A.C.C, KUD	Cleaning Village Environment	2	50
Aids Awerness	S.K.A.C.C	Awareness with Public	5	50
Tree Plantation Program	S.K.A.C.C	Tree Plantation	3	100
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching and Research	Students and faculty	Self	1825
Research and Learning	Students and faculty	Self	1825
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Acadamic	IAL	Mahantaswamy	10/12/2016	31/12/2020	Students and Faculty

Research Study	Filled Work	Arts,Science and Commerce College Haunsbhavi			
Research Study	Filled Work	Mahantaswamy Arts,Science and Commerce College Haunsbhavi	01/12/2016	31/12/2020	27

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3259095	3259095

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E- Grantalaya	Partially	4.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32725	3308766	209	39703	32934	3348469
Reference Books	7055	713352	20	30034	7075	743386
Journals	11	26750	2	2600	13	29350
Library Automation	1	0	0	0	1	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	38	1	1	5	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	38	1	1	5	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1896249.2	1200000	1362845.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are 9 classrooms at the College including the seminar hall. They are required to be maintained as per standards for their efficient and proper functioning. To achieve this there is a need to issue standard instruction for the upkeep of the classrooms. 1. There shall be a person nominated for the purpose as decided by the principal. 2. Inventory of fixtures, fitment and furniture shall be documented as per the format. 3. The user of the classrooms will bring to notice of the principal any discrepancy /breakages to the notice of the principal. 4. He or she will ensure that all fitments are serviced at regular intervals. 5. Once in a year he or she shall take stock of the classrooms fitment and furniture and submit the same for stock verification. Utilization of ICT and Virtual classroom: Out of 9 classrooms in the college, there are 9 ICT classrooms and 1 virtual classroom. Also, there is a seminar hall which can be converted into an ICT enabled classroom. The maintenance aspects of these buildings are vested with the HOD of Computer Science Department. The utility aspects of these classrooms are vested with the co-ordinator. He is instructed to ensure the smooth running of academic activity by discussing with the subject teacher according to the academic calendar/time table. The virtual classroom is utilized for handling E-Classes by the faculty. The utility of Gymnasium and its maintenance is entrusted to the director of physical education of the college.

http://skacchangal.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/Fee. Con/ Vidya siri	76	530940
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	03/03/2019	50	SKAC HANGAL
LIFE SKILLS	23/01/2019	100	YUVA SABALIKARANA HAVERI
Competitive Examinations	12/02/2019	100	Aravind Mulimani Dharwad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | WORKSHOP FOR COMPETATIVE EXAM | 100 | 0 | 0 | 0 |

<div align="center">

[View File](#)

</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Police Department	2	2

<div align="center">

[View File](#)

</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	23	BA	B.Ed	KUD/Gulabarga University	B.Ed.
2019	4	B.Com	M.Com	KUD	M.Com
2019	2	BA	B.P.Ed	KUD	B.P.Ed
2019	4	BA	LLB	KUD	LLB
2019	9	BA	MA	KUD/RC	MA
2019	9	B.Com	MBA	Kuvempu University / KUD	MBA

<div align="center">

[View File](#)

</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2

<div align="center">

[View File](#)

</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	Institution level	12

Debate	Institution level	10
Pick and speak	Institution level	12
Folk songs	Institution level	10
Film songs	Institution level	15
Rangoli	Institution level	10
Hair style	Institution level	6
Mehndi	Institution level	8
Running	Institution level	16
Shotput	Institution level	11

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st prize at National integration camp at maharaja sayyajirao university of baroda	National	Nill	1	17A21208	Bharath kumar G
2019	University blue	National	1	Nill	17A21270	Timmana bandiwaddar

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute constitutes the Student Council in the beginning of every academic year.Two class representatives: a boy and a girl from each class are selected on merit basis.They are considered as representatives for the student council. These councilmembers are the student representatives in various committees, academic andadministrative bodies. Council members are encouraged to take part in all theprograms conducted throughout the year. These programs are funded by theinstitution. Various academic and administrative bodies like Arts circle, Commerceassociation, Hindi Sahitya Sabha, Planning forum, Women empowerment cell andLadies association, NSS, all the advisory committees, etc., have studentrepresentatives on their roll. Student council Ymembers take part in the collegeacademic and administrative meetings. The student council members in discussionwith the teachers plan the programs. Most of the programs are managed by studentsin Compeering, welcome, introduction of chief guest, presenting the bouquet, vote ofthanks, etc. Student council members along with other students organize programslike fresher's day from seniors to juniors, Farewell to final year students from juniors,Fun week, traditional day, national festivals and departmental functions etc. Thestudent council members share the Dias with the dignitaries. The faculty membersalways encourage and guide the Student Council members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Year wise meetings were conducted during the academic year 2018-19.In these meetings academic matters are discussed

