Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL**
Name of the head of the Institution	**Dr. M H Holiyannanavar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08379262244**
Mobile no.	**9739758505**
Registered Email	**prinskacchnl@gmail.com**
Alternate Email	**mholliyannavar@gmail.com**
Address	**SHRI KUMARESHAWAR ARTS AND COMMEREC COLLEGE NEAR NEW BUS STAND HANGAL-581104 DIST HAVERI.**
City/Town	**HANGAL**

State/UT	**Karnataka**
Pincode	**581104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P B Holer**
Phone no/Alternate Phone no.	**08379262244**
Mobile no.	**9448923395**
Registered Email	**prinskacchnl@gmail.com**
Alternate Email	**prakashholer@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skacchangal.org/aqar/.AQAR%20 2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skacchangal.org/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.45**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.14**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**02-Apr-2001**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	28-Aug-2017 1	15
Regular meeting of IQAC	21-Dec-2017 1	16
Regular meeting of IQAC	02-Apr-2018 1	15

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
University Grants Commission	Grants for Library Dead Stock	UGC	2017 360	39479
University Grants Commission	Grants for Library Building	UGC	2017 360	266452
University Grants Commission	Extension and culture activities for students	UGC	2017 360	31000
University Grants Commission	human rights and distance education	UGC	2017 360	14000
University Grants Commission	Career and counselling cell expenditure	UGC	2018 360	30000
University Grants Commission	Fund Interest	UGC	2018 360	14944
University Grants Commission	IAS, KAS and Remadial Coaching	UGC	2018 360	117900
University Grants Commission	field works and study Tours	UGC	2018 360	23000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC ensures that the college maintains a consistently good academic record.

For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process.

Institutional Level Students Satisfaction Survey has been initiated.

Regular meetings of Internal Quality Assurance Cell (IQAC)

Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NSS Annual Comp	**Conducted**
Placement activities for students	**conducted**
National Voters Day	**Conducted**
Awareness Programme on Blood Donation	**Conducted**
Prevention's of Sexual Harassment awareness	**Conducted**
Leadership quality Development Programme	**Conducted**
Road Safety Spectacle Walking awareness	**Conducted**
Programme on World Population Day	**Conducted**

World Environment Day Plantation Programme	Conducted
International Women's Day Programme	Organized
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Kumareshwara Arts and Commerce College, Hangal is affiliated to Karnatak University Dharwada. The Curriculum tailored by the University is delivered through variety of measures taken by the Departments in the College. The objectives attained by effective curriculum delivery enhance and is supportive to the quality culture the institution adheres to. The curriculum is delivered in two parts. One is the teaching practices adapted in the department and the other is related to the learning experience the student attains by the co-curricular activities organized by the IQAC. It is mandatory for each of the department to have a learning outcome chart based on the syllabus of the course. Each teacher prepares the lesson plan in accordance to the course outcomes, the methodologies to be adapted and competencies that will be achieved by the student on completion of the unit. The IQAC has taken initiative to enhance the learning experiences of the learner by creating learning opportunities like organizing programmes, taking up projects, leading outreach activities and variety of learning activities supported by the departments. The activities conducted are documented by the concerned departments and advanced learners are encouraged to write reports, take photos of the programmes and to report the event in local newspapers. The feedback of the event is taken, which is analyzed and examined for further improvements. Some of the advanced learners are encouraged to lead outreach programmes to extend their learning opportunities in social situations. The whole process is complete only with detailed documentation and the soft copy is submitted to the IQAC. Some selected departments are encouraged to conduct certificate courses, and value added programmes which incorporate the syllabus taught in a 30-40

hour structured period. 30 to 50 interested students are taught the course. The course is so designed with specific syllabus, teaching pattern, and pretest and posttest analysis and marked learning outcomes. The methods of teaching are not just traditional chalk-talk method, but various other methods like role play, group discussion, mock interviews and field surveys. These certificate courses like office management, soft skills, spoken English and parliamentary procedures and value added course like yoga will definitely enhance the student's interest in learning and fine tune their creative, critical and communication skills. Apart from the Departmental activities, the IQAC has so structured the functions and activities of various cells and committees to get students more and more involved in the learning process. The IQAC has the needed basic equipment's to record and document the activities conducted. Another MOU with the village panchayats of two nearby villages for a three year period has encouraged the students to explore social activities in actual situations. The alumni and parents groups work together to support the college. They cordially communicate with the institution to take up necessary action plans.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Constitution of India	26/02/2018	50
YOGA	21/03/2018	30
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	36

