

Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	J. E. CO-OP SOCIETYS SRI KUMARESHWAR ARTS AND COMMERCE COLLEGE, HANAGAL
Name of the head of the Institution	Prof.S V Somanath
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08379262244
Mobile no.	9535231438
Registered Email	prinskacchnl@gmail.com
Alternate Email	chimanjunath35@gmail.com
Address	SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE NEAR NEW BUS STAND HANGAL - 581104 DIST HAVERI
City/Town	HANGAL

State/UT	Karnataka																								
Pincode	581104																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof C Manjunath																								
Phone no/Alternate Phone no.	08379262244																								
Mobile no.	9449421122																								
Registered Email	prinskacchnl@gmail.com																								
Alternate Email	chimanjunath35@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://skacchangal.org																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://skacchangal.org																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.45</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>02.14</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.45	2005	28-Feb-2005	27-Feb-2010	2	B	02.14	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76.45	2005	28-Feb-2005	27-Feb-2010																				
2	B	02.14	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC	02-Apr-2001																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	01-Jul-2016 1	16
Regular meeting of IQAC	02-Feb-2017 1	16

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SPECIAL LECTURE on UPSC EXAM - ISSUE'S AND CHALLENGES

Pulse Polio Programme

Voters Awareness Programme at Hangal town

Anti Bad Habits and Sexual Harassment Awareness Programme

Workshop on Geography

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NSS Camps in the college	Conducted
Placement Activities for Students	Conducted
Feedback from Various Stakeholders	Conducted
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	05-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

17-Feb-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Kumareshwar Arts and Commerce College, Hangal is affiliated to Karnatak University Dharwada. Follows the academic curriculum prescribed by the university. The academic calendar of the college is based on the calendar provided by the university. Mechanism for the well planned curriculum delivery consists of: • Distribution of syllabi among the departments and in turn among teachers. • Allocation of subject papers within each department. • Preparation of action plans taking into consideration of objectives of the curriculum, the

number of teachers and students and infrastructure available. • Before the commencement of the academic year, the time table committees prepare the master time table of the college and ensure effective and timely implementation the curriculum through infrastructural planning in terms of aspects such as number of classrooms and academic resources. • Preparation of departmental and individual teachers' time tables. • Preparation of teaching plan and teaching schedule and course outlines of each class. • Departmental internal subject meetings are held to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression are decided and discussed in the internal subject meeting which are then documented in the form of minutes. • The academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops and discussions. Documentation is maintained the form of attendance records and analysis. • Teaching through ICT enables techniques. • Conduct of interactive sessions at the end of class room teaching sessions. • Organizing field studies and study tours by departments, wherever is necessary and possible. • Identification of laggard and slow learners and conducting apt remedial coaching for such students. Motivate advanced learners by providing updated knowledge related to the subject. • Arrangement for student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. • Maintenance of daily work diaries by all teachers. • Procurement of books in respect of new subject papers introduced or syllabi revised. The curriculum is suitable enriched to be representative of stakeholders' expectations in catering to the needs of the society and economy. Special lecture programmers, workshops and seminars by eminent personalities from academics, corporate sector, policy making bodies and media are conducted regularly to enhance the curriculum to be a more effective. Documentations: the following documents are preserved for duration mandated by the affiliating university. • Master time table, departmental and individual time-tables. • Teaching plan and teaching schedule. • Course outlines. • Reports of field visit, study tours, lecture programmes, etc • Attendance Registers. • Attendance related to seminars, group discussions, remedial coaching, etc • Teacher diaries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga	Nil	30/01/2017	30	yoga focus on disciplined practice, mind-body coordination and positive energy employs	Development mental and Chronological health

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
constitution of india	30/12/2016	50
YOGA	30/01/2017	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	75
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institution believes that the quality initiatives planned by IQAC will be effective only through a strong feedback system. The college promptly collects and assesses the feedback from its stakeholders viz parents, alumni, students and teachers. A format is prepared and distributed among all the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned. Institution college viz. Library , Playground , Cultural activities ,NSS, Reading Room, Toilets, Drinking water , Grievance redresses cell, Computer Facilities ,Remedial Classes, Canteen, attitude and cooperation of administrative staff etc. The parents of the students of this college are keen in the studies of their children. They take good care in giving creative and suitable feedback on the curriculum followed by the students. The institution collects feedback from parents on the occasion of the annual PTA meetings. Feedback from alumni is usually taken on the annual alumni meeting. In addition, feedback forms are kept in the college for collecting feedback from the alumni when they visit the College or on alumni meetings. Feedback was duly collected from teachers also. As a community that keep in touch with the different syllabus revisions and the students standards time to time , the most expert and resourceful suggestions</p>

were obtained from them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	68	68
BCom	Commerce	120	108	108
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	564	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	39	9	Nil	39