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practices a prime principle of, Education For All, irrespective of all different social and religious biases. The vision and mission of the institute are instrumental in achieving the prime goal. The primary academic needs of students from rural area are addressed with great care keeping in mind the global competitiveness and government policies constituted from time to time. For the effective implementation of the vision and mission, the institute sets up a unique power decentralizing process. Right from the top of the administration, the power is decentralized at different key levels. The Chairman of the institute acts as an administrative head where as the principal acts as the academic head of the college. A required number of committees and cells with free hand in decision making and execution under IQAC are in action for the smooth routine functioning of the institute. Committees such as Sports, Library, Literary and Cultural committee, NSS, Youth Red Cross, Red Ribbon and IQAC have students' representations. They have active role in policy making and effective implementation. All these committees are designed in hierarchical order such as- the Chair person (Principal) convener, volunteers and members. The decisions are collectively taken in a very democratic manner. The role of prefect and chief prefect is very important in up keeping discipline and decorum in routine and occasional academic events. Volunteers of NSS have the responsibility to keep the college premises clean and green while the volunteers of Youth Red Cross do partake in health awareness programmes in association with many NGOs and Health Department. The IQAC Coordinator and HODs of different departments do play an equally important role in up-keep of academic activities that would up-skill the student community at large so as to correspond with global competitiveness. All academic activities are run by the Heads of Department. They set their timetable distribute workload among faculty staff, for the effective enforcement of curriculum and development and they do put forth indent for the required books and stationery. These heads of the departments will see to it that friendly, favourable, working and a healthy academic environment is maintained in the department. The students are entrusted for various key-tasks in many academic initiatives wherein they get exposed with their latent talents and skills. HODs, assistant faculties and mainly the students do have their saying in crucial and significant academic decisions. For the greater benefit of the students' community some of the academic and administrative procedures are made easier such as the Help Desk

for admission and scholarship, Class Mentoring, Teacher Facilitators for Examination OMR forms filling and so on. Admission, Examination, Scholarship, Finance and other administrative affairs are carefully handled by both the teaching and non teaching staff. The overall management of powers is very corresponding with the student's growth. With all the major tools of decentralization of power the institute continuously attempts to achieve the set academic goal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college, the institution has to follow the syllabus prescribed by Karnataka University, Dharwad to which it is affiliated. However, the college does have its voice in the curriculum development through the members of the Board of Studies in the college. Few Heads of the Departments are the members of the Board of Studies of their respective subjects. They give their views and suggestions regarding curriculum development in the meetings of the Boards of Studies. Prior to such meetings, they ask suggestions of other members of their department on the agenda of the meeting. Thus all the faculties indirectly have their voice and suggestions in the process of curriculum development. The syllabus of each subject is revised every three years by the University.
Teaching and Learning	Teaching is done mainly through chalk and talk? method along with the ICT facilities in the college. However, student's participation is emphasized in the teaching-learning process. Group-discussion and case-study methods are employed by some teachers. Some advanced learners are encouraged to make presentation of some topics of study through seminars before the class that helps them over-come the stage fear. In the Faculty of Arts, movies based on literary texts are screened. Some faculties prepare and distribute Question-Banks and study materials. The Tour Committee organizes tour to historical places. The NSS units organize visits to old-age homes, and schools for differently-abled children that provide students first-hand