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college obtains feedback from students, faculty members, parents, alumni and other stakeholders related the curriculum and mechanism for delivery of curriculum, support services and overall learner centric issues. The college employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken in well prescribed form, suggestion boxes installed at strategic places and student council meetings. Periodically the IQAC obtain quality based feedback and suggestions from all stakeholders. Feedback from students and Alumni is obtained regarding relevance of courses need of periodic revision, depth of course contents, etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. The feedback from employer is being obtained about student's personality in terms of employability, knowledge, skill component and soft skills. The college obtains feedback from resource persons, academicians and policy makers in terms of their expressions on curricula. This feedback is analyzed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done on an institutional level and in case of any suggestions and grievances, the head of the institution follows suitable measures.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	78	78
BCom	Commerce	120	93	93

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	489	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	39	9	0	39

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the objective of minimising dropouts and to motivate students to continue education and to solve personal problems the institution practices efficient mentor system.Student centric methods adopted in the institution aim to develop leaner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire student mentoring process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
489	11	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	4	12	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Sri. Bovi Honnappa	Assistant Professor	Kannada Nidhi Shikshaka Prashasti given by Sirigannada

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	21/04/2018	13/06/2018
BCom	02	Semester	21/04/2018	12/06/2018
[View Uploaded File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board. The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a navigation of the Intuitional annual activities and is prepared according to the Karnatak University calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching-learning Process and continuous evaluation and it is displayed on the student and staff notice board and college website. Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the experts of individual teacher, the syllabus is allotted to them by the head of the department. Every department prepares teaching plan allocating sem-wise topics to be taught. Syllabus of the each subject for the academic sessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and revive of the curriculum. Theory practical classes are held according the time table, which is prepare prior to commencement of the academic year by the committee and is published on students and teachers notice board and college web site. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching -learning process more learner centric. YouTube assisted learning, experimental learning, participative learning and problem solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented

with seminars, workshops, special lectures, group discussions, tutorial, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. Internal examinations like class test 2 Internal tests as per University guidance conducted to evaluate the learning level of students. Internal tests are conducted based on academic calendar of events. Tutorial are held regularly to monitor the progress of the students. Remedial and Special Classes are conducted for slow learners and advanced learners respectively based on the performance on the internal test and sem end results. To keep track of active participation of students i.e. regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS etc. taken into consideration for continuous internal evaluation. The college encourages faculty members to attend faculty development programmes, seminars, conferences, workshops and present research articles conducted by affiliated colleges and other universities for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participate in any co-curricular activities outside the campus are asked to submit the photo copies of attendance and certificate to the IQAC for documentation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skacchangal.org/courses%20outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	63	56	88.9
02	BCom	Commerce	92	86	93.4
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skacchangal.org/sssr.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1414	UGC	125000	87500
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Competitive Examination (IAS/KAS)	S.K.A.C.C	23/09/2017
Taluka Wise Comparative steady of Infrastructural facilities in Haveri District	Geography	22/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	00	00	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	6.6

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	00	0

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	00

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	2
Presented papers	0	0	1	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Annual Comp	SKACC(KUD)	1	50
Women's Empowerment	S.K.A.C.C	5	45
National Voters Day	SKACC	6	60
Awareness Programme on Programme on Blood Donation	SKACC	5	50
Prevention's of Sexual Harassment awareness	SKACC	5	50
Leadership quality Development Programme	SKACC	8	60
Road Safety Spectacle Walking awareness	SKACC	2	50
World Environment day Plantation Programme	SKACC	2	40
World Population day Programme	SKACC	2	50
International Women's Day Programme	SKACC	2	60

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kannada Pratibha Parikshe	Kannada Nidhi	Shiri Kannada Prakashana	25

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch bharat	N.S.S, S.K.A.C.C	Swatch Hi seva programme	1	50
Health and Environment Awareness Programme	NSS	Jatha	1	50

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching and Research	Students and faculty	Self	1825
Students and faculty	Students and faculty	Students and faculty	1825

