Internal Quality Assurance Cell: (IQAC)

ಆಂತರಿಕ ಗುಣಮಟ್ಟ ಭದ್ರತಾ ಕೋಶ

About College:

Established in 1980 by philanthropic and compassionate group of educationalists, with a sheer conviction and commitment to excel in higher education, innovation, and extension activities, the institute has been focusing to cater the academic needs of mainly the rural students and then the students of urban background. By imparting quality education Shri Kumareshwar Arts and Commerce College of Hangal has been rendering noble service in the field of higher education to the society of cultural pluralism in this province of Karnataka State. Since its inception, the institute has been affiliated to Karnataka University, Dharwad till the academic year 2022–23. From the academic year 2023–24, the institute has got affiliated to the newly opened, Haveri University of Haveri. With its far-sightedness, the institute is looking forward to adopt constructive and productive quality initiatives to help the students community at large to get both society ready and industry ready.

About Internal Quality Assurance Cell (IQAC):

To promote quality benchmarks in the academic and administrative aspects the Internal Quality Assurance Cell (IQAC) was established on 16th March 2005 in our esteemed institute. The IQAC has improved and updated the mechanisms and parameters to ensure progressive and efficient performance of both academic and administrative tasks. To hold relevance in enriched measures and standard procedures of higher education, the IQAC has been emphasizing on qualitative teaching, learning, evaluation, research, extension and consultancy initiatives, with periodical reviews and recommendations of the stakeholders. Having been constituted as per the norms of NAAC (National Assessment and Accreditation Council), the IQAC has been playing a pivotal role in strengthening and sustaining the quality ambiance in our Institute.

The IQAC of our institute leads the quality initiatives from the front to ensure academic and administrative activities, and to foster a quality culture it ensures that the institutional Vision and Mission are in align with quality parameters.

Vision:

"Education to develop rural students"

Mission:

➢ To enhance the students' excellence in curricular and non-curricular activities and make them become good human beings.

➢ To impart excellent education in Arts and Commerce to the optimum satisfaction of students and society.

➢ To lead the students community on right path to make them self-reliant to face practical problems.

Slogan:

"Education is Life's Light"

Objectives / Strategies:

➢ To impart higher education covering various subjects.

➢ To recognize, introduce and adopt innovation and creativity in imparting education, particularly of courses offered.

➢ To strive to inculcate, among the student fraternity, a sense of belonging to the college and make them proud of its heritage.

➢ To offer opportunities to the students to participate in other activities such as extra-curricular activities.

➢ To involve students and delegate responsibilities to them in organizing the college functions & programmes so as to create in them a feeling of being important and make them assets to the society.

➢ To organize programmes and functions for dissemination of information.

➢ To assign project work to enable students to get first-hand field experience and to interact with public.

➢ To promote awareness of entrepreneurship among students by organizing special lectures, seminars & workshops.

➢ To deposit education to the economically backward and rural students in accordance with the local needs to enhance their academic wealth.

➢ To develop the spirit of nationalism, unity and brotherhood, discipline, selfless service and quality amongst youth force.

➢ To conduct debates, quizzes, seminars, talent competition, career guidance & workshops.

➢ To accelerate the physical, mental, moral and spiritual progress of the students.

➢ To stress that, there is no substitute word for smart and hard work, in fulfilment of slogan "Satyamayeva Jayate."

➢ To expand general education at large and social education in particular with reference to the environment in which we live.

➢ To enrich the classical traditions which is considered as unique therapy to the mankind namely Hindustani music.

➢ To provide the technology that empowers current education with competitive quality.

➢ To enable students befit for employment, so as to stand in the society respectfully.

➢ To guide and make the students on par with the students of other states in particular and the nation at large.

➢ To offer quality education at economical costs to the small stakeholders.

➢ To inculcate the strong human values among students community, keeping in mind the invaluable of character role in nation building.

➢ To develop among students a sense of communal harmony.

➢ To bring out graduates of excellence, competent – character and integrity to venture into right professions of entrepreneurship.

➢ To harness the student potential through co-ordinated efforts of personal attention.

➢ To develop quality benchmarks for both academic and administrative activities of the institute.

➢ To collect feedback from students, parents, stakeholders on quality related institutional process to meet academic & administrative expectations.

➢ To promote a culture of quality within the institution through various initiatives.

➢ To disseminate best practices across the institution.

➢ To prepare and submit AQAR in adherence to NAAC guidelines for submission.