	experience of certain things in life. For the detailed understanding of some topics, guest lectures by experts are arranged by the Heads of the Departments. For the wholistic development of students, a number of co-curricular activities such as essay-writing, debate and poster making competitions are held. The students are also encouraged and helped to participate in the inter-collegiate activities.
Examination and Evaluation	The college being an affiliated one, adheres to the rules and regulations advocated by Karnataka University Dharwad. To measure the academic progress of the students Internal Assessment System is practised as directed by the university. The Institution can make no changes regarding this. The faculties and the students are kept updated of the changes in examination pattern introduced by the University through notices and circulars. The students oriented on internal marks pattern right in the beginning of the semester. The parameters such as Attendance, Home Assignments, Seminars and Internal Assessment Test are used for awarding the marks.. The Institution schedules the IA tests twice a semester as per university calendar of events. An additional test is also arranged for those students who could not appear in the internal evaluation test because of some genuine reasons. The mark-sheets of the internal test are displayed on the college notice-board. Transparency and fairness is ensured at all the levels of evaluation. The question papers are received in sealed envelopes from the faculties by the Examination Committee with great confidentiality. The entire internal as well as University examinations are conducted under the uninterrupted supervision of CCTV cameras.
Research and Development	The teaching faculty is continuously encouraged to take up research projects so as to retain an academic validity. The teaching faculty is also funded from the college side for publishing research articles on various ISBN certified research journals. No objection certificate is issued to those teachers who want to pursue PhD

	in part time mode from the recognised universities. Students with zeal to do research are also identified and assisted to carry out researches at their best level. By and large academic researches are taken up frequently with the support from management and all the teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	The college has been maintaining a library which keeps up a large number of books. Required books are purchased as per the demand from students' community keeping in mind the changing syllabi. A well furnished spacious reading hall is there for the larger benefits of the students. The college also has computers in most of the departments for office purposes as well as to help students to learn through online resources. There are 9 ICT enabled classrooms. Moreover, the college infrastructure not only provides necessary facilities but is also committed to help the students in any best possible way.
Human Resource Management	There are totally 4 number of permanent teaching staff though it's somewhat satisfactory. The number of non-teaching staff is 10 in all. Two are first divisional clerks, one is second divisional clerk, one is library assistant, two are attenders and four are peons. Most of the staff are at the verge of their service. Some of them are soon getting retirement from the service. To compensate the shortage of teaching and non teaching faculty every year part time/ guest faculty are appointed by the management for the smooth functioning of the institute.
Industry Interaction / Collaboration	Presently the institute has no formal collaboration with industries surrounding the Hangal town since there are none. However, site visits of the students to them are often organized. For example, visit to a nearby bank, visit to some industries in the district of Haveri are conducted frequently. Students will get a firsthand experience regarding the manufacture and marketing of the goods by these visits which would in long run help students to comply with the Start Ups, Skill India and so on.
Admission of Students	The institute strictly adheres to the regulations put forth by the university

as far as admission of the students at the beginning of academic year is concerned. Receiving the applications from the students the admission committee along with other senior faculty will prepare the merit list as per the guidelines provided by the Karnataka University, Dharwad. The admission process is transparent because there is no involvement of staff except the admission committee in creating the merit list. Furthermore, a Help Desk is set up for assisting the students with their admissions which is particularly helpful for students seeking admission in BA and B.Comfirst year because it is their first time going through the process and they have a number of questions regarding the same.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development Every year, Academic Calendar is prepared by the IQAC that plans each and every academic, administrative, co-curricular, extra-curricular, sports and extension activities. It is insisted to strictly adhere to the Academic Calendar. Once the Academic Calendar is prepared, it is uploaded on the college website for the easy access by the stakeholders.
Administration	Almost all the works of the administrative office is done electronically. The admission of the first-year students of BCOM and BA is done in both offline and online mode. All the circulars and notification from the University, the State Government and the UGC are received in electronic form. Replies to them are also done in electronic form. The government scholarships are directly deposited in the accounts of the student beneficiaries. The fees of the students is received in cash.
Finance and Accounts	All the accounts of the institutions are handled through the office software. • The government scholarships are directly deposited in the accounts of the student beneficiaries. • All sorts of payments of the college are done through cheques, RTGS or NEFT.
Student Admission and Support	Admission and Support As said

	earlier, the admission of the first year BCOM and BA is done online/offline mode. The government scholarships for the SC and ST students are deposited directly into the accounts of the beneficiary students
Examination	The schedule for the University examination is uploaded on the University website. The internal marks-entry for all BA BCOM is done online.The results of the University examinations are displayed on the University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. M H Holiyannanavar	Two Days International Conference on Role of Literature and Journalism in Context of Nationalism in Pre-Independence of India	KLE's S K Arts and H S Kotambari Science Institute, Hubli	850
2018	Dr. M H Holiyannanavar	One Day State Level Seminar On Kanakadas and Plurality	KLE's G H College Haveri	560
2018	Dr. P B Holer	Two Days IX National Level Conference on Agriculture, Tourism, Cooperation and Sustainable Development	Konkan Geographers Association of India	2500
2018	Dr. P B Holer	One Day State Level Conference on Dr B R Ambedkar Thoughts	NSS Cell of Karnataka University of Dharwad	870
2018	Dr. P B Holer	One Day State Level Capacity Building Workshop on The Roll Of Skill Development	Karnataka University, Dharwad	850