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	IAL	Mahantaswamy Arts,Science and Commerce College Haunsbhavi	10/12/2016	31/12/2019	Students and Faculty
Research Study	Filled Work	S.K.A.C.C Dpt of Geography	01/12/2016	31/12/2019	36 Students

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
NIL	Nill	Nill	Nill

<div align="center">

[View File](#)

</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	561649

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

<div align="center">

[View File](#)

</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Grantalaya	Fully	4.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32516	3308766	627	116027	33143	3424793
Reference Books	70035	709352	80	26034	70115	735386
e-Books	0	0	0	0	0	0
Journals	9	23800	Nill	Nill	9	23800
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0

Library Automation	1	0	0	0	1	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	38	1	1	5	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	38	1	1	5	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
600000	561649	550000	522099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are 9 classrooms at the College including the seminar hall and Computer Lab. They are required to be maintained as per standards for their efficient and proper functioning. To achieve this there is a need to issue standard instruction for the upkeep of the classrooms. 1. There shall be a person nominated for the purpose as decided by the principal. 2. Inventory of fixtures, fitment and furniture shall be documented as per the format. 3. The user of the classrooms will bring to notice of the principal any discrepancy /breakages to the notice of the principal. 4. He or she will ensure that all fitments are serviced regularly. 5. Once a year he or she shall take stock of the classroom fitment and furniture and submit the same for stock verification.

Utilization of ICT and Virtual classroom: Out of 9 classrooms in the college, there are 9 ICT classrooms and 1 virtual classroom. Also, there is a seminar hall which can be converted into an ICT enabled classroom. The maintenance aspects of these buildings are vested with the HOD of the Computer Science Department. The utility aspects of these classrooms are vested with the coordinator. He is instructed to ensure the smooth running of academic activity by discussing with the subject teacher according to the academic calendar/timetable. The virtual classroom is utilized for handling E-Classes by the faculty. The utility of the Gymasium and its maintenance is entrusted to the director of physical education of the college.

http://skacchangal.org/codeofconductstudent.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/Fee Con/Vidyasiri	248	1252500
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop for Competitive Exam	23/09/2017	100	kakade career academy
workshop on IAS, KAS and IBPS Competitive Exam	19/01/2018	100	Time institute Dharwad
Yoga	24/02/2018	50	NSS Camp(Yoga Master P. Kundagol))
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Workshop for Competitive Exam	100	100	0	1
2018	workshop	100	100	0	1

on IAS, KAS and IBPS Competitive Exam					

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Police Department/ Tata Consultancy Private Ltd.	14	5

<div align="center">View File</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	26	BA	B.Ed	KUD/ Gulabraga University	B.Ed
2018	16	B.Com	M.Com	KUD	M,Com
2018	1	BA	B.P.Ed	KUD	B.P.Ed
2018	4	BA	LLB	KUD	LLB
2018	5	BA	MA	KUD/RCU	MA
2018	7	B.Com	MBA	kuvempu university/ Davanageri University/KUD	MBA