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

With the objective of minimising dropouts and to motivate students to continue education and to solve personal problems the institution practices efficient mentor system. Student centric methods adopted in the institution aim to develop learner skill, knowledge and independence. Also, these methods focus on skills and practices that enable lifelong learning and independently problem solving. Student centric methods increase the responsibility and accountability on the part of student. The vision and mission statement states, 'to achieve the academic excellence and to develop the overall personality of the student community' and majority of our students come from the nearby villages and hesitate to communicate with teachers in the beginning hence the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'PPT, Model and Charts, involving students to prepare models' of their subject. Entire student mentoring process undergoes through all the above-mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
564	11	1 : 51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	7	9	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Prakash B. Holer	Assistant Professor	Best NSS Officer, By Karnatak University Dharwad.
2016	Dr. Prakash B. Holer	Assistant Professor	"Digital India" award Given by Government of India through Karnatak University Dharwad.
2016	Sri. Bovi Honnappa	Assistant Professor	"Kannada Nidhi" Shikshaka Prashasti Given by Kannada Prakashana, Chitradurga

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	20/04/2017	04/07/2017
BCom	02	Semester	20/04/2017	05/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Evaluation is an integral part of teaching-learning process. At the beginning of academic year the students are made aware of tentative schedule of internal tests, minimum of attendance, evaluation process, distribution of IA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college prepares academic calendar including internal tests and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Apart from university prescribed methods like assignments, attendance, seminars, more relevant methods such as class test, multiple choice questions, preparatory examinations, project work, seminars etc. are experimented in the college. As per the academic calendar of University tentative internal tests schedule is prepared by College Examination committee and displayed on the notice board.

The respective departments of the college take extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college according to University guidelines. All the teachers submit the question papers with answers in case of multiple type questions to the examination committee. Teachers are allotted examination invigilation duty by the committee. On completion the internal test written answer scripts are handed over to the concerned HODs. Some departments conducted class test and preparatory examinations before university examination which help students to cope with university Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a navigation of the Intuitional annual activities and is prepared according to the Karnatak University calendar prior to the commencement of the academic year by the IQAC, specifying available dates for significant activities to ensure proper teaching-learning Process and continuous evaluation and it is displayed on the student and staff notice board and college website. Meeting is held in each department at the end of the semester to discuss about the subjects distribution for the next semester session. Based on the experts of individual teacher, the syllabus is allotted to them by the head of the department. Every department prepares teaching plan allocating sem-wise topics to be taught. Syllabus of the each subject for the academicsessions is provided to the students as teacher maintains a personal dairy for effective academic planning, implementation and revive of the curriculum. Theory practical classes are held according the time table, which is prepare prior to commencement of the academic year by the committee and is published on students and teachers notice board and college web site. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching -learning process more learner centric. YouTube assisted learning, experimental learning, participative learning and problem solving methods are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorial, quiz competition, paper presentation by the students, project, group assignments, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. Internal examinations like class test 2 Internal tests as per University guidance conducted to evaluate the learning level of students. Internal tests are conducted based on academic calendar of events. Tutorial are held regularly to monitor the progress of the students. Remedial and Special Classes are conducted for slow learners and advanced learners respectively based on the performance on the internal test and sem end results. To keep track of active participation of students i.e. regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS etc. taken into consideration for continuous internal evaluation. The college encourages faculty members to attend faculty development programmes, seminars, conferences, workshops and present research articles conducted by affiliated colleges and other universities for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participate in any co-curricular activities outside the campus are asked to submit the photo copies of attendance and certificate to the IQAC for documentation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://skacchangal.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	100	84	84
02	BCom	Commerce	112	106	94.6%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://skacchangal.org/sssr.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1414	UGC	125000	87500
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Geographical scenario and Demographic Aspects of Haveri District	Geography	24/04/2017
Workshop on Personality Development and Effective Communication	English	20/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	4	0
Presented papers	1	1	0	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
NSS Annual Comp	SKACC(KUD)/NSS	1	50
NSS PULSE POLIO	SKACC/NSS/Redcross	5	50
National Voters Day	SKACC/NSS	10	50
Swachha Bharata Abhiyana	SKACC/NSS	5	50
Anti Sexual Harassment awareness	SKACC/NSS	2	60
Eye Donate and free health checkup camp for Vikalachetana	SKACC/NSS/Redcross/Redribbonculb	8	100
Akhila Bharata Sharana Shahitya Parishat Jointly Organized Vachanagalli Samajika Nyaya.	SKACC/NSS	5	60
Anti Bad habits	SKACC/NSS	5	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Programm officer	Dr. D C Pawate Award	Karnataka University	1
Workshop on Digital India	winner of Strategy and Planning Competition	Karnataka University	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh bharat	N.S.S, S.K.A.C.C	Swachha Hi seva programme	1	50
Aids Awerness	SKACC/NSS/Redcross/Redribbon culb	HIV Spreads in the population	1	50
State Level RD Camp	Mangalore University	Selection RD Pared	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	IAL	Mahantaswamy Arts, Science and Commerce College Haunsbhavi	10/12/2016	10/12/2018	Student and Teaching Faculty
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1486821	1486821