2019	Dr. P B Holer	One Day National Seminar on Agrarian Crises and Farmers' Distress in India	Department of Economics, Govt First Grade College, Haveri	1150
2019	Smt. Satyasavitri. V B	One Day National Seminar on Agrarian Crises and Farmers' Distress in India	Department of Economics, Govt First Grade College, Haveri	1150
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Faculty Training Programme On Methods of Using Emails	One Day Faculty Training Programme On Methods of Using Emails	22/08/2018	22/08/2018	8	4
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	5	10	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CLs, FDPs Maternity	CLs, FDPs Maternity	Institutional

Leaves, Paternity Leaves.	Leaves, Paternity Leaves.	scholarships are given to the students who score highest marks in their class and in their respective subjects. Informal financial help is extended to students by the faculties as and when demanded for the payment of fees or for the purchase of books. Awards and rewards are also the motivating factors here.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. This is a regular administrative activity. This process is generally done in the month of September of that financial year. The external audit of the accounts of the Institution is done by the representative of state government, (Direct Payment Branch, Bangalore). The auditor checks that the grants received is used for the purpose and under heads specified by the government. The grants received by the UGC is also audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

View File

6.4.3 – Total corpus fund generated

58800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year, a meeting of the Parent-Teacher Association along with the Alumni Association is held. The Parent-Teacher Association does not do much in a formal way. The parents interact with the teachers and they are made aware of the progress of their wards. The Institution seeks their suggestions for the smooth running of the institution and for the wholistic development of students. Their suggestions, if found feasible, are implemented.

6.5.3 – Development programmes for support staff (at least three)

The number of permanent staff is somewhat satisfactory as there are 4 full time teaching staff. In non-teaching staff, there are 10 permanent staffs: two are

first divisional clerks, one is second divisional clerk, one is library assistant, two are attenders and four are peons.The same is the case with the teaching staff. Every year, the teaching staffs too are receding. At present, there are 4 permanent teaching faculties. For the better service and smooth administration staff are encouraged to upgrade their skills as per the changing academic demands and needs. The staff are facilitated to attend concerned skill enhancing orientation or training programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Functional IQAC, Focus on use of ICT, Improvement in Infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	50
2018	World Population Day	11/07/2018	11/07/2018	11/07/2018	187
2018	Farewell Function for Retiring Principal Prof S V Somnath	30/07/2018	30/07/2018	30/07/2018	35
2018	One Day Faculty Training Programme On Methods of Using Emails	22/08/2018	22/08/2018	22/08/2018	12
2018	Non Violence Day	02/10/2018	02/10/2018	02/10/2018	300
2018	World Senior Citizen Day	09/10/2018	09/10/2018	09/10/2018	273
2019	Youth Day	12/01/2019	12/01/2019	12/01/2019	426
2019	Blood Donation Camp	13/01/2019	13/01/2019	13/01/2019	35
2019	Voter Awareness Programme	25/01/2019	25/01/2019	25/01/2019	243
2019	World Women's Day	09/03/2019	09/03/2019	09/03/2019	240
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme For I Yr	01/06/2018	01/06/2018	91	92
Rangoli Competition	14/08/2018	14/08/2018	9	0
Bakatigeete	15/08/2018	15/08/2018	12	0
Bavageete	16/08/2018	16/08/2018	8	1
Essay writing	17/08/2018	17/08/2018	9	3
Skit competition	17/08/2018	17/08/2018	18	16
Fashion Show Theme Folk Culture	18/08/2018	18/08/2018	21	23
Dance Competition	18/08/2018	18/08/2018	7	9
International Women's Day Celebration	09/03/2019	09/03/2019	240	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Minimal consumption of energy is the saving aspect of energy conservation in the campus. 2. The notices near the switch boards prevent wastage of energy. 3. The use of LED lamps instead of tungsten and fluorescent lamps, team and collaborative work in the same place for conducting college level meetings and functions. 4. Use of smart appliances option – Kirloskar BLISS green generator and reduce energy consumption. 5. Students are well sensitized so that they switch off lights and fans when not required. Air conditioners are not used in our campus. 7. Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. (BEE Dec 14) 8. The management has appointed an electrical maintenance technician to look after the maintenance of switches, wiring, and electrical equipment's, lights and fans etc. 9. Periodical check-up of these electrical items are done to avoid loss of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for	Yes	5