<div align="center">View File</div>

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

<div align="center">View File</div>

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quzi	Institution Level	12
Debate	Institution Level	10
Pick and speak	Institution Level	12
Folk Songs	Institution Level	10
Film Songs	Institution Level	15
Rangoli	Institution Level	10
Hair style	Institution Level	6
Mehndi	Institution Level	8
Running	Institution Level	16
Shotput	Institution Level	11
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Year wise meetings were conducted during the academic year 2017-18. In these meetings academic matters are discussed.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute is run with unique and exclusive vision and mission formula to magnify the students' excellence in curricular and co-curricular activities and mould them to become good human beings and thereby prepare them for nation building. Our institute aims to impart quality and value based education in Arts and Commerce to the optimum satisfaction of students and society at large and to inculcate among the students the best ever skills and values so as to enable them to become self-reliant to deal with the practical problems of life. Mission of our college is Education To Develop Rural Students. Besides the principal serving as a pivotal head of the college, there are number of other committees and cells to smooth the process of admission, examination, scholarship, finance, academic administration and other activities and events organized. The first step of implementing the idea of decentralization and participative management in the college is to form different academic and administrative committees/cells. Numerous committees will contribute for the effective functioning of the curricular and extra-curricular activities of the college since they are given with free hand in decision making and execution of the ideas and policies. The collective efforts and ventures of various committees such as IQAC, NSS, Youth Red Cross, Red Ribbon, Sports, Literary and Cultural committee and others do contribute greatly to achieve excellence in teaching and learning process with the students serving as representatives and volunteers in them. This very practice of decentralization and participative management system reflects the democratic values at college level since the student beneficiaries have their sayings and making of their own constructive and productive opinions on important policy matters in frequently held academic and administrative meetings of different committees and cells during the academic year. IQAC, being the driving force of all the curricular and extra-curricular activities of the institute designs the action plan for the academic year under the name of calendar of events. Every committee/cell functions throughout the academic year to enforce the ideas and plannings of IQAC within a stipulated period for the greatest benefit of students' community. Both teachers and students have active participation in policy making and implementation. All the committees are constituted in hierarchical order such as- The chair person (Principal), convenor/coordinators, faculty members and student volunteer wherein the decisions are collectively made in a democratic way. Everyone in these committees or cells acts smartly and validly in maintaining the discipline and decorum in academic routines and also on special occasions. Volunteers of NSS have the responsibility to keep the college premises clean and green. All academic activities are run by the HODs. They prepare their time-table, distribute workload among the available staff, plan to meet out the objectives of curriculum and conduct students-centric academic activities for the all-round development of the students. The academic needs and problems of students are also heard and acted upon immediately.The overall management of powers is concerned with the growth of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to Karnataka University of Dharwad, the institution follows the syllabus prescribed by the university. However, the college does have its voice in the curriculum development through the members of the Board of Studies in the college. Few Heads of the Departments are the members of the Board of Studies of their respective subjects. They give their views and suggestions regarding curriculum development in the meetings of the Boards of Studies. Prior to such meetings, they ask suggestions of other members of their department on the agenda of the meeting. Thus all the faculties indirectly have their voice and suggestions in the process of curriculum development. The syllabus of each subject is revised every three years by the University. The HODs ensure that the prime objectives of curriculam are achieved by effective conveyance of it to the students' community at large.
Teaching and Learning	Teaching and learning process is carried out mainly through chalk and talk? method along with the ICT facilities available in the college. However, student's active involvement is encouraged and ample opportunities are provided in that regard, such as allowing them to speak in the classroom, to raise doubts and to share their views on the topics. Group-discussion and case-study methods are employed by some teachers. Some advanced learners are encouraged to make presentation of some topics of study through seminars before the class that helps them over-come the stage fear. In the Faculty of Arts, movies based on literary texts are screened. Students are also asked to watch videos related to their studies on You Tube and other website for which they are given web links. Some faculties prepare and distribute Question-Banks and study materials. Site-visits and educational tours are conducted for participative

	and experiential study. The Tour Committee organizes tour to historical places. The NSS units organize visits to old-age homes, and schools for differently-abled children that provide students first-hand experience of certain things in life. For the detailed understanding of some topics, guest lectures by experts are arranged by the Heads of the Departments. Every year, adequate number of text books and reference books are added to the college library. Students are encouraged to visit library and to make use of reference books. For the wholistic development of students, a number of co-curricular activities such as essay-writing, debate and poster making competitions are held. The students are also encouraged and helped to participate in the inter-collegiate activities.
Examination and Evaluation	As an affiliated college, the institution has to strictly follow the Internal Assessment System decided by the University to which it is affiliated. The Institution cannot make any changes in this regard. The faculties and the students are kept updated of the changes in examination pattern introduced by the University through notices and circulars. The students are made aware of the internal marks pattern right in the beginning of the semester. The internal marking system includes marks for Attendance, Home Assignments, Seminars and Internal Assessment Test. As per University rules, the Institution schedules the internal assessment test twice a semester. An additional test is also arranged for those students who could not appear in the internal evaluation test. However, these students have to give valid reason for their absence in the examination. The Principal and the IQAC see to it that syllabi of all the subjects are completed in time. The question papers for the internal test are set after the pattern of the University examination papers so that students get a sort of rehearsal for the upcoming University examinations. The questions test the memory, logical thinking and descriptive power of students. The sets of the previous University examination papers are bound and kept in library for the reference