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E- Grantalaya	Partially	4.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31889	3192739	1193	211787	33082	3404526
Reference Books	70035	709352	80	26034	70115	735386
e-Books	0	0	0	0	0	0
Journals	9	23800	0	0	9	23800
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	70	0	0	0	70	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	44	1	1	6	10	100	5
Added	0	0	0	0	0	0	0	0	0
Total	38	1	44	1	1	6	10	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1700000	1700000	500000	427537

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Introduction: There are 9 classrooms at the College including the seminar hall. They are required to be maintained as per standards for their efficient and proper functioning. To achieve this there is a need to issue standard instruction for the upkeep of the classrooms. 1. There shall be a person nominated for the purpose as decided by the principal. 2. Inventory of fixtures, fitment and furniture shall be documented as per the format. 3. The user of the classrooms will bring to notice of the principal any discrepancy /breakages to the notice of the principal. 4. He or she will ensure that all fitments are serviced at regular intervals. 5. Once in a year he or she shall take stock of the classrooms fitment and furniture and submit the same for stock verification. Utilization of ICT and Virtual classroom: Out of 9 classrooms in the college, there are 9 ICT classrooms and 1 virtual classroom. Also, there is a seminar hall which can be converted into an ICT enabled classroom. The maintenance aspects of these buildings are vested with the HOD of Computer Science Department. The utility aspects of these classrooms are vested with the co-ordinator. He is instructed to ensure the smooth running of academic activity by discussing with the subject teacher according to the academic calendar/time table. The virtual classroom is utilized for handling E-Classes by the faculty. The utility of Gymnasium and its maintenance is entrusted to the director of physical education of the college.

<http://skacchangal.org/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC,ST And Fee.con/Vidhyshri	306	9669203
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spl. Letu. UPSC EXAM	18/08/2016	100	Shri. Vasant Reddy K V
CA/CS Courses	16/09/2016	100	Shri. Mohan Rao
Eye Donate and Free Health Check-up camp for Vikalachetan	24/09/2016	50	Shri Manjunathgouda Taluka Hospital hangal
Soft Skill in Sports	16/01/2017	100	Shri. T Manjappa
Certificate Course for Indian Constitution	26/01/2017	50	Prof. N B Banakar
Anti Bad Habits Awareness	24/03/2017	50	Shri T Manjappa
Yoga	22/03/2017	50	Yoga Master P. Kundagol
Anti-Sexual Harassment Awareness	25/03/2017	50	Shri Balappa Jargu (Judge JMFC Hangal)
Swachh Bharat Abhiyan	26/03/2017	50	Shri Kumar Makaravalli
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CA/CS Courses	50	0	0	0
2016	Spl.Letu.U PSC EXAM	100	100	15	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No	0	0	Forest Department	25	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	16	BA	B.Ed.,	Karntaka University and Kuvempu University	B.Ed.,
2016	8	BA	MA	Karntaka University Dhwarwad	MA
2016	5	B.Com	M.Com	Karntaka University Dhwarwad and Kuvempu University	M.Com
2016	5	B.Com	LLB	Karntaka University Dhwarwad	LLB
2016	10	B.Com	MBA	Karntaka University Dhwarwad, Bangalore university and Mysore University	M.Com
2017	1	B.Com	B.P.Ed	Karntaka University Dhwarwad	B.P.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shotput	Institution level	11
Quiz	Institution level	12
Debate	Institution level	10
Pick and speak	Institution level	12
Folk songs	Institution level	10