| differently abled students | | | | | | | |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	NSS	International Yoga Day	50
2018	1	1	26/06/2018	1	NSS RR	Tree 2018 plantation at college	250
2018	1	1	17/09/2018	1	SKAC College	Lectheron"Swachh Bharat Abhiyan"	377
2019	1	1	24/02/2019	1	NSS	No use of plastic	205
2019	1	1	22/03/2019	1	NSS RR	Swachh Bharat Abhiyan	377
2019	1	1	23/03/2019	1	NSS	World Water Day and Workshop on Water Save	367
2019	1	1	25/03/2019	1	SKAC College	Supta Chetan-2019 College fest	439
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students	27/06/2018	It includes General rules for students, disciplines, rules of the college gymkhana, library, scholarship and financial assistance, NSS, RR and youth red cross wing.
Mobile prohibition on the campus	27/06/2018	Usage of mobile is banned in the college

		campus. If anybody found to use, he/she will be penalized. After paying penalty his/her mobile will be returned.
Driving license checking	27/06/2018	Without driving license Staff/Students are not allowed to carry vehicles inside the campus
Teachers/ faculty responsibilities	01/07/2018	Calendar of events are prepared, guidelines to conduct various activities and seminars, tours, workshops etc. teaching plan has to be prepared for every semester course

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga	21/06/2018	21/06/2018	50
World Population Day	11/07/2018	11/07/2018	187
Farewell Function for Prof SV Somanatha	30/07/2018	30/07/2018	135
Independence Day	15/08/2018	15/08/2018	78
Teachers Day	05/09/2018	05/09/2018	254
Ganesh Chaturthi	14/08/2018	14/08/2018	483
NSS Day	24/08/2018	24/08/2018	165
Non Violence Day	02/10/2018	02/10/2018	300
World Senior Citizen day	09/10/2018	09/10/2018	273
Valmeeki Jayanti	25/10/2018	25/10/2018	207
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green lush gardens are maintained in the campus • Plantation of trees to reduce CO2 • Aerated open well is maintained • Seminars, Guest Lectures and competitions on environment awareness are organized • Plastic Free Zone • vermicompost

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: ITitle of the Practice: "Participatory Learning"Objectives of the practice: To include all the students in learning activities to make learning easy and inclusive to make learning interesting and entertaining to introduce activity based teaching The Context: The teaching, learning and evaluation system has undergone a change in the context of changes in the globalized world. Higher education system is not an exception to this fact. Our college has adopted the practice of participatory learning system. There is a