	of the students. Transparency and fairness is insisted at all the levels of evaluation. The question papers are received in sealed envelopes from the faculties by the Examination Committee. The entire internal as well as University examinations are conducted under the uninterrupted supervision of CCTV cameras. The IQAC and the Examination Committee see to it that the Home Assignments and answer-books are evaluated justly and in time. The mark-sheets of the internal test are displayed on the college notice-board. In the case of a grievance, students are shown the answer-books. If the complaint(s) is/are found genuine, the provision of reassessment is also made. The concerned faculty is asked to reassess the answer-book in the presence of one or two members of the Examination Committee. Exam related grievances are redressed in maximum three days. However, such cases rarely take place.
Research and Development	Teaching faculty is provided with sufficient opportunity for research tasks. Teachers pursuing PhD are permitted to carry it out through part time mode. Faculty members regularly publish research articles with valid ISBN number on UGC approved journals. Some research experts are often Research cell is set to operate research work. The students are classified among groups and assigned with research activities under the mentorship of a faculty member.
Library, ICT and Physical Infrastructure / Instrumentation	The college campus has a library which houses a large number of books. All books are purchased as per the curriculum requirement. There is a large reading area available for the students. The college also has computers in most of the departments for office purposes as well as to help students to learn through online resources. There are 9 ICT enabled classrooms. Moreover, the college infrastructure not only provides necessary facilities but is also committed to help the students in any way that it can.
Human Resource Management	The number of permanent staff is somewhat satisfactory as there are 4 full time teaching staff. In non-teaching staff, there are 10 permanent

	staffs: two are first divisional clerks, one is second divisional clerk, one is library assistant, two are attenders and four are peons.The same is the case with the teaching staff. Every year, the teaching staffs too are receding. At present, there are 4 permanent faculties.
Industry Interaction / Collaboration	There is no formal collaboration with industries surrounding the Hangal town. However, site visits of the students to them are often organized. For example, visit to a nearby bank, visit to some industries in the Hangal surroundings are conducted almost every year.
Admission of Students	Admissions at the college are done in accordance with the merit list provided by the Karnataka University, Dharwad. The admission process is transparent because there is no involvement of staff or faculty members in creating the merit list. Furthermore, every year volunteers assist with admission process which is particularly helpful for students seeking admission in BA and B.Com first year because it is their first time going through the process and they have a number of questions regarding th

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development Every year, Academic Calendar is prepared by the IQAC that plans each and every academic, administrative, co-curricular, extra-curricular, sports and extension activities. It is insisted to strictly adhere to the Academic Calendar. Once the Academic Calendar is prepared, it is uploaded on the college website for the easy access by the stakeholders.
Administration	Almost all the works of the administrative office is done electronically. The admission of the first-year students of BCOM and BA is done in both offline and online mode. All the circulars and notification from the University, the State Government and the UGC are received in electronic form. Replies to them are also done in electronic form. The government scholarships are directly deposited in the accounts of the student beneficiaries. The fees of the students

	is received in cash.
Finance and Accounts	**All the accounts of the institutions are handled through the office software. ● The government scholarships are directly deposited in the accounts of the student beneficiaries. ● All sorts of payments of the college are done through cheques, RTGS or NEFT.**
Student Admission and Support	**Admission and Support As said earlier, the admission of the first year BCOM and BA is done online/offline mode. The government scholarships for the SC and ST students are deposited directly into the accounts of the beneficiary students**
Examination	**The schedule for the University examination is uploaded on the University website. The internal marks-entry for all BA BCOM is done online.The results of the University examinations are displayed on the University website.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	**Dr. P B Holer**	**Two Days IX National Level Conference on Agriculture, Tourism, Co operation and Sustainable Development**	**A Sustainable and Tech. Management in ICSSR, Mumbai.**	**1850**
2018	**Dr. P B Holer**	**Workshop on Dr. B R Ambedkars Thoughts**	**NSS Cell, Karnataka University Dharwad**	**195**
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	**One Day Orientatio**	**One Day Orientatio**	**20/07/2017**	**20/07/2017**	**5**	**4**

n/Training Programme on Office Management Nil	n/Training Programme on Office Management					

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course1	1	21/12/2017	10/01/2018	21
The Role of Skill Development in Higher Education	1	24/09/2018	24/09/2018	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	11	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FDP, CLs, Paternity Leave etc	FDP, CLs, Paternity Leave etc	Institutional scholarships are given to the students who score highest marks in their class and in their respective subjects. Informal financial help is extended to students by the faculties as and when demanded for the payment of fees or for the purchase of books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. This is a regular administrative activity. This process is generally done in the month of September of that financial year. The external audit of the accounts of the Institution is done by the representative of state government, (Direct Payment Branch, Bangalore). The auditor checks that the grants received is used for the purpose and under heads specified by the government. The grants received by the UGC is also audited regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
View File		