Film songs	Institution level	15
Rangoli	Institution level	10
Hair style	Institution level	6
Mehndi	Institution level	8
Running	Institution level	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	University Blue	National	1	Nil	Nil	Saeed Ahamad Yavagal
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute constitutes the Student Council in the beginning of every academic year. Two class representatives: a boy and a girl from each class are selected on merit basis. They are considered as representatives for the student council. These council members are the student representatives in various committees, academic and administrative bodies. Council members are encouraged to take part in all the programs conducted throughout the year. These programs are funded by the institution. Various academic and administrative bodies like Arts circle, Commerce association, Hindi Sahitya Sabha, Planning forum, Women empowerment cell and Ladies association, NSS, all the advisory committees, etc., have student representatives on their roll. Student council members take part in the college academic and administrative meetings. The student council members in discussion with the teachers plan the programs. Most of the programs are managed by students in Compeering, welcome, introduction of chief guest, presenting the bouquet, vote of thanks, etc. Student council members along with other students organize programs like fresher's day from seniors to juniors, Farewell to final year students from juniors, Fun week, traditional day, national festivals and departmental functions etc. The student council members share the Dias with the dignitaries. The faculty members always encourage and guide the Student Council members

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings were conducted during the academic year 2016-17.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has adopted the vision to enhance the students' excellence in curricular and co-curricular activities and make them to become good human beings and to impart excellent education in Arts and Commerce to the optimum satisfaction of students and society and to lead student community on right path to make them self-reliant to face practical problems. Mission of the college is Education To Develop Rural Students. The college practices the policy of decentralization of power and participative management in the academic and other decision-making process. The faculty representative is given representation on the various committees formed in the institution. This empowers the faculties and provides higher status. Faculty members are allowed to express their views and their views are given due consideration, management even frames some policies according to their expectations. Participative management facilitates meaningful communication and ensures cordial relations and brings employee and management together which is beneficial to both parties. 1.The approach gives everyone in the organization an opportunity to contribute their skills ,knowledge and talent to improve the organization to participate in activities such as setting goals ,determining work schedule and making suggestions with the organization structure i.e Board of Management, Governing Council as Administrative head and Principal followed by vice principal as academic head, IQAC Co-coordinator, Criteria-in charge, Departmental head, Committees, Faculties and Stakeholders, the office superintendent as the office account head. The college has given representation of the students for decentralization of power and participate management on various college level committees such as IQAC, Student Council, Library Committee' N.S.S., Sports, Cultural, Anti Ragging, Committee. The office bearers of all cell/committees are appointed from students as they organize the various activities. The college provides a platform for the active participation of students in various academic and administrative bodies including other activities. This empowers the students in acquiring leadership qualities, and knowledge of rules, regulations and execution skills. The college has a well functional student council which takes care of augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The student council along with the college administration has actively solved many problems of the students like admissions, availability resources. The student council office bearers communicate problems faced by students to principal and management of college. The student council gives student feedback on curriculum. Students participate in various sports, cultural and other seminars, workshops, debate, elocution and essay writing and other competitions. 2. The faculty members of the college are given representation on various college level committees such as NSS, YOUTH RED CROSS, RED RIBBON CLUB, IQAC and they are made conveners of various committees. The college has adopted the policy of decentralization and democratic participation and given various roles and responsibilities by delegating academic administrative powers, authority and responsibility to transfer. Decentralization increases efficiency through delegation of power. It helps to develop the leadership skill of the faculty members. The participation of stakeholders like alumni, parents is taken on various occasions like N.S.S. camp and various extension activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college has sincere dedicated and committed faculty and visionary management. The faculty members are appointed as per the qualification prescribed by the UGC, Govt. of Karnataka and the affiliating university following the reservation norms as laid down by the government. The college motivates faculty members to participate in refresher, orientation, short term courses and FDPs for the professional development and skill enhancement. The capacity building workshops for teaching non-teaching staffs are organized the workshop for professional ethics is organized for teaching and non-teaching staff. The participative management policy approach is adopted and everyone in the college is given an opportunity to contribute their skills, knowledge and talent in college development.
Industry Interaction / Collaboration	The college organizes the lectures of successful entrepreneurs. The college has career counselling cell that focuses on developing skills and competency for entrepreneurship. The college conducts skill development training programmes to develop employability skill among students.
Research and Development	The college has research committee to motivate the faculty members for improving and enhancing the standards of teaching, learning and research. The research committee encourages faculty members to apply for various funding agencies for minor projects and publish research articles in reputed journals and participate in seminars, workshops and conferences. The college organizes various workshops to promote research activities. To develop the research and innovations the college is encouraging faculty to pursue Ph.D. courses. The teachers are informed about various fellowships available and are encouraged to apply of the same.
Curriculum Development	The college follows the curriculum of Karnataka University, Dharwad. For the academic enrichment the college designs