FUNCTIONS:

✦ Development and application of quality benchmarks in institution.

✦ Preparing a set of standards for various academic and administrative activities of the institution.

✦ Creating a learners-centric method-based environment suitable for quality education.

✦ Facilitation of the required knowledge and technology for the participatory teaching and learning process.

✦ Maintaining the quality feedback system by collecting & analyzing the stakeholders' feedback.

✦ Organizing the inter/intra institutional workshops, seminars on quality parameters.

✦ Documenting the academic and administrative programmes & activities for consolidating the AQAR.

✦ Conducting Academic and Administrative audit periodically for quality upgradation.

✦ Fostering a quality culture within institution.

✦ Preparing and submitting AQAR being adhered strictly to NAAC guidelines.

BENEFITS:

✦ Institutionalize the quality culture across all the academic and administrative activities.

✦ Coordination shall be brought among different cells and committees to accomplish the set goals.

✦ Appropriate guidance in decision-making and acting upon for quality control are easily achieved.

✦ A systematic methodology of documentations and mutual communication for better transparency & accountability are set and smoothly operated with calculated and organized practices.

✦ Enhancement of clarity & focus on institutional functioning shall be achieved.

Outcomes of IQAC Initiatives:

✦ Timely submission of Annual Quality Assurance Report.

✦ Timely Assessment and Accreditation of NAAC.

✦ NIRF & All India Survey for Higher Education.

✦ Feedback from stakeholders.

✦ Curriculum for applied learning.

✦ Promoting technology-enhanced teaching–learning methods.

✦ Encouragement of research programmes, bodies for teachers & students.

✦ Augmentation of facilities for students as per the needs.

✦ Inculcating the quality culture of the institution.

✦ Maintaining the academic & administrative accountability in the institution.

Routine Functioning of IQAC at our Institution:

As a quality controlling unit, IQAC of institution works through all mechanisms round the year with systematic planning and execution. The following are some highlighted tasks that IQAC will regularly look after:

✦ Will ensure that all the initiatives are aligned with institutional vision & mission.

✦ For enhancement of quality, the IQAC will continuously evaluate and elevate the academic and administrative events.

✦ A focus on outcome-based education through student-centric methods.

✦ Promoting the research culture, innovation in teaching and value-based programmes at institutional level.

✦ Monitoring the quality among academic & administrative initiatives through research & collaboration.

✦ Encouragement of community engagement & sustainability through properly designed initiatives.

✦ To strengthen stakeholder engagement including students, faculty, alumni, industry and society.

✦ Periodic curriculum revision and updates to meet the students' academic needs.

✦ Building a quality hub by involving students in quality initiatives by fostering innovation & global competitiveness.

✦ Encouraging the inter-disciplinary and multi-disciplinary approaches.

✦ Maintaining continuous and comprehensive quality assessment.

✦ Implementing the outcome-based teaching–learning approaches.

✦ Integration of industry, internships, hands-on training, real world experience through work-place experiential learning.

✦ Encouraging MoUs, Linkages, student/faculty exchange programmes and academic collaborations.

✦ Strengthening mentoring, learning resources & academic support for the greater benefit of students.

✦ Through structured policies, research, ethics & integrity are enhanced.

✦ Establishment of Research Centre/Centre of Excellence for advanced research.

✦ Working with strong conviction so as to secure national and international research funding.

✦ Offering capacity-building workshops on research methodologies, proposal writing & new technologies.

✦ Enhancing research visibility through high-quality publications, patents & global collaborations.

✦ Engaging students in social outreach programmes, rural development & community service.

✦ Integration of structured policies for awareness programmes, environmental sustainability initiatives & public health campaigns.

✦ Upgradation of infrastructure to align with needs and promoting sustainability initiatives & green campus practices.

✦ Conducting regular internal and external audits for academic, financial and administrative functions.

✦ Stakeholder feedback mechanism with timely or regular collection and analysis of feedback from students, faculty, employers, parents & alumni.

✦ Conducting periodic programme assessments and accreditation reviews.

✦ Conducting faculty & staff training programmes on ongoing emerging trends and pedagogical innovations.

✦ Integration of value-added courses and certificate courses incorporating current industry-relevant job market skills.

✦ Aligning curricular aspects with global job market requirements.

✦ Adopting the global best practices and benchmarking with regular and constant quality initiatives.

✦ Preparing and submitting the AQAR to HEI portal.