6.4.3 – Total corpus fund generated

53790

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, Karnataka University Dharwad Local Inspection Committee, Karnataka University Dharwad	Yes	Management, Principal and IQAC
Administrative	Yes	Local Inspection Committee, Karnataka University Dharwad Local Inspection Committee, Karnataka University Dharwad	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year, a meeting of the Parent-Teacher Association along with the Alumni Association is held. The Parent-Teacher Association does not do much in a formal way. The parents interact with the teachers and they are made aware of the progress of their wards. The Institution seeks their suggestions for the smooth running of the institution and for the wholistic development of students. Their suggestions, if found feasible, are implemented.

6.5.3 – Development programmes for support staff (at least three)

The number of permanent staff is somewhat satisfactory as there are 4 full time teaching staff. In non-teaching staff, there are 10 permanent staffs: two are first divisional clerks, one is second divisional clerk, one is library assistant, two are attenders and four are peons.The same is the case with the teaching staff. Every year, the teaching staffs too are receding. At present, there are 4 permanent teaching faculties. For the better service and smooth administration staff are encouraged to upgrade their skills as per the changing academic demands and needs. The staff are facilitated to attend concerned skill enhancing orientation or training programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)					
1, Functional IQAC 2.Focus on use of ICT 3. Improvement in Infrastructure.					

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Tree 2015 plantation at college premise	26/06/2017	26/06/2017	26/06/2017	154
2017	Non-violence day	02/10/2017	02/10/2017	02/10/2017	39
2018	Yoga	24/02/2018	24/02/2018	24/02/2018	50
2018	No use of plastic	24/02/2018	24/02/2018	24/02/2018	169
2018	Swachh Bharat abhiyan	22/03/2018	22/03/2018	22/03/2018	400
2018	World environment day	05/06/2018	05/06/2018	05/06/2018	316
2017	Workshop for competitive exam	23/09/2017	23/09/2017	23/09/2017	100
2018	Workshop on IAS/KAS/IBPS competitive exam	19/01/2018	19/01/2018	19/01/2018	100
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bavageete	26/08/2017	26/08/2017	6	2
Essay writing	27/08/2017	27/08/2017	12	6
Skit	28/08/2017	28/08/2017	9	4

competition				
Fashion Show Theme Folk Culture	28/08/2017	28/08/2017	18	5
Dance Competition	29/08/2017	29/08/2017	16	12
International Women's Day Celebration	08/03/2018	08/03/2018	185	0
Orientation Programme For I Yr	27/06/2017	27/06/2017	94	77
Rangoli Competition	25/08/2017	25/08/2017	21	0
Bakatigeete	26/08/2017	26/08/2017	7	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Minimal consumption of energy is the saving aspect of energy conservation in the campus. 2. The notices near the switch boards prevent wastage of energy. 3. The use of LED lamps instead of tungsten and fluorescent lamps, team and collaborative work in the same place for conducting college level meetings and functions. 4. Use of smart appliances option – Kirloskar BLISS green generator and reduce energy consumption. 5. Students are well sensitized so that they switch off lights and fans when not required. Air conditioners are not used in our campus. 7. Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. (BEE Dec 14) 8. The management has appointed an electrical maintenance technician to look after the maintenance of switches, wiring, and electrical equipment's, lights and fans etc. 9. Periodical check-up of these electrical items are done to avoid loss of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2017	1	1	21/06/2017	1	International Yoga Day	Students Health	25
2017	1	1	26/06/2017	1	Tree 2017 plantation at college	Social Awareness regarding Tree Plantation and nature	154
2018	1	1	24/02/2018	1	No use of plastic	Social Awareness regarding non-renewable resources..	169
2018	1	1	22/03/2018	1	Swachh Bharat Abhiyan	Social awareness for clean ines in College Campus and City.	401
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students	27/06/2017	It includes General rules for students, disciplines, rules of the college gymkhana, library, scholarship and financial assistance, NSS, RR and youth red cross wing.
Mobile prohibition on the campus	27/06/2017	Usage of mobile is banned in the college campus. If anybody found to use, he/she will be penalized. After paying penalty his/her mobile will be returned.
Driving license checking	27/06/2017	Without driving license Staff/Students are not allowed to carry vehicles inside the campus
Teachers/ faculty responsibilities	01/07/2017	Calendar of events are prepared, guidelines to conduct various activities and seminars, tours, workshops etc. teaching plan has to be prepared for every semester course