its own curriculum of value- added courses imparting transformable and life skills. Skill based courses are designed and planned under various departments keeping in view the current relevance and need of the course, and taking into consideration the demographic diversity and socioeconomic background of the students. For the effective implementation of the syllabus teachers plan for every semester. The IQAC ensures curriculum development of skill courses through regular meetings of the faculty members and from collecting feedback from various stakeholders.

Teaching and Learning

The teaching learning process is made student- centric. The students are informed about learning outcomes. The faculty members adopt participative pedagogical practices to promote active learning. Many subject enrichment co curricular and extra- curricular activities are conducted such as educational excursion, field work, project work. Faculty members make teaching learning process more interesting, joyful and creative by using ICT and e-resources. The feedback is obtained from students regarding teachers' efforts in classroom teaching and used for improving teaching learning method. The feedback is analyzed by IQAC and reports are shared to teaching staff for corrective measure.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a partially automated library with internet access students and faculty members utilize the internet facility free of cost. The college campus is under the surveillance of CCTV. All the classrooms have Smart Board and Projectors installed for surveillance. Internet band is facilitated to the computer lab. The LCD projector is available. The college has multipurpose seminar hall with LCD projector to conduct various activities. The college has spacious playground and gymnasium. The college has generator and inverter facility for continuous power supply. The college infrastructure is utilized for conducting examinations of open and distance learning education university. Spacious parking facility with compound wall is available. The college also

maintains a good conditioned water purifier for students. College premise is systematically maintained as green campus.

Admission of Students

The admission of the college is widely publicized and ensures transparency and adheres to the government rules. The students are admitted through offline process and provided permanent registration number by the concerned university. The college prospectus is uploaded on the college website. The college has admission committee comprising teaching and non-teaching staff members to scrutinize the application forms. The students are admitted to different courses on the basis of the academic performance of the previous examinations. The helpdesk and teaching staff provide counselling to students for choosing correct subject combinations. Economically poor and meritorious students are provided with financial support for free admission. Sometimes negotiation is made for receiving the fees in installments from the economically backward students.

Examination and Evaluation

The college follows the semester system as per the directives of affiliating university KUD. The college also compliments continuous assessments of students' performance through internal tests, assignments, project work, attendance, seminars, semester-end exam, etc. Faculty members and staff of the college do partake promptly for smooth functioning of examinations and evaluation process. In order to ensure transparency, fair play and accountability the evaluation report submitted by faculty members. University question papers are set and circulated by university itself for semester end examination. The college provides seating arrangements and results are announced online by university to students for quicker and faster methods of accessibility and support.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has website. The policy documents and notices are displayed on website. The reports are uploaded on website.

Administration	The college administration utilizes ICT for various tasks. The Bulk SMS system and Whats App like community medias are utilized for dissemination of information and various notices to all stake holders. The administration uses various soft wares for data collection and analysis. Online admissions, scholarships, examination forms and results etc. data is made available for students.
Finance and Accounts	Finance and accounts office is computerized. Daily cash collection and payments reports are recorded and maintained in soft copy. Staff salary along with their profile is maintained in the HRM System.
Student Admission and Support	The students are provided permanent registration number by university. For constant support and assistance to student community online tools are used to keep in touch and inform them about various notices time to time. The college prospectus on the college website. Online feedback forms are also available. Online messages and short messaging services are also used to inform and notify students about various academic curricular, co curricular and office activities.
Examination	The notices related to exam are also displayed on the college website. Examination forms are filled online. Fee is also paid online. Online submission of continuous Internal Assessment Marks. Valuation and Revaluation forms are available online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Prakash Holer	Orientation on Red Cross, Philosophy and Strategic Activites	Rani Chennamma University, Belgavi	520
2016	Dr. Prakash Holer	National Level Workshop	Ministry of Electronics and Information Technology, Govt. of India	1100