shift from lecture method to interactive method. Activity based teaching is the need of the hour. Hence the teachers are advised to follow new pedagogical practices. The Practice: All the teachers are advised to use interactive method in teaching. Following instructions are shared with the staff for making learning more participatory. ? Describing visual images Choose a photograph or drawing with a clear, relevant message. Before displaying the image, ask three volunteers to leave the room. Discuss with the other participants how to describe the picture. Ask person A to return and listen to a description of the image (without seeing it). Let person A tell B and B tell C. Ask C to draw the picture. Discuss. Use this to highlight how messages become distorted when passed from one person to another. ? Field visits and excursions these can be combined with observation and interviewing. Arrange a visit to a place of relevance to the group -- e.g. if they want to start a carpentry activity, arrange a trip to a carpentry business in another village (but far enough away so they would not compete if the activity becomes successful). A visit to another group successfully running an activity your group would like to try can be very useful in building members confidence. ? Folk songs Ask people to sing local traditional songs and explain them. You will learn a lot about values, practices and local terminology. ? Good, bad or in-between Show participants pictures, each with a scene that could be interpreted as good, bad or in-between, depending on the point of view. Ask participants to sort the scenes into the three categories, and discuss the different alternatives. ? Information collection Ask members to collect information on relevant subjects at the local library, offices, service organizations, etc. This is useful for finding out what is needed or the likely results of an idea before trying it out in practice. ? Interview Ask questions of key informants individually or as a group, near a meeting point such as a tea shop or a village pump. Use semi-structured interviews (i.e. with some guideline questions prepared in advance) or open interviews. Interviewing each other is also a good way to practice interviewing skills. ? Local histories Ask villagers for a detailed account of the past and how things have changed. ? making puzzles Cut large sheets of paper into two or more puzzle pieces, then mark the right side. Give each participant a piece and ask them to combine the pieces with or without talking. Watch what happens and use the results to discuss communication and group cooperation. ? Making something together Provide materials and objects and ask participants to make something. Watch and use the results to discuss communication and cooperation. ? Memory game Show 20 objects found locally. Ask the participants to remember them. Put them in a bag one by one. Then ask one volunteer to name them and write them down on a list. Ask the other participants as a group to write them down as well. Compare the lists and discuss the advantages of cooperation. ? Participation game Give five sticks to each participant. Start a discussion. Every- body who speaks has to give away one of her/his sticks. No one may speak without sticks. Discuss subjects such as dominance, shyness and importance of participation. ? Participatory discussion Used in combination with other methods. Gather the members in small or large groups and discuss a topic of interest. Provoke reactions by using open questions: What do you see here? Why do you think it happens? When this happens in your situation, what problem does it cause? What can we do about it? Ask questions that need definite answers: When the last time ... was and what did you do then? What did you do yesterday? How many...? What happens in your family ...? ? Pictures, posters or story cards Present a story about a relevant topic using pictures, and discuss the content and results. Use together with case studies or critical incidents. ? Practical demonstration Show exactly how something should be done -- e.g. filling in a record book. Then ask the members concerned to do the same thing. If you do not have the skill in question, ask an expert to demonstrate -- e.g. for fertilizer application, you could ask an extension worker. Evidence of Success: The students have shown great interest in learning. The percentage of students attending the classes is also

increased. Problems Encountered and Resources required: Since it is a new method, teachers initially faced challenges to adopt themselves with new system. When orientation was given and they started working with better understanding. Best Practice II Title of the Practice: Wall Magazine 'NammaMahile' Objectives of the practice: To develop writing skills among the students To enhance knowledge of journalistic writing To make them sensitive to social issues To encourage girl students The Context: There is a need for developing writing skills among the students. It is necessary to develop interest in journalism. The Practice: Two departments started this initiative. The department of Languages has initiated this system for girl students. The students were asked to make a survey of women achievers. And write on the important achievements. Challenges Faced: There have been initially some problems in writing skills. Gradually they learnt to write good articles on the issues of current importance. Finally it was a good experience for all.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://skacchangal.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Shri. Kumareshwar arts and commerce college hangal aspires to become an institution known for 1. Providing quality education with a minimal fee structure 2. Promoting academic, physical, moral and cultural development of students 3. Preparing students for the competitive world 4. Academic and professional development of teachers and staff. 1. The college, being a State Government Aided Institution has a nominal fee structure. Faculty members are appointed on merit basis through state Government and Governing Body of Institution selection Committee, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students award scholarships from State Government, which further ensures better education of the economically challenged students. 2. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 2018-2019. College also actively encourages the organization of moral and cultural events such as observance of 125th anniversary of Swami Vivekanandas Chicago Speech. 3. College provides facilities to prepare students for the competitive world. Students of 2017-2018 batch have been enrolled for higher studies in prestigious institutes. 4. Professional and academic development of teachers is always encouraged. In the year 2018-19, faculty members have published more publications, Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff of the college is appointed and are provided necessary training and support by faculty members as and when required.

Provide the weblink of the institution
http://skacchangal.org/

8.Future Plans of Actions for Next Academic Year

SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE HANGAL The IQAC has planned to the action following events for the academic year 2019-20 1. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of year and some equipment have been already purchased. 2. Office automation to ensure an updated data management system in the college. Office automation has

been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic session 2019-2020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports. 3. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching learning, research, extension related and extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation. 4. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. 5. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. In this contest celebration World Environment Day 6. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college. 7. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. 8. IQAC has planned to Blood Donation Camp with the help of Tluka Hospital and will give inspiration to the students for donate their blood. 9. IQAC has planned to Anticorruption awareness program and will give awareness against corruption to the students. 10. IQAC has planned to campus interview for employment to the students from different companies 11. Promoting participation of students for jeevana Koushalya for skill management.