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2017	21/06/2017	25
World Population Day	11/07/2017	11/07/2017	141
Independence Day	15/08/2017	15/08/2017	75
Teachers Day	05/09/2017	05/09/2017	309
Ganesh Chaturthi	25/08/2017	25/08/2017	439
NSS Day	24/09/2017	24/09/2017	152
Non Violence Day	02/10/2017	02/10/2017	39
Karnataka Rajyotsava Day	01/11/2017	01/11/2017	289
Kanakadasa Jayanti	20/11/2017	20/11/2017	261
Siddarameshwara Jayanhi	14/01/2018	14/01/2018	25

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green lush gardens are maintained in the campus • Plantation of trees to reduce CO2 • Aerated open well is maintained • Seminars, Guest Lectures and competitions on environment awareness are organized • Plastic Free Zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : I "Go green by plantation of saplings" "Go green by plantation of saplings" 1. Goal: The College is a socially responsible institution, which fully appreciates the imperative to ensure that the environment in the campus and its vicinity is restored to a healthy level and further improved upon from time to time. To achieve this end, stakeholders are to be sufficiently sensitized, educated and actively involved. 2. The Context: Environmental degradation affects all sections of the community and particularly the vulnerable sections that suffer to a debilitating extent. The social costs of environmental degradation are immense in terms of the ill effects on the health of the affected people. The students - as the core part of the future citizenry - need to be not only educated on these issues but also to be meaningfully involved in activities to proactively deal with the related problems. 3. The Practice: The institution surveys the area available for plantation of saplings. This year it was decided to utilize the entire space available on the campus for plantation. Collaboration with forest department, government of Karnataka were planted on the campus. Every student was involved in plantation and nursing the plants 4. Evidence of Success: Though drought condition prevailed in the entire Karnataka state, efforts were made to water the pits. Regular weeding was done. Support poles were given. Pesticides were sprayed to prevent termite infection. Hence, we could nurse the plants. We are happy with the success rate. 5. Problems encountered and resources required: No problems were faced 6. Notes: We are happy to mention here that all our stakeholders are enjoying the comfortable stay at the environment friendly campus during working hours 7. Contact details: Name of the Principal: Dr. M H holliyannanavar Name of the Institution: Shri Kumareshwar Arts and Commerce College Hangal, City: Hanhal Pin Code: 581 104 Accreditation Status: B Grade (CGPA: 2.14) Website:

www.Skac.org E-Mail: prinskacchnl@gmail.com Mobile: 9739758505 Best Practice II "Green Library" "Green Library" 1. Goal: The students with free internet facility on various sim cards can browse different websites for education purpose. Stakeholders need the ideal atmosphere to sit and browse different websites. 2. The Context: Having more than 700 students on the campus, during free hours, stakeholders can sit at a comfortable place for riding books and browsing on the mobiles for education purpose. Necessity was providing them a suitable platform. 3. The Practice: The institution initiated the steps to convert the front side of the garden as 'Green Library' with lawns and benches. 4. Evidence of Success: With 10 benches, shade of more than 45 huge - 50-year-old trees, lawn, greenery of palms, students in groups have begun to spend leisure hours for browsing various educational websites. 5. Problems encountered and resources required: No problems were faced 6. Notes: We are happy to mention here that all our stakeholders are making use of our green library apart from physical use of academic library. SUMMARY: Sitting in the natural environment, more than 60 of our students who have smart phones have been browsing web pages, downloading the important information relevant for their semester syllabus. This new concept is well accepted by our students in general and the public along with parents, alumni have appreciated the effort of SKAC management, in particular 7. Contact details: Name of the Principal: Dr. M H holliyannanavar Name of the Institution: Shri Kumareshwar Arts and Commerce College Hangal, City: Hanhal Pin Code: 581 104 Accreditation Status: B Grade (CGPA: 2.14) Website: www.Skac.org E-Mail: prinskacchnl@gmail.com Mobile: 9739758505