2016	Dr. Prakash Holer	State Level Workshop	Rastriya Santa Kavi Kanakadasa Adhyana Mattu Samshodhana Kendra, Bangalore	1200
2017	Dr. Prakash Holer	National Level Workshop on Life Skills	National Institute of Mental Health and Neuro Science Department of Epidemiology Centre for Public Health	1100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Faculty Training Programme on Use of PPT Slides in Teaching	Nil	02/07/2016	02/07/2016	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	5	11	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FDP, CLs, Paternity	FDP, CLs, Paternity	Fee Concession, Awards

Leave etc

Leave etc

and Rewards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the college. The college conducts internal and external financial audits. Internal audit: Internal audit is conducted after every six months. External audit: External audit is conducted after end of financial year. Internal and external auditors are appointed by the management. Audit reports and audited statements of accounts are discussed in the college development committee meeting. And the same also submitted to the governing council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of utilization certificates to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	NIL
View File		

6.4.3 – Total corpus fund generated

62040

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, Karnataka University Dharwad	Yes	Management, Principal and IQAC
Administrative	Yes	Local Inspection Committee, Karnataka University Dharwad	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes parent teachers meeting and interacts with parents regarding various issues of the academic progress of the students and promotes connections and communications between parents and the college. The academic performance of the students is discussed. Women's Meet, Parent Orientation, Participation in extension activities.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for personality development. 2. Lecture on front office skills. 3. Digital Literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1, Functional IQAC 2. Focus on use of ICT 3. Improvement in Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Faculty Training Programme	02/07/2016	02/07/2016	02/07/2016	10
2016	Special Lecture On Social Justice in Vachanas.	12/08/2016	12/08/2016	12/08/2016	60
2016	Free Health Check-up camp for Physically challenged	29/12/2016	29/12/2016	29/12/2016	40
2017	Pulse Polio Programme	19/01/2017	19/01/2017	19/01/2017	50
2017	National Voters Day	25/01/2017	25/01/2017	25/01/2017	100
2017	Swachha Bharata Abhiyana	23/03/2017	23/03/2017	23/03/2017	50
2017	World Water Day	24/03/2017	24/03/2017	24/03/2017	100
2017	Anti Bad Habits	24/03/2017	24/03/2017	24/03/2017	50
2017	Legal Awareness Programme	24/03/2017	24/03/2017	24/03/2017	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Orientation Programme For I Yr	06/07/2016	06/07/2016	83	93
Dandiya Performance	05/09/2016	05/09/2016	14	0
Rangoli Competition	06/09/2016	06/09/2016	18	0
Hair Style Competition	07/09/2016	07/09/2016	16	0
Fashion Show Theme Folk Culture	07/09/2016	07/09/2016	32	9
Mehendi and Nail art	08/09/2016	08/09/2016	13	0
Dance Competition	09/09/2016	09/09/2016	26	17
International Women's Day Celebration	09/03/2017	09/03/2017	80	0
Guest Lecture on Social and Family Taboos restricting Indian Women	10/03/2017	10/03/2017	80	0
Food Fest	15/02/2017	15/02/2017	52	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Minimal consumption of energy is the saving aspect of energy conservation in the campus. 2. The notices near the switch boards prevent wastage of energy. 3. The use of CFL bulbs and LED lamps instead of tungsten and fluorescent lamps, team and collaborative work in the same place for conducting college level meetings and functions. 4. Use of smart appliances option - Kirloskar BLISS green generator and reduce energy consumption. 5. Students are well sensitized so that they switch off lights and fans when not required. Air conditioners are not used in our campus. 6. Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. (BEE Dec 14) 7. The management has appointed an electrical maintenance technician to look after the maintenance of switches, wiring, and electrical equipment's, lights and fans etc. 8. Periodical check-up of these electrical items are done to avoid loss of energy.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Special skill development for differently abled students	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	21/06/2016	1	International Yoga Day	Students Health	54
2016	1	1	26/06/2016	1	Tree plantation at college	Social Awareness regarding Tree Plantation and nature	100
2017	1	1	24/02/2017	1	No use of plastic	Social Awareness regarding non-renewable resources..	100
2017	1	1	22/03/2017	1	Swachh Bharat Abhiyan	Social awareness for cleanliness in College Campus and City.	73

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students	01/07/2016	It includes General rules for students, disciplines, rules of the college gymkhana, library, scholarship and financial assistance, NSS, RR and youth red cross wing.
Mobile prohibition on the campus	01/07/2016	Usage of mobile is banned in the college campus. If anybody found to use, he/she will be penalized. After paying penalty his/her mobile will be returned.
Driving license checking	01/07/2016	Without driving license Staff/Students are not allowed to carry vehicles

		inside the campus
Teachers/ faculty responsibilities	01/07/2016	Calendar of events are prepared, guidelines to conduct various activities and seminars, tours, workshops etc. teaching plan has to be prepared for every semester course

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2016	21/06/2016	54
Independence Day	15/08/2016	15/08/2016	56
Eye donate and Free Health Checkup camp for Vikalachetana	24/09/2016	24/09/2016	100
Kanakadasa Jayanti	20/11/2016	20/11/2016	57
Youth Day (Swami Vivekananda Jayanti)	21/11/2016	21/11/2016	192
Siddarameshwara Jayanhi	14/01/2017	14/01/2017	72
Pulse Polio Program	19/01/2017	19/01/2017	50
Ambigara Choudayya Jayanti	21/01/2017	21/01/2017	50
Republic Day	26/01/2017	26/01/2017	50
Geographic Day	27/01/2017	27/01/2017	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green gardens are maintained in the campus.
- Maintained indoor plants in pots
- Plantation of trees to reduce CO2.
- Seminars, Guest Lectures and competitions on environment awareness are organized.
- Plastic Free Zone.
- Hazardous waste management.
- Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : I 1. Title: "Green Campus Initiatives" 2. Objectives of the practice: Institution has initiated this practice with following objectives a. To create and promote awareness of environmental issues among the students, staff and society. b. To conserve water resources through rainwater harvesting c. To plant more plants especially of medicinal value d. To impart Reduce, Reuse and recycle policy in the campus e. To study the Flora of the college campus 3. The context: The institution has started this practice to impart knowledge, create awareness and develop an attitude of concern towards the nature. Clean environment gives a peaceful mind which is must for learning, working and to actively participate in various activities of the college

campus. 4. The Practice: The college conducts periodically a green audit. The objective of the green audit is to promote the Environment Management and Conservation on the college campus and introduce and aware students to the real concerns of environment and its sustainability. We have undertaken a program of labeling the plants on the college campus. NSS unit in the campus creates awareness of the solid waste management and recycle solid waste from the college campus. The produce of NSS unit is used for the garden plants of our own campus. Bore well recharge pit is on the college campus that ensures the rainwater harvesting. The college is using renewable energy like solar energy for water heaters in girls and boys hostels. Solar street lights along the roadside on campus are also installed and used efficiently. The college has preserved Flora on the campus. Signboards/posters are displayed on the college campus for encouraging ideas of reduce, reuse recycle policy in the campus. LED bulbs are installed in the college buildings to save electricity. College observes 'No Vehicle Day'.

5. Evidences of Success: This best practice has proven to be successful through the following activities: Through periodical tree plantations, Flora on the campus has enriched, which has turned into 360 ecofriendly campus. Awareness campaign for the Reduce, Reuse and recycle policy in the campus through signboards/display boards made campus with less use of plastic. NSS units helped us to convert solid waste into organic fertilizers which have minimized the solid waste on the campus. No Vehicle Day helps us to minimize the air pollution on the campus. Through the guest lectures / NSS/RR activities, students are made aware of environmental issues. Green audit of the campus is done periodically and regularly. A mandatory paper on Environmental awareness at Second Semesters of B.A/B.Com level ensures the creating awareness

6. Problems Encountered and Resources Required: The main problems encountered during the practice of Green Campus Initiative are 1. Even though of constant monitoring, change in climatic conditions effect the growth, flowering in the plants present in campus. Best Practice II Title of the practice: "Orientation Programme" Objectives of the practice: 1. To welcome the students to new campus 2. To familiarize students to semester system 3. To educate the students about rules and regulations of the college and University and Government as a whole. 4. To remove the complexities of the students 5. To discover students talents