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://skacchangal.org/#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of the Institution: "Campus to Community" Response The Institution was established in the Year 1980 and located on Hangal Near New Bus Stand to cater the educational needs of the students of local and surrounding rural places. The Institution facilitates excellent infrastructure built in the campus area of 10 acres, most suitable for teaching-learning process, skill development, creativity, innovation, application for real life challenges and issues, career progression in higher education. The Institution is committed to create sustainable, eco-friendly environment in and around the campus to develop socioeconomic growth, to inculcate the values, social responsibility focusing on the Vision, Mission and Goal of the Institution. The Institution plays a very pivotal role in transforming the younger generation to develop knowledge, capability, Creativity, innovation, skill, values, ethics, social responsibility, and team work, leadership qualities to lead, to facilitate peaceful, happy and prosperous life which is a unique distinctiveness of the Institution that is "Campus to Community". "Campus to Community" is an initiative of the Institution to Institutionalize the "transformation of the youth" is an integral part of the functioning of the Institution. This initiative has the following objectives. • To support Unnath Bharat Abhiyana (UBA) • To identify, analyze, interpret the real life challenges • To facilitate to implement the best possible solution by adopting innovation and creativity • To practice the values, ethics, social responsibility and tolerance • To create and to promote the awareness, unity and integrity, woman empowerment and gender equality • To create an awareness to eradicate social evils like ragging, sexual harassment, social abuse, use of tobacco, drugs etc. • To campaign for the good health, Yoga, Sports, well-being, cleanliness. • To

promote green campus, traditional medicinal plants, eco-friendly environment • To promote traditional and cultural values • To create an awareness, to practice honesty, punctuality, discipline, dedication etc. The performance and achievement of the Institution in this aspect is distinctive 1. Adopting villages To create a unique opportunity for the students to test, to demonstrate the problem solving techniques such as identifying, analyzing, interpreting, finding solutions, implementation and adopting etc. for the real life challenges and issues, the Institution has facilitated to adopt the nearby five villages namely Maharajabette, Kalagudari, Kuntanahosalli, Gadegundiyallapur, Mantagi. The Head of the Institution under the able guidance of IQAC Coordinator formulate the committees and strategic plans to survey the above said villages in association with local leaders, students from each village to identify the burning issues, problems that the population of a particular village is facing, such as water supply, electricity, transport facility, conveyance, cleanliness, drainage system, toilets and washrooms, health centers etc. The convener, members of the committee, students and local leaders identify the burning issues of that particular village with the help of the data of the survey conducted. The sub committees are formed to analyze, interpret the issues and to come out with best possible solutions along with strategic plans for the time bound implementation. The report of the committee is submitted to the concerned authorities.

Provide the weblink of the institution
http://skacchangal.org/#

8.Future Plans of Actions for Next Academic Year

SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE HANGAL The IQAC has planned to the action following events for the academic year 2018-19 • IQAC has planned to implement internet enabled computer systems for enabled teaching. • IQAC has planned to Pulse Polio Programme and will give awareness to the students. • IQAC has planned remedial Classes, Bridge Course, group study system and Revision of important concepts in a viable manner Extra assignments to strengthen learning. • IQAC will be planned to organize of National Voters Day, Anti Sexual Harassment, Vachana Sahitya, Anti Bad Habits Awareness, Inspiring Programme for Eye Donation and Health Checkup camp etc. through the units of NSS, YRC, Red Ribbon Club, Scouts and Guides. • Plantation programmes will organize through the NSS unit for increasing the green cover in the campus. • College has planned to make vermicompost unit system for recycling of waste materials. • To be planned creating research culture among faculty members for this motivating to undertake minor and major research projects from various funding agencies and also be planned to guidance for publication of papers/articles in reputed/peer reviewed journals and will recommend the employees to increase their number of research publications. • IQAC will planned to organize more number of seminars, conferences and workshops • IQAC will be support gives opportunity to students in supporting the co-curricular and extracurricular activities conducting in the college and outside of the college • IQAC will be planned the MoU. It will continue with Deshapande Foundation Hubballi reputed and leading institution for teaching skill components and to provide hands on training of practical components to students. • IQAC has planned motivates the faculty to adopt innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. • IQAC has planned motivates to the students about Swatch Bharath Mission and implements in rural areas in form of social service.