Context of the best practices : To streamline the student belonging to different walks of life and educating under different environments, the orientation programme is essential to bring harmony in the undergraduate education process, to make them a major stakeholders and perform in smother manner. During this academic year orientation programme entitled "Swagatamo" was organized on 06/07/2016. The process of the best practices: The programme divided into the two sessions formally and informally introduces the students to college environment. First session in a very formal way elaborates the vision - mission goals and objectives of the college. Next students are introduced to the new learning environment with formal compulsions and amenities. Second session makes acquaintances among the students to various cultural activities. The student's participatory session becomes best platform to explore the hidden talents "Talent Hunt" of the student which can be nurtured and exposed to competitive environment for their individual development as well as institutional development. The evidence of success: The evidence is related in college results in terms, ranks to university Gold Medalists, University Blues, student's participated and own prize in various co-curricular activities. The students are also able to enroll their name in NSS and RR units. They have cultivated the skill of organizing the functions and team works and updating knowledge. They also learnt to follow the code of conduct in the institution. Problems encountered and Resources required: The problems encountered with this practice are: 1. Financial constrains in resourcing experts 2. Liberation in participation by students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://skacchangal.org/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in different fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions nearby surrounding. Vision and mission of the college are to provide a better education for youth advancing towards the world leader nation India and to produce the dignity of labor and make arrangements of providing the education against the labor. In view of this, our college is offering 2 undergraduate courses. The college provides excellent physical infrastructure facilities such as adequate number of classrooms, staff rooms, restrooms, seminar halls, conference hall, library building, reading room, Gym, Sports Grounds, working women's hostel for the teaching and the nonteaching staff, Indoor stadium etc. To cater excellent academic needs for the budding scholars. The college gives priority in providing better infrastructural facilities. The college has various laboratories for different subjects like Geography 01, 01 Computer laboratory. The college has ICT enabled classrooms, smartboards computers, and printers, to facilitate the teaching learning process. The evidence for all these is one of our student bagged ranks at university level, 1 gold medals and 9 centum scorers. For the all-round development of the students, the college provides fully equipped Gymnasium. An indoor sports facility with the Badminton court is made available to the students and the staff. The students are trained and motivated to take part in various sports events at University, State, national and international level. We are very proud enough to say that our 3 students are university blues. Incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students.

Provide the weblink of the institution

<http://skacchangal.org/#>

8.Future Plans of Actions for Next Academic Year

SHRI KUMARESHWAR ARTS AND COMMERCE COLLEGE HANGAL The IQAC has planned the following schemes for the academic year 2017-18 • IQAC has planned to motivate the faculty to adopt innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness. • IQAC has planned to implement Information Communications Technology (ICT), LCD projectors, smart classrooms and internet enabled computer systems for enabled teaching. • The College strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals, for this IQAC has planned to observe the great personalities birth/death anniversaries regularly. • Plantation programmes will organize through the NSS unit for increasing the green cover in the campus. • College has planned to make rainwater harvesting system. • Motivational classes will be conducted to improve the mental ability of student to analyze problems and to encourage student to attend classes regularly. For this IQAC has planned remedial Classes, Bridge Course, group study system and Revision of important concepts in a viable manner Extra assignments to strengthen learning. • The

College has planned to good practice of preparing the prospectus of institutional information, courses offered, eligibility criteria based on University programme.

- To be planned creating research culture among faculty members for this motivating to undertake minor and major research projects from various funding agencies and also be planned to guidance for publication of papers/articles in reputed/peer reviewed journals and will recommend the employees to increase their number of research publications.
- IQAC will plan to organize more number of seminars, conferences and workshops.
- The College believes and promotes students for ethical and moral activities trying to add social values to the society, grooming the student as a responsible. Therefore IQAC will be planned to organize of World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, International World Youth Day, Blood donation camps, Eye donation camps etc. through the units of NSS, YRC, Red Ribbon Club, Scouts and Guides.
- In addition IQAC will be planned under the in-charge of the Director of Physical Education to encourage the students in sports activities and will provide them with necessary sports equipments.
- The college has Students' Union. They have been actively engaged in the academic and cultural functions for this IQAC will support and give opportunity to students in supporting the co-curricular and extracurricular activities conducting in the college.
- IQAC will be planned Alumni Association meets periodically to discuss the ways and means to improve the academic environment of the College.
- IQAC will be planned the MoU. It will establish with Deshapande Foundation Hubballi reputed and leading institution for teaching skill components and to provide hands on training of practical components to students.
- IQAC will be planned to keep Suggestion boxes in various places within the college campus.